

FS/KS1	Year A			Year B			Year C		
	Turrets and Tiaras	Britannia	Wild Side	Festivals	Toy Story	Sunbeams and Rainbows	This is Me!	Travel and Transport	Invaders
	Visit: Medieval Day History off the Page	Visit: Ickworth House and gardens	Visit: Zoo Shepreth Experience	Visit: Local fieldwork	Visit: Toy museum/ Stibbington/ Audley end railway?	Visit: Seaside Local Fieldwork	Visit: Local area/ Chapel Orchard	Visit: Shuttleworth	Visit: Hinchinbrook Park
Hist/Geog	- significant individuals in the past - medieval banquet - artefacts - <i>events beyond living memory</i>	- countries and capital cities - changes within living memory - life of significant individuals	- <i>locational knowledge (7 oceans, 5 continents)</i> - place knowledge- compare Britain with a non- European country - human and physical geog	- continents and oceans - geog skills and fieldwork	- changes within living memory	- identify seasonal changes and weather patterns	- changes within living memory - significant historical events, people and places in their own locality - new build	- geog skills and fieldwork - events beyond living memory	- simple compass directions - significant individuals in the past
Science	<p>Science runs on a two yearly cycle so that all units are covered while children are in Yr1 and Yr2.</p> <p>Year A- Animals inc Humans (1+2), Materials (1+2), Plants (1+2)</p> <p>Year B- Seasonal Change (1), Experiments, Living things and their habitats (2) and Minibeasts (1)</p> <p>In 2022-23 we are on Year B</p>								
Computing	e-safety and computer skills	Internet research and websites	Word processing- Ash  Presentation skills- Elm	e-safety and computer skills	Programmable toys- Ash  Preparing for Logo- Elm	Scratch Junior- Ash  Logo and Scratch- Elm	E-safety Digital Literacy: Using a computer	Coding with Beebots. Digital Literacy: Bug Hunters	Digital Literacy: Potty Painters Coding: Scratch Juniors
RE	<p style="text-align: center;"><b>EYFS</b></p> <p>Autumn- Why is the word 'God' so important to Christians?, Why do Christians perform nativity plays at Christmas? Spring- How can we help others when they need it? Why do Christians put a cross in an Easter Garden? Summer- What makes every single person unique and precious? How can we care for our wonderful world?</p> <p style="text-align: center;"><b>Year 1/ 2</b></p> <p><b>Year A-</b> Christianity- Baptism/Church- Why is belonging to God and the Church family important to Christians? <b>Judaism-</b> Mitzvot/tzedakah- Why is learning to do good deeds so important to Jewish people? <b>Christianity-</b> Parables/Gospel- What did Jesus teach about God in his parables?</p>								

**Christianity**- Prayer/Worship- Why do Christians pray to God and Worship him?  
**Christianity**- Emmanuel/Holy Spirit- How does Pentecost remind Christians that God is with them always?  
**Judaism**- Tefillah/blessings- Why do Jewish families say so many prayers and blessings?  
**Year B- Judaism**- Teshuvah/G-D- Why do Jewish families talk about repentance at new Year?  
**Christianity**- Saviour/Jesus- Why was Jesus given the name 'saviour'?  
**Islam**- Allah/Mercy- How do some Muslims show Allah is compassionate and merciful?  
**Christianity**- Resurrection/Joy- What are the best symbols of Jesus' death and resurrection at Easter?  
**Christianity**- Disciple/Faith- Why do Christians trust Jesus and follow him?  
**Judaism**- Torah/rabbi- Why is the Torah such a joy for the Jewish Community?

In 22-23 we are on Year B for RE

<b>Art</b>	Use a range of materials	Drawing	Sculpture	Painting	Drawing	Colour, pattern, texture and shape	Drawing	Painting	Print- from trees and plants using outside areas.
<b>DT</b>	Medieval castle, shield, helmet	Cooking	Habitat dioramas	Boats	Puppets	Cooking	Cooking	Making vehicles-based on the book 'Galimoto' from Africa	Making animal models and their habitats.
<b>PE</b>	Ash- Fundamentals unit 1  Elm- Fundamentals unit 1 (Yr1)	Ash- Gym- Move and Hold/ Dance- On parade  Elm- Gym- Rock and Roll/ Fundamentals unit 2 (Yr1)	Ash- swimming/ fundamentals 2  Elm- swimming and athletics	Ash- Dance- Moving Words/ Fundamentals unit 1 (yr1)  Elm-Gym- Jumping Jacks/ Dance- Weather	Ash- Gym- Fun shapes/ Dance- Toys  Elm- Dance- Magical Friendship and Fundamentals unit 1 (yr1)	Ash and Elm- swimming and athletics	Fundamentals unit/ Games core task	Gymnastics/ Net and Wall games/ Dance	Gymnastics/ Net and Wall games/ Dance/ Athletics

<b>PSHE</b>	EYFS						
	<table border="1"> <tr> <td>Autumn</td> <td>Myself and My relationships 1 Myself and My relationships 2 Myself and My relationships 3</td> </tr> <tr> <td>Spring</td> <td>Citizenship 1 Citizenship 2</td> </tr> <tr> <td>Summer</td> <td>Healthy and Safer Lifestyles 1 Healthy and Safer Lifestyles 2 Healthy and Safer Lifestyles 3</td> </tr> </table>	Autumn	Myself and My relationships 1 Myself and My relationships 2 Myself and My relationships 3	Spring	Citizenship 1 Citizenship 2	Summer	Healthy and Safer Lifestyles 1 Healthy and Safer Lifestyles 2 Healthy and Safer Lifestyles 3
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In 2022-23 1/2 are on Year B for PSHE							
<b>Music</b>	<p>Ash- alternate yearly between FS and year 1 book. 2022- 23 use Year 1</p> <p>Elm- alternate yearly between year 1 and year 2 book. 2022- 23 use Year 2</p>						

Lower KS 2	Year A			Year B		
	Visit: Wimpole	Visit: British Museum	Visit: Fitzwilliam Museum	Visit: Verulamium	Visit: Flag Fen	Visit: Botanic Gardens
<b>Hist/Geog</b>	The UK (and locality)	Ancient Greece Groovy Greeks	Somewhere to settle (Local area)	Roman Britain	Stone Age	Rainforests
<b>Science</b>	Sound (4) Animals including humans (3)	Light (3) Forces and Magnets (3)	Electricity (4)	States of Matter (4) Animals including humans (4)	Living things and their habitats (4) Rocks (3)	Plants (3)
<b>Computing</b>	E-Safety  Coding: LEGO Programming	Digital Literacy: Research and develop a topic  Coding: Animations – Space	Digital Literacy: Childnet video competition  Coding: project	E-safety: Google Don't fall for fake  Digital Literacy & E-safety: using a computer/device	Coding: Interactive – Chatbot  Coding: Game - Boat race	Coding: Sound and music - Rock band  Coding: project
<b>RE</b>	<b>Christianity</b>  Forgiveness/People of God  How do Christians show that reconciliation with God and others is important? <b>Islam</b>  Obedience/Allah  How does a Muslim show their submission and obedience to Allah?	<b>Hinduism</b>  Karma  Why do Hindus want to collect good Karma?  <b>Christianity</b>  Cross/symbolism  Is the cross a symbol of love, sacrifice or commitment for Christians?	<b>Christianity</b>  Kingdom/God  What do Christians mean when they talk about the Kingdom of God? <b>Judaism</b>  Covenant/God  What symbols and stories help Jewish people remember their covenant with God?	<b>Christianity</b>  Saviour  How does believing in Jesus as their saviour inspire Christians to save and serve others?  <b>Islam</b>  Mohammad  Why do Muslims call Muhammad the 'seal of the prophets'?	<b>Hinduism</b>  Dharma  How does the story of Rama and Sita inspire Hindus to follow their dharma?  <b>Sikhism</b>  Guru  How does the teaching of the gurus move Sikhs from dark to light?	<b>Christianity</b>  Mission  Why do Christians believe they people on a mission?  <b>Sikhism</b>  Equality  How do Sikhs put their beliefs about equality into practice?
<b>Art</b>	Can we change places? (Sculpture) Children are inspired by the outside area	-(Sculpture) – We take inspiration from the 2d and 3d artwork of the	(Weave) We take inspiration from a book or poem studied and create a	Roman sculpture and mosaics	Cave painting & mark making	Loom textiles

	to produce a sculpture for an area around school.	Ancient Greeks looking at artefacts from the period	weave to show narrative			
<b>DT</b>	Journeys- (Collage) Looking at maps and journeys to school and the locality	(DT MECHANISMS) We look at creating a simple popup book based on a Greek myth	Painting and DT) We create a picture and its integral frame based on a painter from a chosen country.	Make a Roman shield	Clay pinch pots	Jungle art recycled
<b>PE</b>	Gymnastics – patterns/pathways Games – ball handling	Games – Net wall OAA	Swimming Athletics	Dance-Cold places Games-Ball on the ground	Gymnastics – balance Games - Tennis	Swimming  Athletics-Pentathlon
<b>PSHE</b>	Myself and my relationships (BB3/4) Myself and my relationships (ME3/4) Myself and my relationships (FF3/4)	Citizenship (WT3/4) Citizenship (D3/4) Citizenship (RR3/4)	Healthy and Safer Lifestyles (MSR3/4) Healthy and Safer Lifestyles (RS3)	Myself and my relationships (AB3/4) Myself and my relationships (MC3/4) Economic Wellbeing (FC3/4)	Healthy and Safer Lifestyles (PS3/4) Healthy and Safer Lifestyles (DL3/4)	Healthy and Safer Lifestyles (HL3/4) Healthy and Safer Lifestyles (DE3/4) Healthy and Safer Lifestyles (RS4)
<b>Spanish</b>	Numbers 1-31, months, dates, asking for and giving birthday, birthday celebrations Christmas,	shapes prepositions of place, Miró. parts of the body and face famous Spanish artists Epiphany.	family members. 'The giant turnip'. I have a ...called... pets adjectives for describing personality and physical description key verbs in the 3rd person singular and plural: --> tiene (has), es (is), tienen (have), son (are).	Phonics; numbers 1-10; age Songs and stories Nouns (familiar items) Colour coding I have	Epiphany Animals Colours Gender, articles, plurals and adjective He/she/it is / they are, there is, also/too/as well, but Shapes; prepositions of place; familiar verb forms; parts of the body and face; Spanish artists.	Familiar story, numbers, days of the week, fruits and foods, Family members; pets; adjectives for describing people; key verbs in 3 <sup>rd</sup> person.
<b>Music</b>	Sounds (Musical Focus: Exploring sounds) Environment (Musical Focus: Composition)	Singing Focus: Heroes of Troy  Instruments: Learning to play the recorder	Singing Spanish (Musical Focus: Pitch) Poetry (Musical Focus: Performance)	Ancient Worlds (Musical Focus: Structure) Building (Musical Focus: Beat)	Around the world (Musical Focus: Pitch) Recycling (Musical Focus: Structure)	Food and drink (Musical Focus: Performance) Communication (Musical Focus: Composition)

Upper KS 2	Year A			Year B		
	Visit: West Stow Anglo Saxon Village	Visit:	Visit: Kingswood or Tower of London	Visit: Stibbington Field Studies Centre	Visit: Museum of Archaeology and Anthropology	Visit:
<b>Hist/Geog</b>	Anglo Saxons	The Mediterranean Region	Crime and punishment	Rivers and Mountains	The Maya	South West USA
<b>Science</b>	Properties and changes of materials (5)  Animals including humans (6)	Earth and Space (5) Forces (5)	Evolution and inheritance (6)	Living things and their habitats (5 & 6)  Electricity (6)	Properties and changes of materials (5)	Animals including humans (5)  Light (6)
<b>Computing</b>	Computing systems and networks – <i>Internet communication (6)</i>  Programming A – <i>Selection in physical computing (5)</i>	Data and information – <i>Spreadsheets (6)</i>  Creating media – <i>3D modelling (6)</i>	Programming B – <i>Selection in quizzes (5)</i>  Creating Media – <i>Video editing (5)</i>	Computing systems and networks - <i>Sharing Information (5)</i>  Programming A - <i>Variables in games (6)</i>	Data and information – <i>Flat-file databases (5)</i>  Creating media – <i>Vector drawing (5)</i>	Creating media – <i>Web page creation (6)</i>  Programming B – <i>Sensing (6)</i>
<b>RE</b>	<p><b>Christianity</b></p> <p>Gospel</p> <p>Why is the gospel such good news for Christians?</p> <p><b>Islam</b></p> <p>Qur'an</p> <p>What does the Qur'an reveal about Allah and his guidance?</p>	<p><b>Hinduism</b></p> <p>Moksha</p> <p>What spiritual pathways to Moksha are written about in the Hindu Scriptures?</p> <p><b>Judaism</b></p> <p>Holiness</p> <p>What is the holiness for Jewish people: a place, a time, an object or something else?</p>	<p><b>Christianity</b></p> <p>Eucharist</p> <p>What is the great significance of the Eucharist for Christians?</p> <p><b>Buddhism</b></p> <p>Enlightenment</p> <p>How did Buddha teach his followers to find enlightenment?</p>	<p><b>Christianity</b></p> <p>Incarnation</p> <p>How do Christians show their belief that Jesus is God incarnate?</p> <p><b>Islam</b></p> <p>Tawhid</p> <p>How does Tawhid create a sense of belonging to the Muslim community?</p>	<p><b>Hinduism</b></p> <p>Brahman/Atman</p> <p>How do questions about Brahman and Atman influence the way a Hindu lives?</p> <p><b>Buddhism</b></p> <p>Refuge</p> <p>How does the Triple Refuge help Buddhists in their journey through life?</p>	<p><b>Christianity</b></p> <p>Resurrection</p> <p>Should believing in the resurrection change the way Christians view life and death?</p> <p><b>Humanism</b></p> <p>Happiness</p> <p>Why do Humanists say happiness is the goal of life?</p>

<b>Art</b>	Illuminated letters	Colour mixing and moods	Giacometti sculptures	Landscapes and David Hockney (drawing and painting)	Clay – Maya stelae	Water: Turner & Monet
<b>DT</b>	Cam toy monsters	Earthquake proof buildings Textiles – weaving inspired by Mortal Engines		Free standing, light up Christmas decoration.	Zoetropes & Mayan feast	What sort of light will work for you? (Nuffield)
<b>PE</b>	A1: Gymnastics - Parkour (KC plan)  A2: Dance - Beowulf (KC plan)	Sp1: Gymnastics - Space (Twinkl)  Sp2: Orienteering (KC plan) Tennis	Su1: Athletics (Twinkl)  Su2: Athletics (Twinkl) Cricket (Chance to Shine)	A1: Gymnastics – Rivers and Mountains (Twinkl) Hockey (JH)  A2: Circuit training (Twinkl) Football (JH)	Sp1: Dance – Electricity (Twinkl) Netball (JH)  Sp2: Gymnastics Tennis (JH)	Su1: Cricket (Chance to Shine) Athletics (JH)  Su2: OAA (Twinkl) Rounders (JH)
<b>PSHE</b>	Myself and my relationships (BB5/6) Myself and my relationships (ME5/6) Myself and my relationships (FF5/6)	Citizenship (W5/6) Citizenship (D5/6) Citizenship (RR5/6)	Healthy and Safer Lifestyles (MSR5/6) Healthy and Safer Lifestyles (RS5)	Myself and my relationships (AB5/6) Myself and my relationships (MC5/6) Economic Wellbeing (FC5/6)	Healthy and Safer Lifestyles (PS5/6) Healthy and Safer Lifestyles (DL5/6)	Healthy and Safer Lifestyles (HL5/6) Healthy and Safer Lifestyles (DE5/6) Healthy and Safer Lifestyles (RS6)
<b>Spanish</b>	Numbers 1-31, months, dates, asking for and giving birthday, birthday celebrations Christmas,	shapes prepositions of place, Miró. parts of the body and face famous Spanish artists Epiphany.	family members. 'The giant turnip'. I have a ...called... pets adjectives for describing personality and physical description key verbs in the 3rd person singular and plural: --> tiene (has), es (is), tienen (have), son (are).	Phonics; numbers 1-10; age Songs and stories Nouns (familiar items) Colour coding I have	Epiphany Animals Colours Gender, articles, plurals and adjective He/she/it is / they are, there is, also/too/as well, but Shapes; prepositions of place; familiar verb forms; parts of the body and face; Spanish artists.	Familiar story, numbers, days of the week, fruits and foods, Family members; pets; adjectives for describing people; key verbs in 3 <sup>rd</sup> person.
<b>Music</b>	Monster music (KC own)	Reading and Writing music (KC own)	Music Express Y5: Life Cycles	Water (KC own)	Music Express 6: Journeys	