



Petersfield Church of England School

Curriculum Information

Elm Class, Autumn Term 2017

Topic: Turrets and Tiaras



English

This term, we will be reading traditional fairy stories with a castle theme. We will be learning to write sentences and retell short stories. We will learn how to write labels, lists and captions and write recounts and instructional texts. We will also be reading and writing poetry linked to our topic, Turrets and Tiaras.

In addition to this, we will continue to have daily phonics, handwriting, spelling or grammar sessions and daily guided group reading sessions.

Mathematics

We will begin the term by extending our understanding of place value. We will continue with addition and subtraction. After half term, we will learn about multiplication and division and complete the term by learning about shape. Mathematics will be set regularly. Please check your child's account on a weekly basis. Please help your child's learning in maths by consolidating number bonds to 10 and 20 (Yr 1 and 2) and by learning times tables x2, x5, and x10 (Yr 2)

History and Geography

We will find out why castles were built on hills and become familiar with and use geographical physical features vocabulary. We will identify a number of UK cities, their castles and the land features surrounding them and create maps with simple keys. We will find out who built the first castles in Britain and why. We will explore the two types of castles built by the Normans and will learn about the lives of people who lived in medieval castles.

Science

This term, our topic is 'Uses of everyday materials'. We will be identifying and comparing the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. We will investigate why the properties of materials make them suitable or unsuitable for particular purposes by observing closely and performing simple tests. We will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. We will be asking simple questions and recognising that they can be answered in different ways.

RE

This term, we will be thinking about creation from a Christian perspective and how we care for our world. After half term, we will be thinking about why Christmas is important to Christians. We will also be celebrating harvest and making Christingles.



Other subjects

Art & DT: We will look carefully at castles and will use our knowledge of their shapes, materials and textures to make repeating patterns and print designs. We will be creating our own portraits and will begin to use sketchbooks to enrich our learning across the curriculum.

Music: Exploring sounds and beat.

PE: We will develop control of movements and practise aiming and throwing skills. In dance we will be performing action word movements and phrases.

PSHE: Peer mediation and keeping safe.

Computing: E-safety and computer skills.



Elm Class Homework Menu

Last terms Homework Project again resulted in an incredibly high standard of homework. Both in the assembly and in individual presentations, teachers and pupils learnt so much from each other. This term, we continue to set project homework alongside the maths or English homework set each week. This menu details a range of fun activities that can be completed at home to extend your child's learning. Please help your child to choose and complete a selection of these activities. To fit in with your family life, they can be completed after school, at weekends or as a half term project. If you would like further suggestions, please feel free to select from the homework menus of other classes which are all available on the school website. Children will be asked to share at least one of the activities with us in school. **The deadline for this homework is the 2nd Nov** and we ask that the homework is not brought in to class until after half term. **The sharing assembly will be on the 3rd Nov** – we do hope you can join us. Please do complete the feedback form in the Learning Link before the work is sent in. Staff will then provide written feedback after the sharing assembly. We very much look forward to seeing and hearing and learning from the homework produced this term!



English

Write a diary about life in a medieval castle.
Design your own dragon and write some information about it.
Write a poem about a dragon, knight or princess.
Read some fairy stories about princesses, knights or dragons. Write a book review to share in class.

Science.

Use a variety of materials to make a castle. Which materials are best and why?
Make a sandcastle and take pictures. How can you make the sand stronger?
Help an adult make a cake. Watch what happens to the materials (ingredients) how do they change?
Watch the video below.
http://www.bbc.co.uk/bitesize/ks1/science/properties_of_materials/play/ Make some of your own collections. Write about the materials. Take photographs or draw what you have found.

RE

Look at pictures of medieval stained glass in cathedrals. What Bible stories can you see?
Design your own stained glass window.
Write a thank you prayer about the wonderful things in nature.

History & Geography

Create an information book about castles.
Draw a picture of a castle and use labels and captions to describe it.
Visit a castle with your family. Take photographs and tell us about your visit in class.
Make a map of an imaginary land. Plot the castles.
Print or draw a map of the British Isles and plot where some of the famous castles are.

Turrets and Tiaras



Mathematics

Learn your times tables – 2s, 5s, 10s
Look at the shapes and patterns in brickwork and tiles. Design some of your own. Do the shapes tessellate?
Choose five of your favourite fairy stories. Conduct a survey using your family and friends. Make a tally chart and a bar graph to show your results.
Design a board game based on snakes and ladders but with a fairy story theme.

Art & DT

Build a model of a castle, a sword, shield or helmet.
Sew your own tapestry.
Design and make your own tiara.
Design and paint a dress for a princess.
Make stained glass window biscuits. Photograph the results and write about the method.
http://www.bbc.co.uk/food/recipes/stained_glass_window_09846

Useful websites

- Phonics- www.phonicsplay.co.uk and play as many games as possible – phase 3, 4, 5 and 6
- kids.britannica.com/
- <http://www.planet-science.com/>