



Petersfield Church of England School

Curriculum Information

Elm Class, Spring Term 2018

Topic: We are Great Britain.



English

This term we will be writing stories about the Queen's journey through London and the UK. We will be reading lots of journey stories and stories with repeated phrasing. We will also be writing letters and lists.

After half term we will focus on poetry and non-fiction writing and will read lots of non-fiction texts about London and Great Britain. In addition to this, we will continue to have daily phonics, handwriting, spelling or grammar sessions and daily guided group reading sessions.

History and Geography

In History we will learn about the royal family. We will look at some significant events from the past and place them into chronological order. We will compare royal weddings in the past to the recent wedding of William and Kate and look forward to the Wedding of Prince Harry and Meghan.

In Geography we will use maps, atlases, globes and aerial views to locate where we live and to find London. We will go on a tour of Britain to learn all about the physical characteristics of different places and use the correct geographical vocabulary to describe them.

Mathematics

This term we will begin Mathematics by learning about geometry and shape. We will also be learning about time, money, length and height.

We have a unit on multiplication, division and fractions.

Year 1 will look further at place value and we will explore graphs.

In addition, we will begin to learn our times tables. Year 2s will be tested on 2s, 5s and 10s. Please continue to learn these at home.

RE

We will be looking at why Easter is important to Christians in the first half term and in the second half of the term we will be thinking about what Christians believe God is like.



Science

In Science this term we will look at famous scientists and inventors, what they have discovered through their work and how that has influenced the country or world. During this unit children will be comparing and classifying, carrying out simple tests and investigations, collecting data and working in a fun and hands on way to learn about what it means to be a scientist or inventor.

Other subjects

Art & DT: Our first unit is about print and we will be looking at our surrounding landscape for inspiration. We will be investigating DT in the second half of this term where we will be looking at homes and constructing some of our own. The children will gain a basic understanding about structures and how these can be made stronger and more stable.

Music: Music Express – Learning about beat, pitch and exploring sounds.

PE: Gym unit – Rock and Roll. Dance - Traditional British dances

PSHE: Managing risks, economic wellbeing and working together.

Computing: The internet, research and websites



Elm Class Homework Menu

The Autumn Term Homework Project resulted in an incredibly high standard of homework. Both in the assembly and in individual presentations, teachers and pupils learnt so much from each other. This term, we continue to set project homework alongside the maths or English homework set each week. This menu details a range of fun activities that can be completed at home to extend your child's learning. Please help your child to choose and complete a selection of these activities. To fit in with your family life, they can be completed after school, at weekends or as a half term project. If you would like further suggestions, please feel free to select from the homework menus of other classes which are all available on the school website. Children will be asked to share at least one of the activities with us in school. **The deadline for this homework is Thursday 22nd February** and we ask that the homework is not brought in to class until after half term. **The sharing assembly will be on Friday 23rd February** – we do hope you can join us.



English

Are you able to find out and learn how to say some words in Irish, Scots, Gaelic or Welsh?

Can you write a letter to the queen? What questions would you like to ask her?

Can you write a story set in another part of the United Kingdom? Can you describe the setting? Are there hills and lakes? Motorways and tall buildings? Fields and rivers? Think carefully about your vocabulary.

Can you write a postcard from a favourite part of Britain? Why do you like the place? What have you seen? What have you done?

Science.

Can you find out about some famous British scientists or inventors? What did they invent or discover and why was it important? Complete a fact file on them.

Look around your home to find an invention you think is incredible. Draw a picture of it and write about what it does and why you think it is incredible e.g. television, telephone, light bulb, fridge etc.

Can you design a new invention? Draw or make a model of it and write about what it does and how it is useful.

RE

How are different events/ times of the year celebrated in your house? Can you bring in a photo of a special celebration who have been part of? E.g. a wedding, christening, Easter. Can you talk to the class about the celebration?

Shrove Tuesday is on the 13th of February. Make pancakes with an adult and find out where this tradition came from. What topping will you choose? Did you manage to flip your pancake?

History & Geography

Have you visited London before? Can you bring in any photos/pictures or maps to show? Can you talk about where you visited?

Find out about the Royal family, present or past. Can you share a fact you have found out with the class?

Have you visited anywhere else in Great Britain? Can you share some information about this place? How is it different to where we live? Can you find it on a map?

Draw a map of your bedroom, your house or your village. Look at maps and see what important features you need to include.

Ask mum and dad if you can go for a walk or a drive. Find your route on a map or on Google maps. Look on Google maps and find your house and Petersfield. Can you spot Elm and Ash Class?

We are Great Britain.



Mathematics

Learn your times tables – 2s, 5s, 10s

Can you find a traditional British recipe and cook something with an adult? Bring in some photos of the things you have made. Can you help to weigh the ingredients?

Conduct a survey. Ask 10 of your family and friends... If you could go on a Holiday in Britain, where would you go? THE COAST, SOME HILLS AND MOUNTAINS, A CITY BREAK, COUNTRYSIDE? Use your data to make a block graph. What was the most popular choice?

The Arts

Can you learn a traditional song from England, Ireland, Wales or Scotland? If you play an instrument, maybe you could learn to play a traditional tune?

Can you investigate traditional dances from around Britain? Perhaps you can learn some simple steps to teach the class?

Can you investigate famous British artists? Can you draw/paint/collage a landscape of somewhere in Britain?

Look especially at the work of Andy Goldsworthy. He creates art within the landscape.

<https://www.bbc.co.uk/education/clips/zh4wmp3>

<https://www.nga.gov/content/dam/ngaweb/Education/learning-resources/an-eye-for-art/AnEyeForArt-AndyGoldsworthy.pdf>

Make your own sculpture in nature and photograph it to show us in class.

Useful websites

- Phonics- www.phonicsplay.co.uk and play as many games as possible – phase 3, 4, 5 and 6
- <https://www.bbc.co.uk/education/topics/zvnsqk7/resources/1>
- <http://projectbritain.com/britain/britain.htm>