



# Petersfield Church of England School

Curriculum Information

*Yew Class, Summer Term 2018*



## English

We will be revising and preparing for the SATs tests (**14<sup>th</sup>-17<sup>th</sup> May**) We will use the text "The Princess' Blankets" as inspiration for our own creative writing and we will be looking closely at ways to improve and extend our non-fiction writing for a range of purposes across the curriculum. We will continue to work on the school oracy project using persuasive language and performance skills to create an advert for an historical product.

## Geography

We will try to answer the key questions how do earthquakes happen and what are their effects?

## History

We will be studying the theme of crime and punishment throughout British history, considering how attitudes towards criminals and the justice system have changed and developed. We will focus on this theme during specific eras including the Anglo-Saxons, the Tudors, the Georgians and the Victorians. We will reflect on how modern British values have been influenced by our history.

## Mathematics

**Geometry:** properties of shapes including circles; measuring, drawing and calculating angles.

**Statistics:** finding the mean; constructing and interpreting graphs including pie charts.

**Revision** and preparation for SATs tests.

**Problem solving and investigations.**

## RE

We will be exploring the Hindu faith this term to answer these questions:

What can images of deities tell us about Hindu beliefs?

How and why do Hindus worship at home and at the Mandir?



## Science

### Evolution and inheritance:

We will be developing our understanding of the development of evolutionary ideas and theories over time, including the work of Charles Darwin. We will work to understand that adaptation and evolution is not a uniform process for all living things and explore examples of selective and cross breeding. We will also investigate how human evolution has occurred and compare modern humans with those of the same genus and family.

## Other subjects

**Art & DT:** We will be creating line drawings/sketches (Victorian prisoner photographs); Collage (E-fit); Shelters – explore and investigate different shelters and materials in order to design, make and evaluate our own shelters.

**PE:** We will be experiencing the Decathlon, building stamina and skill in a range of athletic disciplines; In swimming we will be working on stroke improvement and water safety.

**PSHE:** Healthy and safer lifestyles, including personal safety and Sex and Relationships Education.

**Computing:** Scratch animated stories

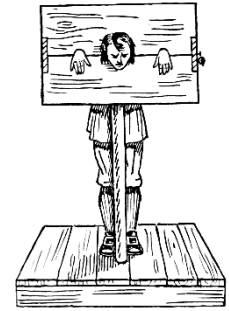
**Spanish:** We will be learning about food and drink and the days of the week as well as reading 'The Very Hungry Caterpillar' in Spanish



## Yew Class Homework Menu

This menu details a range of fun activities that can be completed at home to extend your child's learning. Please help your child to choose and complete a selection of these activities, including Oracy activities. To fit in with your family life, they can be completed after school, at weekends or as a half term project. Children will be asked to share at least one of the activities with us in school. The deadline for this is **Thursday 7<sup>th</sup> June**. If you would like further suggestions, please feel free to select from the homework menus of other classes which are all available on the school website.

We look forward to finding out about all that you have learnt together!



### English

- Write a persuasive letter to the King/Queen arguing that your friend has been wrongly accused of a crime and should be freed from prison.
- Imagine you are a prison inspector and write a report on the conditions you have found prisoners living in. Make it clear what historic period you are writing about and whether or not you approve of these conditions.
- Research and write a biography of a prison reformer such as Elizabeth Fry.

### Science

- Draw your own "tree of evolution" poster showing how life has evolved on Earth.
- Investigate the science and technology used as a part of modern-day forensic investigations
- Use an ink pad to take the fingerprints of your family and friends. Analyse and compare the patterns.
- Create discussion cards about Selective Inheritance.

### Mathematics

- Use a spreadsheet to help you plan a budget for a Victorian prison. How much will you spend on food, clothes or heating? How much will you pay the guards? What work will you make the prisoners do to earn money for the prison?
- Collect a set of data from your family and friends (favourite food/sports team/hair colour) and display the information in a pie chart.
- Create a Maths puzzle booklet on the theme of a prison breakout.

## Crime and Punishment

### Suggested Reading List

- *The Mysteries of Harris Burdick*, atmospheric picture book
- *Stone Girl Bone Girl*, Laurence Anholt
- *The Fossil Girl - Mary Anning's Dinosaur Discovery*, Catherine Brighton
- *Mary Anning of Lyme Regis*, Crispin Tickell
- *What Mr Darwin Saw*, Mick Manning & Brita Granström
- *Evolution Revolution*, Robert Winston & *Our Family Tree: An Evolution Story*, Lisa Westberg Peters
- How about giving a presentation on your favourite book? What did you like about it? Would you recommend it to others?

### History & Geography

- Film your own "disaster movie" based on an earthquake and its effects.
- Research the history of the British police force.
- Research the 'Old Bailey' and find out all about some of the most famous cases which have been tried there.
- Find out which famous and powerful people have been imprisoned in the Tower of London.
- Research the history of the British police force.
- You could use your Oracy skills to give a presentation or speech about what you have learnt.

### Art & DT

- Investigate printing with a range of objects and create a design that uses repeating patterns.
- Build a model of the perfect prison.
- Design and make a blanket to keep the Princess warm from *The Princesses' Blankets*

### Trips and Visits

- Down House, home of Charles and Emma Darwin
- Natural History Museum
- The London Dungeon
- How about giving a speech on your visit? What did you learn? What would you recommend others must go and see and why?