



Grow your own grub.



Jack and the Beanstalk

(literacy/music/art/ICT)

Objective

To create interpretations of the Jack and the Beanstalk story

Resources

- Puppets
- Art materials (paints, pencils, pastels)
- Junk modelling materials
- Computer animation programme
- Tuned instruments
- Percussion instruments
- Dictaphone
- Digital camera

Teaching activity

Introduction

Ask the class to...

- Tell the story of Jack and the Beanstalk in small groups. They could use puppets.
- Focus on the part of the story where the beans are thrown out into the garden.
- Freeze this scene, then discuss what happens.
- Watch the SOW animations on the BBC Dig In website: bbc.co.uk/digin

Activity

The children can choose how to tell the next part of the story in their own way, using the tools you give them and this quote:

"The bean falls into the rich soil, over night the rain pours and the seed takes root."

Create a piece of work showing how the bean grows. Present the work choosing one of the following options:

• Literacy

Write an explanation about how the bean grows – this could be a script with the bean as the main character or a story or poem about the growing bean.

• Art

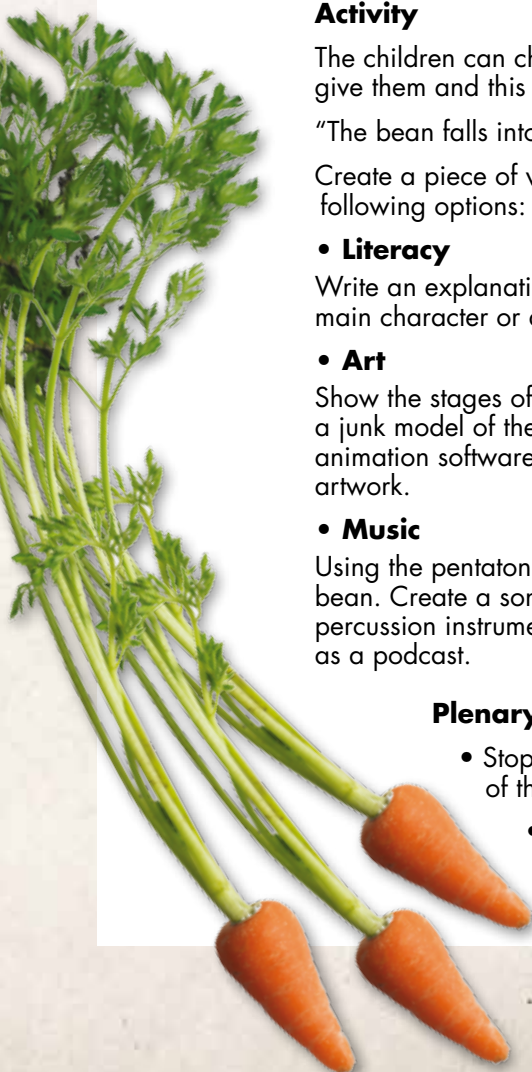
Show the stages of the bean growing as a storyboard, using pencils, pastels or paints. Create a junk model of the beanstalk highlighting the key parts of the plant. Alternatively, use computer animation software to create an animation of the bean growing. Take photos of the finished artwork.

• Music

Using the pentatonic scale on tuned instruments, create a musical accompaniment to the growing bean. Create a song or chant about how the bean is growing. Write the lyrics and add some percussion instruments as accompaniment. Record the finished pieces. These could be used as a podcast.

Plenary

- Stop at regular intervals throughout the lesson to share the progress of the different interpretations.
- Showcase all of the children's work at the end of the lesson.





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Extension

Ask the class to imagine that instead of a bean, Jack was given a carrot seed. How would the story have changed with a plant that grows below the ground?

National Curriculum

En1 Speaking and listening - 4a,b,d

En3 writing - 1a,1b,1c,1d,1e, 2a,b,c,d,e, 5a,b, 6a,b, 7a,b,c,d

ICT - 1a,b,c, 2a,b, 3b, 4a, 5a,b

Art - 1a,b,c, 2b, c, 3a,b, 4a,b

Music - 1a,c,b, 2a,b

Curriculum for Excellence (Scotland)

Literacy and English 2-19a, 20a, 25a, 26a, 27a, 28a, 29a, 30a, 31a.

Expressive Arts 2-02a, 03a,04a, 05a, 07a, 12a, 13a, 14a, 15a, 16a, 17a, 18a, 19a.

Technologies 2-03a, 03b, 4a, 4b.

NI Curriculum

Lang+Lit: Talking and listening, reading, writing, presentation skills

World Around Us: Main stages in lifecycles, plants and plant growth (Science and Technology)

Arts: Use of different media for construction (Art and Design, ICT), create stories and pictures through sound (Music)

