



26th September 2016

Dear Parent\Carer,

We write to provide you with the response to the Questionnaire (2015-16).

## Parents/Carer Questionnaire

Thank you to the 61 respondents who completed the questionnaire during the late spring and early summer term 2016. For each question, the percentage of respondents strongly agreeing or agreeing is shown. We appreciate each individual comment which has informed our responses. We have detailed the actions we are taking this academic year to address concerns and to further improve our school.

1. My child is happy at school  
**94%** of responses indicated agreement with this statement. We are pleased with this response but still want to further improve this.
2. My child feels safe at school  
**96%** of responses indicated agreement with this statement. We are delighted with the response as safeguarding pupils is Petersfield's highest priority. We continue to strive to improve and we encourage anyone with any observations on this to speak to any member of staff as we work together to ensure our pupils are safe and cared for. Thank you.
3. My child makes good progress at school.  
**85%** of responses indicated agreement with this statement. We now have our SENDCo, Miss Smith, in school to support the provision for all pupils. We hold regular Pupil Progress meetings which provide the opportunity to plan for the needs of all pupils to ensure good or better progress. We actively encourage all parents/carers to come into school to talk to your child's class teacher(s) where you have any concerns about your child's provision and /or progress.
4. My child is well looked after at school  
**100%** of responses indicated agreement with this statement. We were delighted with the response.
5. My child is taught well at school  
**81%** of responses indicated agreement with this statement. We continue to prioritise improving the quality of the teaching and learning this year. Reading and maths have been the particular focus for improvement at the start of the academic year.
6. My child receives appropriate homework for their age.  
**73%** of responses indicated agreement with this statement. Please see below for more responses to the separate homework questionnaire.
7. The school makes sure its pupils are well behaved  
**88%** of responses indicated agreement with this statement. We are very proud of our pupils and continue to adapt and improve our behaviour management strategies following the introduction of the new policy in November 2016.
8. The school deals effectively with bullying  
**37%** of responses indicated agreement with this statement. This seems a very low number but many of the responses were "don't know" or left blank. As we have a clear anti-bullying policy and our children talk confidently about how to deal with bullying, we trust this is because many parent/carers have not had to deal with bullying. However, we continue to actively encourage any parent or child who is concerned about bullying or harassment to come and talk to any member of staff immediately. Our Behaviour Policy is now embedded– including our Anti-bullying Policy and we constantly encourage our pupils to talk to adults in school if they have any concerns.

9. The school is led and managed well.  
**81%** of responses indicated agreement with this statement. We are proud of the 20% increase in this response from last year. We are continuing to develop our larger staff team who are all taking responsibility for aspects of school life. Good leadership at all levels of the school, including Governance, continues to be a priority for this academic year.
10. The school responds well to any concerns I raise.  
**77%** of responses indicated agreement with this statement. We continue to work to improve this and to ensure parents/carers feel they can come to us. Following the successful introduction of the tickled pink and green for growth instant feedback in the summer term, this September, we have introduced a new system of class questionnaires as we strive to develop good relationships. Your first port of call remains your child's classteachers but a member of the SLT is always on the playground each morning and evening should you wish to raise a concern with them.
11. I receive valuable information from the school about my child's progress  
**71%** of responses indicated agreement with this statement. We have already given dates for Parents Consultation evenings for October at which you will receive a revised consultation record. We have just produced leaflets which explain the ARE (Age Related Expectations) for all year groups which will be sent home to parents before the consultation evenings.
12. The school has a distinctive Christian ethos.  
**85%** of responses indicated agreement with this statement. We are proud of our ethos. We are proud of being a Church School and welcome all; this is an improvement on last year's responses and reflects our 'Good' SIAMS (Statutory Inspection of Anglican and Methodist Schools) Report in February 2016.
13. The school communicates effectively with parents  
**73%** of responses indicated agreement with this statement. Thank you to those parents who attended the Curriculum Evenings and heard about our priorities for communication this year including the use of email, newsletters, improved website, access to the SLT and class teachers on the playground and revised learning links. We actively encourage parents to identify specific incidents where communication could be improved to help us in our constant drive to keep parents fully informed and involved.
14. I know who to talk to if I have a concern.  
**96%** of responses indicated agreement with this statement. We are delighted by this. We continue to look for new ways to facilitate this.
15. I know who the Governors are and what they do.  
**63%** of responses indicated agreement with this statement. Thank you to those of you who have taken the time to respond to the Governor questionnaire. The Governors do strive to improve communications by letters and their photographs are on the tree in the main entrance. The Governors minutes from meetings are also now available on our school website.
16. I know what the PTA does and how it supports the school  
**90%** of responses indicated agreement with this statement. We are pleased most parents know what the PTA does and the valuable work it does to support our school. The £1000s spent on the school library last year is thanks to the PTA.
17. I would recommend Petersfield school to another parent.  
**67%** of responses indicated agreement with this statement. This is an improvement on last year but we want to keep on improving therefore our new staff appointments and priorities for 2016-7 are focused on raising standards further.

The results from the separate questionnaire on homework :

1. The Home Learning projects have motivated my child.

**77%** of responses indicated agreement with this statement.

2. I/we prefer the project based Home Learning.

**79%** of responses indicated agreement with this statement.

3. My child makes good use of Mathletics.

**74%** of responses indicated agreement with this statement.

4. The amount of homework my child receives is about right.

**74%** of responses indicated agreement with this statement.

5. My child gets too much Home Learning

**66%** of responses indicated agreement with this statement.

6. My child does not get enough Home Learning.

**28%** of responses indicated agreement with this statement.

7. I prefer the English and maths based Home Learning

**7%** of responses indicated agreement with this statement.

8. I/we know how to help my child with their Home Learning

**84%** of responses indicated agreement with this statement

9. I/we read most days with my child

**84%** of responses indicated agreement with this statement.

10. I/we help my child practise their spelling most days

**59%** of responses indicated agreement with this statement.

11. I/we help my child practise their tables most days.

**34%** of responses indicated agreement with this statement.

We continue to value the support for your child you provide at home. Mathletics continues to be used well by pupils. We have listened to your views and have continued to offer the homework project, which is popular with parents and pupils. Please do speak to your child's classteacher(s) if you would like to discuss your child's homework plan for the term individually. In response to requests, the homework feedback will now be provided on a standardised feedback sheet following the celebration assemblies after each half term. Thank you for the feedback from parents and pupils so far. Please do continue to ask questions and discuss any concerns.

### Pupil Questionnaire

Below is a summary of the responses from our pupils.

Our pupils generally reported that they

- feel safe at school
- like being at school
- can talk to their teachers about their work
- have lessons which are fun and interesting
- know how to improve from marking
- improve their work following marking
- have help from teachers when working
- have friendly peers
- have fair teachers and TAs
- engage with their learning
- are subject to school rules which are fair

We continue to work on ensuring pupils:

- are encouraged to challenge themselves when learning

- have time to improve their work
- have targets to help them improve their work
- engage with their learning, developing it themselves
- have their voices heard, via School Council
- learn from their home learning

From our separate questionnaire on homework:

- Most enjoy the project Home Learning
- Most prefer the project based Home Learning (to maths and English)
- They like and use Mathletics
- Most feel the amount of Home Learning is about right
- Most have people at home to help with Home Learning
- Most read with people at home most days
- Most practise spelling most days
- Not so many practise times tables

Thank you again for taking the time to provide your feedback which has helped us to identify and shape our priorities for 2016-17. These are detailed below.

**1 To ensure the Quality of the Teaching and Learning is consistently good or better across the whole school.**

We are focussing especially on maths in KS2, reading in KS1 and writing across the school.

**2. To ensure our assessment tracks pupil progress and attainment closely so we can identify pupils' next steps.**

We are further developing in school assessment, in line with the new National Curriculum, to support learning and improve how we share the results with pupils and parents.

**3. To ensure pupils make good progress and start to catch up where they have fallen behind.**

By tracking pupils who need help in addition to the Quality First Teaching (the expected standard of high quality teaching which meets the needs of pupils in class), additional support and resources can be planned.

**4. To develop effective and strong leadership at all levels.**

Each member of the stronger team for 2016-17 (Governors, the Senior Leadership team and Subject Leaders) are taking responsibility for leading improvement in their specific area.

**5. To ensure a broad and balanced curriculum for all.**

Following the development of our whole school curriculum (Jan 2016), the primary focusses this year will be on:

- a. Forest schools & P.E.
- b. ICT – Computing, communicating and staying safe
- c. PSHEC – British Values and staying safe

**6. To revisit the school values to further strengthen the strong Christian Ethos.**

Parents, pupils, staff and governors will be involved in reviewing our school values which underpin everything we do at Petersfield.

Please do not hesitate to talk to your child's classteacher(s) or any member of the SLT if you wish to discuss any aspect of this further.

Yours sincerely,

Mrs Laura Penrose  
Mrs Karen Gwynn  
Co- Headteachers

Mr Colin Wilson  
Chair of Governors