



Dear Parents and Carers,

Welcome back to the 2018-19 academic year. Whilst preparing for a busy and exciting year, we have reflected on the 2017-18 academic year and we are very proud of our pupils for their hard work and achievements. Significant progress has been made towards further raising standards at Petersfield as evident from improving pupil outcomes and the wider opportunities taken up by our pupils. Please do read the [Events Blog](#) on the website for an ongoing summary of the activities pupils learn from and enjoy.

2018-19 is a positive time at Petersfield with good staff appointments confirmed. Our key priorities for 2018-19 were informed by feedback from the Parent and Pupil Questionnaire, the responses to which can be found in the Appendices to this letter. Our priorities are to:

- 1) Complete the appointments of a strong staff team
- 2) Further raise standards in maths - to accelerate progress for all groups through high quality, differentiated planning and teaching.
- 3) Ensure outstanding behaviour - in line with the revised policy and training - ensure good or better learning behaviours in **all** stakeholders
- 4) Ensure a broad, balanced, engaging and tracked curriculum for all learners. This will be achieved through oracy, storytelling, foundation subjects, the new RE curriculum, and the revised planning format and assessment

How can you help?

- There is a strong correlation between poor attendance and results below target. Please ensure pupils come to school each day. 95% attendance equates to $\frac{1}{4}$ of a day a week of missed learning.
- We are changing afternoons to start with ERIC (Everyone Reading in Class) and EPIC (Everyone Puzzling in Class). This includes staff in the reading and enjoying a maths challenge. Can you be a role model at home modelling enjoyment of reading and anything to do with maths, reasoning and problem solving (Sudokus count!) as well?
- Thank you for your support reading each day with pupils. We need your help to ensure that maths is given an equally high priority. Encouraging your child to do Mathematics and talking

about maths in everyday contexts are just 2 of the ways you can do this. Please do ask your child's class teacher if you need more ideas.

- Have you ever said or heard someone say "Oh I wasn't good at maths when I was at school"? Research shows that negative role models such as this reduce children's attainment and confidence. Please support us in being very positive about maths. Celebrating success, however small, is essential. Together, everyone can overcome any perceived barriers to being a good mathematician, have a go and achieve in maths!
- In maths, reasoning and explaining how you calculated something and why is vital to learning. Please ask the children about how they worked it out and how else they could do that calculation rather than focusing on an right or wrong answer.
- Please help us by reading and acting on communications from school. To support you in this we will provide more information about the areas we are changing which include:
 - How we report the weekly learning, spellings etc so that this is emailed directly to you weekly.
 - As a result, the Community Newsletter will now be sent out on a Tuesday.
 - How we organise visits to give you more notice of cost and logistics at the start of the year.
 - How we report first aid and medication administration

AT the start of term, we are thinking of last year's year 6 pupils and families who it has been a privilege to have at Petersfield. We wish them the very best of luck in their first weeks as year 7s. Thank you for your continued support in 2018/19.

Karen Gwynn and Laura Penrose
Co-Headteachers

Linda Meredith
Chair of Governors

Appendix 1 - Parent Questionnaire Summary-2018

There were 55 respondents this year

1. My child is happy at school
100% of responses indicated agreement with this statement. Up 3%. We are very pleased with this response and met the target of 100% from last year.
2. My child feels safe at school
100% of responses indicated agreement with this statement. We are delighted with the response as safeguarding pupils is Petersfield's highest priority. Up 2% from last year.
3. My child makes good progress at school.
100% responses indicated agreement with this statement, from 98%.
4. My child is well looked after at school
100% again of responses indicated agreement with this statement.
5. My child is taught well at school
97%, the same figure as last year. It is our priority and we continue to work on this. Maths remains a particular focus for improvement.
6. My child receives appropriate homework for their age.
90%, as last year. This remains a divisive issue in education however we continue to monitor our provision as we listen to strong opposing views from pupils and parents.
7. The school makes sure its pupils are well behaved
96%, the same as last year, our target is to improve on this and in September we will launch our updated behaviour policy.
8. The school deals effectively with bullying
50% of responses indicated agreement with this statement. This is an improvement on 37% of last year. Many of the responses were 'don't know' or blank. **94%** agreed or did not know. Pupil feedback in 2018 is very positive about addressing bullying and therefore bullying is an issue many parents do not have experience with as a result of our strong anti-bullying program. As always, we would actively encourage any parent or child who is concerned about bullying or harassment to come and talk to any member of staff immediately.
9. The school is led and managed well.
96%, last year this was 97%. We continue to develop our leadership team, as was recognised by our recent OFSTED inspection as "Good" and the appointment of Mrs Peachey as Deputy Head is very positive.
10. The school responds well to any concerns I raise.
97%, an improvement on 95% last year. We are delighted by this, and continue to encourage all parents/carers to speak to the relevant member of staff.
11. I receive valuable information from the school about my child's progress
96%, as last year, of responses indicated agreement with this statement.
12. The school has a distinctive Christian ethos.
100% as last year. We are proud of being a Church School and welcome all.

13. I know who to talk to if I have a concern.
100% (as last year) of responses indicated agreement with this statement. We are delighted by this. We continue to look for new ways to facilitate this.
14. I know who the Governors are and what they do.
81% from 88%, slightly down on last year, of responses indicated agreement with this statement. Our Governors come into school – please look out for them at event like the curriculum sessions in September and Parents’ Evening in October - and constantly strive to improve communications by letters and their photographs are on the tree in the main entrance. The Governors minutes from meetings are available on our school website and please look out for further communications from the governors in July and September.
15. I know what the PTA (FOPS) does and how it supports the school
100% from 94% of responses indicated agreement with this statement. We are pleased parents know what the amazing work FOPS does to support our school.
16. I would recommend Petersfield school to another parent.
97% (as last year) of responses indicated agreement with this statement. We are very proud of team Petersfield. We continue to focus on further improvements and raising standards for all our pupils.

2018 focus questions

The new format Parents Evening Report gives me valuable information about my child	96%
My child is talking about the Oracy Project	69%
I understand what the Oracy Project is	70%
I think it is important for Petersfield to collaborate with other schools, e.g. Barrington and Foxton	98%
I think the arts are well taught at school (dance, drama, art, music and DT)	81%
I think it is important that the arts are taught (dance, drama, art, music and DT)	100%
I feel that enough time is dedicated to dance, drama, art, music and DT	81%
I regularly look at the Events blog and photo gallery on the website to find out events in school	81%
I know to look at the Notices section on the Homepage for any key announcements e.g. school closures, telephone problems	100%
I regularly look at the images and information on my child’s class webpage	77%

Appendix 1 – Pupil Questionnaire Summary - 2018

Below is a summary of the responses from our pupils.

Our pupils generally reported that they

- Feel safe at school
- Like being at school
- Can talk to their teachers about their work
- Have lessons which are fun and interesting
- Know how to improve from marking
- Improve their work following marking
- Have help from teachers when working
- Have friendly peers
- Have fair teachers and TAs
- Engage with their learning
- Are subject to school rules which are fair

We continue to work on ensuring pupils:

- Understand what bullying is through highlighting keeping ourselves safe, understanding what being a good friend means and anti-bullying week
- Are encouraged to challenge themselves when learning
- Have time to improve their work
- Have targets to help them improve their work
- Engage with their learning, developing it themselves
- Have their voices heard, via School Council, school H & S reps etc