



# British Values at Petersfield

Intent	Implementation	Impact
To learn about and understand: <b>Democracy</b>	<ul style="list-style-type: none"> <li>Children are involved in the democratic processes as they vote for new School Council members. The School Council bring forward suggestions from the other pupils to their meetings and discuss and debate these and their merits in relation to school improvement. The School Council works with the PSHE subject leader.</li> <li>Pupils are able to air their opinions in the annual Pupil Questionnaire, as well as other surveys, for example wellbeing survey.</li> <li>Children are given opportunities for their voices to be heard and 'choices' are provided in many aspects of the school such as the voting for our Health and Safety council and Eco Council.</li> <li>Children learn about the democratic process in Britain through their weekly PSHE lessons.</li> </ul>	<ul style="list-style-type: none"> <li>Children recognise the importance of having their voices heard and are able to make considered choices for the betterment of their own or others' situations.</li> <li>Children are able to work collaboratively and support one another in their learning.</li> </ul>
To understand the concept of: <b>Individual liberty</b>	<ul style="list-style-type: none"> <li>Pupils have key roles and responsibilities in school. Each class have age-appropriate responsibility areas for the pupils.</li> <li>Year 6 pupils have significant responsibility in Collective Worship and have key roles, e.g. counting team points weekly. Children are encouraged to be independent learners and to reflect on their own learning and progress, using success criteria to self-assess their work.</li> <li>Children are actively encouraged to make choices within school, safe in the knowledge that they are in a secure and supportive environment.</li> <li>By providing a wide range of extra-curricular clubs and opportunities, we give pupils the freedom to make choices.</li> <li>Working Walls and displays allow children to reflect on their learning and enjoyment in school.</li> </ul>	<ul style="list-style-type: none"> <li>Children demonstrate independence of thought and action when consulted on aspects of school life.</li> <li>Children develop into reflective, independent learners.</li> <li>Children acknowledge the importance of their individual responsibilities in school and willingly take these on.</li> </ul>
To show: <b>Mutual respect</b>	<ul style="list-style-type: none"> <li>Mutual respect is at the heart of our ethos and values, as part of our values-based education, we value our difference and uniqueness.</li> <li>The School Values of "Trust", "Love", "Peace" and 'Friendship' constantly remind children to display mutual respect.</li> <li>Year 6 children act as peer mediators to resolve playground disputes and conflicts by helping children to empathise with each other.</li> <li>Values of mutual respect thread through our Collective Worship schedule and our PSHE curriculum. Our 'House Teams', Year 6 and Reception 'Buddies' scheme and our 'Reading Buddies' in the school, promote mutual respect between pupils across different years.</li> </ul>	<ul style="list-style-type: none"> <li>Children's excellent behaviour demonstrates their good understanding of this value in practice.</li> <li>Children are able to articulate the importance of respect and how they display this to themselves, to each other and to all adults in school.</li> </ul>
To understand the reasons for and follow: <b>The rule of law</b>	<ul style="list-style-type: none"> <li>The school's Behaviour Policy and Anti-Bullying Policy are clearly structured and followed by all stakeholders.</li> <li>Incidents of negative behaviour are addressed and then logged in behaviour books and pupils have an opportunity to have reflective time. Restorative conversations are undertaken, so they understand the consequence of their actions.</li> <li>Each class has its own set of Class Rules developed by the children to help them to take ownership of the rule of law within their learning environment.</li> <li>Children learn about, debate and discuss topical issues surrounding the law during their PSHE/Citizenship lessons.</li> <li>Children meeting members of the community and experience conforming to social expectations in different settings</li> </ul>	<ul style="list-style-type: none"> <li>Excellent behaviour throughout. Children are able to articulate the importance of the rule of law within their own school community and the wider society.</li> <li>Children are able to debate and discuss developments to the law.</li> </ul>
To understand the reasons for and show: <b>Tolerance of those of different faiths and beliefs</b>	<ul style="list-style-type: none"> <li>The school's RE curriculum provides a broad and balanced education on a range of faiths, religions and cultures.</li> <li>RE lessons and Collective Worship sessions allow children to reflect on their own and others' faiths, including humanism.</li> </ul>	<ul style="list-style-type: none"> <li>Children are able to discuss the different faiths and cultures they learn about.</li> <li>Children ask thoughtful questions about and display tolerance of different faiths and religions.</li> </ul>