



## **Petersfield Church of England (A) Primary School Strategy for the Schools' use of the Pupil Premium 2016-17**

**Last Reviewed:** November 2016

**Planned review date:** February 2017 following Pupil Progress meetings.

The pupil premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM').

The government believes that the pupil premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

Schools also receive funding for children who are looked after and children of service personnel.

### **Pupils benefitting from pupil premium**

- Children who are eligible for Free School Meals (FSM)
- Looked After Children (LAC)
- Children of Service Personnel (Service Premium) (S)
- Ever 6 – Pupils who have been eligible for FSM in the last 6 years (Ever 6 FSM)

PP refers to children who attract the Pupil Premium funding, including Service Premium, NPP refers to children who do not attract this funding.

### **Funding to the school**

2012-2013 – £3,867

2013-2014 – £7,787

2014-2015 - £16,775

2016-2017 - £23760

### **Principles of the Pupil premium funding**

Governors and staff acknowledge the responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs. We are committed to 'Diminishing the Difference' in rates of attainment and progress between vulnerable pupils and non disadvantaged pupils. The targeted and strategic use of resources, funded by the pupil premium, is an important part of that process. All our work through the pupil premium is aimed at ensuring all children achieve their best by accelerating their progress and moving them to at least Age Related Expectations in English and Mathematics. Given interventions are specifically targeted and the duration is limited, at any one time during the academic year, not all of pupil premium children will be in receipt of an intervention.

## What are the main barriers to educational achievement faced by eligible pupils?

- Attendance & punctuality
- Confidence, self esteem and social skills
- Gaps in skills, knowledge and understanding in specific areas of the curriculum
- Access to online learning resources
- Access to extra curricular learning

## What are we doing to diminish the difference?

- Expecting / supporting Quality First Teaching for all children.
- Additional intervention programmes where appropriate.
- Curriculum enhancement activities to support motivation and engagement, providing access to a rich and stimulating broad curriculum.
- Social, emotional and behavioural support to reduce barriers to learning.
- Attendance and punctuality support to ensure full take up of school offer.

## Leadership of the Pupil Premium

The Headteacher and SENDCo lead the Pupil Premium strategy and ensure the most appropriate allocation of resources.

## Monitoring of impact of the pupil premium

- Interventions tracking: baseline, weekly input and outcome, summative assessment, pupil and parent voice.
- All classes have a Class Folder which is updated at least termly and includes the Class Context sheet. Class Context sheets include data including FSM, EAL, SEN, Vulnerable and CP children.
- Review of pupil progress at regular staff meetings.
- Termly pupil progress meetings: review, provision mapping, target setting.
- Performance Management targets related to diminishing the difference between PP and NPP pupils
- Headteacher termly report to Full Governing Body / Finance Committee / Standards Committee
- At least annual meetings with the Local Authority School Improvement Partner.
- Spreadsheet to monitor income and expenditure of PP Funding
- Website updated to include full breakdown of provision, expenditure and impact.

## How the money was spent 2015-16

Approach / resource	Cost	Pupils PP = Pupil Premium, NPP = Non Pupil Premium	Rationale
Funding Puffins wrap around care	£3420 per pupil per annum offered -	2 PP	Punctual Attendance supported

	£1194 spent		
Extra-Curricular drama club	£25	1 PP	Confidence and speaking, listening and turn taking skills fostered
Mathletics funded daily lunch time club for 1 term – non funded for 2 terms	£3419	All pupils	PTA funded access to online learning for maths accessible to all pupils daily. 1:1 Teacher support in school for all pupils who chose to attend
Sport provision to release teachers to work 1:1 and with small groups of pupils	Planned to use PP funding but Cambridge United Funded	20 PP, all pupils eligible	Targeted writing interventions to address misconceptions and next steps identified in class work. PP - 25% made better than expected progress, 45% made expected progress
1:1 TA support	£9236	1 PP	Personalised provision
Contribution to school visits	£208	18 PP	Enabled all pupils to access school visits designed to enrich the curriculum
Teacher led 1:1 and small group support	£4254	1PP, 8NPP	100% retest pass rate for PP pupils. Impact on whole intervention group 40% rise in pass rate 2015-2016
Small group targeted support in English	£4600	5PP,	(40%) made above expected progress, 40% made expected progress.
Small group targeted support in Maths	£2706	5PP,	20% diminished the gap, 60% made expected progress
1:1 personalised care	£639	1PP	Personal needs of individual met. Independence gained
Fine motor skills TA led group	£800	2PP, 2 NPP	PP - On average of 10 steps progress made. NPP 50% made better than expected progress
Handwriting TA led group	£304	3PP, 5 NPP	Target pupils demonstrated improved presentation, correct size and letter formation, improved posture, legible writing
1:1 TA led Reading	£2640	7PP, 21 NPP	PP 50% diminished the gap, 17% made expected progress. NPP 57% diminished the difference, 29% made expected progress
Conflict resolution and pastoral support	£460	1PP	Pupils and teachers identify positive change in behaviour
Speech and Language 1:1 TA support	£321	1PP	7 steps progress
Phonics / Spelling Intervention TA led group -	£1972	5PP, 24 NPP	68% diminished the difference, 18% made expected progress
Writing / Sentence construction TA led group -	£901	4PP, 22 NPP	Effective (average 8 steps progress) in EYFS. 35% diminished the difference in KS1 & 2 and 25% made expected progress.
Maths teacher led group	£825	8PP, 10NPP	61% diminished the difference, 33% made expected progress
Nurture & Social Skills groups	£492	4PP, 4NPP	Improve confidence and a willingness to speak and share demonstrated in sessions and in wider learning
Comprehension / Inference group	£87	2PP, 3NPP	PP -100% diminished the gap, NPP – 67% diminished the gap
Play Therapy & Allayance	£1639.40	Allayance	Play Therapist Baseline and End

			Assessment show consistently improved scores post play therapy.
Creds support (Pre delegation budget)	£1982	2PP 5NPP	PDM to support staff. Lunchtime club effective in supporting pupils
Drama Workshops	£800	All pupils	Self-esteem, confidence and responsibly significantly improved for all pupils
Maths resources	2000	All pupils	Improved the provision of practical maths and facilitated learning at the mastery level for all pupils
	Total £41504.40		

### Progress 2016-17 of the pupils receiving Pupil Premium

In year Progress	Reading	Writing	Maths
Diminishing the Difference	38%	24%	33%
Expected Progress	38%	48%	62%

### % of Pupil Premium at Age Related Expectations 2016

Comparison to 2015 results not reported due to small cohort for Pupil Premium Pupils

	% of Pupils at Age related Expectations July 2016
Reception (GLD)	50%
Year 1 1b/ARE	0%
Year 2 2b/ARE	33%
Year 3 2a/ARE	40%
Year 4 3b/ARE	80%
Year 5 3a/ARE	67%
Year 6 4b/ARE	100%

### 2016-17 – Planned Spend for 2016-17 Academic year as at Oct 2016

Approach / resource	Number of Pupils Involved	Cost	Rationale to overcome the identified barriers
Funding Puffins wrap around care	2	£3420 per annum	Punctual Attendance supported
Provision of free daily milk	27	Offered £1128.60	Nutrition provided daily
School Uniform	2	£50	Pupils clothed
Book bag	1	£3	Necessary resources to facilitate reading at home purchased
Mathletics HLTA run lunch club	All pupils can access this	£695	PTA funded access to online learning for maths accessible to all pupils daily. 1:1 Teacher support in school
Write away Inset for teachers	All pupils	£260	Positive Praise and personalised feedback to

			improve quality of writing be used as an intervention and in whole class writing teaching
Cambugs Phonics baseline assessment and intervention	2	£6	Additional phonics program to revise learning in class.
IPad to run Cambugs Phonics Intervention	2	£318.16	Additional phonics program to revise learning in class.
Lego for construction club	3	£7.50	Construction session which encourages rules, social interaction, verbal communication, allocation of roles & negotiation.
Purchase of baseline and assessment tools	All pupils featuring on the Provision Map	Salford Reading £62.50 Sandwell early Numeracy Test KS1 and the KS2-3 version - £374.84 Stareway to spelling £17.92 Boxall Profile £15 ELSA Friendship and Social Skills Intervention £12	Accurate baselining to enable clear next steps and identify progress
Provision Map interventions mapped out for year (to review at each Pupil Progress meeting) or sooner if needed	27 PP, 58 NPP	£31205  Inclusive of SENDCO and Inclusion Teacher lead interventions – 1:1 and small group - £10,639	Individually targeted interventions and support following pupil progress meetings. January Pupil Progress Meeting to review the rationale for, progress shown by, cost and therefore overall effectiveness of all interventions