

Mathematics:

Number:

- I can compare and order numbers to 1000 and read and write numbers to 1000 in numerals and words.
- I can count from 0 in multiples of 4, 8, 50 and 100.
- I can recognise the value of each digit in a 3-digit number.
- I can derive and recall multiplication facts for 3, 4 and 8x tables.
- I can add and subtract mentally combinations of 1-digit and 2-digit numbers.
- I can add and subtract numbers with up to 3-digits using formal written methods.
- I can write and calculate mathematical statements for multiplication and division using the 2x, 3x, 4x, 5x, 8x and 10x tables.
- I can calculate 2-digit x 1-digit numbers.
- I can solve number problems using one and two step problems.

Fractions

- I understand and can count in tenths, and find the fractional value of a given set.
- I can add and subtract fractions with a common denominator.
- I can recognise and show, using diagrams, equivalent fractions with a small denominator.

Measurement and Geometry:

- I can identify right angles and can compare other angles stating whether they are greater or smaller than a right angle.
- I can identify horizontal and vertical lines and pairs of perpendicular and parallel lines.
- I can tell the time using an analogue clock, including using Roman numerals and 12-hour and 24-hour clocks.
- I can measure, compare, add and subtract using common metric measures.
- I can interpret and present data using bar charts, pictograms and tables.
- I can add and subtract amounts of money.



Petersfield Church of England (A) Primary School

End of Year Expectations: Year 3

This booklet provides information for parents/carers on the end of year expectations for children at Petersfield and Nationally. The National Curriculum outlines these expectations as being the minimum requirements that all children should meet during year 3. These expectations build on those of previous years.

Throughout the school year, pupils will meet and revisit these learning objective as part of their learning. Any extra support you can provide in helping your child to achieve these expectations is greatly valued.

These are the average 'age related expectations' that children should achieve. There will be some children who are exceeding these and some who are still working towards them. This will be the case in every year group.

If you have any queries regarding these expectations or would like support in knowing how to help your child with these, please see your child's class teacher(s).

Reading:

Word Reading:

- I can apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.
- I can read further exception words, noting the unusual correspondences between spelling and sound.
- I attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words.

Comprehension:

- I read a range of fiction, poetry, plays, and non-fiction texts.
- I can discuss the texts that I read.
- I can read aloud and independently, taking turns and listening to others.
- I can explain how non-fiction books are structured in different ways and can use them effectively.
- I can explain some of the different types of fiction books.
- I can ask relevant questions to get a better understanding of a text.
- I can predict what might happen based on details I have.
- I can draw inferences such as inferring a characters' feelings, thoughts and motives from their actions.
- I can use a dictionary to check the meaning of unfamiliar words.
- I can identify the main point of a text.
- I can explain how structure and presentation contribute to the meaning of texts.
- I can use non-fiction texts to retrieve information.
- I can prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action.

Writing:

Spelling:

- I can spell words with additional prefixes and suffixes and understand how to add them to root words.
- I recognise and spell homophones.

- I can use the first two or three letters of a word to check its spelling in a dictionary.
- I can spell words correctly which are in a family.
- I can spell the commonly mis-spelt words from the Y3/4 word list.
- I can identify the root in longer words.
- I can write a sentence dictated by the teacher.

Handwriting:

- I use the diagonal and horizontal strokes that are needed to join letters.
- I understand which letters should be left un-joined.

Composition:

- I can discuss models of writing, noting its structure, grammatical features and use of vocabulary.
- I can compose sentences using a wider range of structures.
- I can write a narrative with a clear structure, setting, characters and plot.
- I can suggest improvements to my own writing and that of others.
- I can make improvements to grammar, vocabulary and punctuation.
- I use a range of sentences with more than one clause by using a range of conjunctions.
- I use the perfect form of verbs to mark the relationship of time and cause.
- I can proof-read to check for errors in spelling and punctuation.

Sentence structure:

- I can express time, place and cause by using conjunctions, adverbs and prepositions.

Text structure:

- I am starting to use paragraphs.
- I can write non-fiction using simple organisational devices such as headings and sub-headings.
- I can use the present perfect form of verbs instead of the simple past tense.

Punctuation:

- I can use inverted commas to punctuate direct speech.