

FS/KS1	Year A			Year B			Year C		
	Turrets and Tiaras	Britannia	Wild Side	Festivals	Toy Story	Sunbeams and Rainbows	This is Me!	Travel and Transport	Invaders
	Visit: Medieval Day History off the Page	Visit: Ickworth House and gardens	Visit: Zoo Shepreth Experience	Visit: Local fieldwork	Visit: Toy museum/ Stibbington/ Audley end railway?	Visit: Seaside Local Fieldwork	Visit: Local area/ Chapel Orchard	Visit: Shuttleworth	Visit: Hinchinbrook Park
Hist/Geog	- significant individuals in the past - medieval banquet - artefacts - <i>events beyond living memory</i>	- countries and capital cities - changes within living memory - life of significant individuals	- <i>locational knowledge (7 oceans, 5 continents)</i> - place knowledge- compare Britain with a non- European country - human and physical geog	- continents and oceans - geog skills and fieldwork	- changes within living memory	- identify seasonal changes and weather patterns	- changes within living memory - significant historical events, people and places in their own locality - new build	- geog skills and fieldwork - events beyond living memory	- simple compass directions - significant individuals in the past
Science	<p>Science runs on a two yearly cycle so that all units are covered while children are in Yr1 and Yr2.</p> <p>Year A- Animals inc Humans (1+2), Materials (1+2), Plants (1+2)</p> <p>Year B- Seasonal Change (1), Experiments, Living things and their habitats (2) and Minibeasts (1)</p> <p>In 2019-20 we are on Year A</p>								
Computing	e-safety and computer skills	Internet research and websites	Word processing- Ash  Presentation skills- Elm	e-safety and computer skills	Programmable toys- Ash  Preparing for Logo- Elm	Scratch Junior- Ash  Logo and Scratch- Elm	E-safety Digital Literacy: Using a computer	Coding with Beebots. Digital Literacy: Bug Hunters	Digital Literacy: Potty Painters Coding: Scratch Juniors
RE	Ash- SPECIAL BOOKS WHAT CAN WE LEARN FROM STORIES FROM DIFFERENT RELIGIONS?	Ash-Which places are special to people in our community? (Mix) HGFL	Ash-What is happening in the natural world this term? HGFL (Mix)	Ash-Why do people have celebrations? (7) (Mix) HGFL p52  Why do Christians	Ash- Which places are special to people in our community? (Mix) HGFL  Thereafter... Celebrations and	Ash -What is happening in the natural world this term? HGFL (Mix)	Ash- Who celebrates Harvest and why? Why do people have celebrations? Why do Christians	Ash- Which places are special to people in our community? What happens at a wedding or when a baby is born?	Ash- What is happening in the natural world this term? How can we care for our wonderful world?

	<p>(Mix) LIGHT. WHAT IS THE IMPORTANCE OF LIGHT IN DIFFERENT RELIGIONS? (Mix) HGFL UNDERSTANDING CHRISTIANITY</p> <p>Elm- What is it like to follow a Jewish way of life in Britain today? First 5 lessons. (Judaism) NORTHAMPTON</p> <p>Light, what is the importance of light in different religions? (Mix) CAMBS</p>	<p>Thereafter... Celebrations and special times. What happens at a wedding or when a baby is born? (Mix) CAMBS</p> <p>Why do Christians put a cross in an Easter garden? UNDERSTANDING CHRISTIANITY</p> <p>Elm- WHAT IS CHRISTIAN WORSHIP? (Chrisitanity) CAMBS</p> <p>Why is Easter important to Christians? (Chrisitanity) HGFL P127-131</p>	<p>Why is the word of God so important to Christians? UNDERSTANDING CHRISTIANITY</p> <p>Elm- Title: Books and Stories in Christianity: What do Christians learn from the Bible? (Chrisitanity) NORTHAMPTON</p> <p>How do stories from the gurus and the concept of seva (selflessness) effect Sikh children. (Sikhism) CAMBS</p>	<p>perform nativity plays at Christmas?</p> <p>Elm- The Torah: How does the Torah influence the lives of Jewish People? Northampton Year group 1/2 (Judaism) NORTHAMPTON</p> <p>Why is Christmas important to Christians? (Chrisitanity) CAMBS</p>	<p>special times. What happens at a wedding or when a baby is born? (Mix) CAMBS</p> <p>Why do Christians put a cross in an Easter garden? UNDERSTANDING CHRISTIANITY</p> <p>Elm- Why do Christians say the Holy Spirit is important? (Chrisitanity) CAMBS</p> <p>What makes a church a special place for Christian people? (Chrisitanity) CAMBS</p>	<p>Why is the word of God so important to Christians? UNDERSTANDING CHRISTIANITY</p> <p>Elm- What signs and symbols do we see in religions and what do they mean? (Mix) HGFL p109</p> <p>How does the Khalsa influence the lives of Sikh families? (Sikhism) CAMBS</p>	<p>perform nativity plays at Christmas?</p> <p>Elm- What is it like to follow a Jewish way of life in Britain today? Why is Christmas important to Christians? Nativity for both classes</p>	<p>Why do Christians put a cross in an Easter garden?</p> <p>Elm- Why do Christians say the Holy Spirit is important? What makes a church special place for people? Bishop Lent Challenge</p>	<p>Elm- What signs and symbols do we see in religions and what do they mean? How does the Khalsa influence the lives of Sikh families?</p>
<b>Art</b>	Use a range of materials	Drawing	Sculpture	Painting	Drawing	Colour, pattern, texture and shape	(Drawing/Painting) Portrait painting myself and others  (Painting/mixed media)	(Weave) Making a weave inspired by different materials- link to Croydon church	(Print/sculpture-) from trees and plants using outside areas.

							Installations inspired by Olafur Eliasson particularly- 'The weather project'		
<b>DT</b>	Medieval castle, shield, helmet	Cooking	Habitat dioramas	Boats	Puppets	Cooking	Cooking	Making vehicles-based on the book 'Galimoto' from Africa	Making animal models and their habitats.
<b>PE</b>	Ash- Fundamentals unit 1  Elm- Fundamentals unit 1 (Yr1)	Ash- Gym- Move and Hold/ Dance- On parade  Elm- Gym- Rock and Roll/ Fundamentals unit 2 (Yr1)	Ash- swimming/ fundamentals 2  Elm- swimming and athletics	Ash- Dance- Moving Words/ Fundamentals unit 1 (yr1)  Elm-Gym- Jumping Jacks/ Dance- Weather	Ash- Gym- Fun shapes/ Dance- Toys  Elm- Dance- Magical Friendship and Fundamentals unit 1 (yr1)	Ash and Elm- swimming and athletics	Fundamentals unit/ Games core task	Gymnastics/ Net and Wall games/ Dance	Gymnastics/ Net and Wall games/ Dance/ Athletics
<b>PSHE</b>	Citizenship 5(YR1/2): Rights, Rules and Responsibilities (NB) Myself and My Relationships 7(YR1/2): Anti-bullying  Peer mediation (YearB)	Citizenship 1(YR): Identities and Diversity Citizenship 4 (YR1/2): Diversity and Communities Healthy and Safer Lifestyles 5(YR1/2): Safety Contexts	Myself and My Relationships 5(YR1/2): Me and My Emotions (GTBM) (SNTB) HSL1 Healthy and Safer Lifestyles 1 My Body and Growing Up Health and self-care	Healthy and Safer Lifestyles 7(YR1/2): Healthy Lifestyles  Enrichment E- safety Citizenship 3 Working Together (YearC)	C4 Citizenship 4 Diversity and Communities  Life Bus MMR6 Myself and My Relationships 6 Family and Friends	HSL8 Healthy and Safer Lifestyles 8 Drug Education MMR8 Myself and My Relationships 8 Managing Change	Myself and My Relationships 1(YR): Beginning and Belonging (NB, GFG)  Myself and My Relationships 6(YR1/2): Family and Friends (GOFO)  (YearA)	Citizenship 3(YR1/2): Working Together (GFG) Healthy and Safer Lifestyles 4(YR1/2): Managing Risk	Healthy and Safer Lifestyles 6 (YR1/2): Sex and Relationships Education Healthy and Safer Lifestyles 9(YR1/2): Personal Safety

<b>Music</b>	Ash- alternate yearly between FS and year 1 book. 2019- 20 use FS Elm- alternate yearly between year 1 and year 2 book. 2019- 20 use year 1
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Lower KS 2	Year A			Year B		
	Visit: Wimpole	Visit: British Museum	Visit: Fitzwilliam Museum	Visit: Verulamium	Visit: Flag Fen	Visit: Botanic Gardens
<b>Hist/Geog</b>	The UK (and locality)	Ancient Greece Groovy Greeks	Somewhere to settle (Local area)	Roman Britain	Stone Age	Rainforests
<b>Science</b>	Sound (4) Animals including humans (3)	Light (3) Forces and Magnets (3)	Electricity (4)	States of Matter (4) Animals including humans (4)	Living things and their habitats (4) Rocks (3)	Plants (3)
<b>Computing</b>	E-Safety  Coding: LEGO Programming	Digital Literacy: Research and develop a topic  Coding: Animations – Space	Digital Literacy: Childnet video competition  Coding: project	E-safety: Google Don't fall for fake  Digital Literacy & E-safety: using a computer/device	Coding: Interactive – Chatbot  Coding: Game - Boat race	Coding: Sound and music - Rock band  Coding: project
<b>RE</b>	Words of Wisdom: What can we learn from reflecting on Christian, Sikh and Muslim wisdom? Yr 5/6 adapted  What was Muhammads life like?	Why Pray?  Peace: Why should we give it a chance?	<i>HOW DO JEWISH FAMILIES CELEBRATE KEY MOMENTS IN THEIR LIFE JOURNEY?</i>  How do Christians show that 'reconciliation' with God and other people is important?	Sikhism in Britain: <i>What is important to a Sikh in Britain today?</i>  Islam: <i>Keeping the five pillars – what difference does it make?</i>	Christianity in Action: <i>What difference do Christians make towards addressing some problems in the UK today?</i>  Christianity belief through art: <i>How do people express their spiritual ideas through the arts?</i>	What do we already know about Christians and Jews?  What do we already know about Christians and Muslims?
<b>Art</b>	Can we change places? (Sculpture) Children are inspired by the outside area to produce a sculpture for an area around school.	-(Sculpture) – We take inspiration from the 2d and 3d artwork of the Ancient Greeks looking at artefacts from the period	(Weave) We take inspiration from a book or poem studied and create a weave to show narrative	Roman sculpture and mosiacs	Cave painting & mark making	Loom textiles
<b>DT</b>	Journeys- (Collage) Looking at maps and journeys to school and the locality	(DT MECHANISMS) We look at creating a simple popup book	Painting and DT) We create a picture and its integral frame based on a painter	Make a Roman shield	Clay pinch pots	Jungle art recycled

		based on a Greek myth	from a chosen country.			
<b>PE</b>	Gymnastics – patterns/pathways Games – ball handling	Games – Net wall OAA	Swimming Athletics	Dance-Cold places Games-Ball on the ground	Gymnastics – balance Games - Tennis	Swimming  Athletics-Pentathlon
<b>PSHE</b>	Myself and My Relationships 12(Y3/4): Anti-bullying (SNTB) Myself and My Relationships 9(Y3/4): Beginning and Belonging (NB)  <b>Peer mediation</b>	Citizenship 6(Y3/4): Working Together (GFG)  Life Bus Economic Wellbeing 2 (Y3/4): Financial Capability	Healthy and Safer Lifestyles 16(Y3/4): Personal Safety Healthy and Safer Lifestyles 12(Y3/4): Safety Contexts	Myself and My Relationships 10(Y3/4): My Emotions (GTBM) Healthy and Safer Lifestyles 15(Y3/4): Drug Education	Healthy and Safer Lifestyles 13(Y3/4): Sex and Relationships Education  Healthy and Safer Lifestyles 14(Y3/4): Healthy Lifestyles	Myself and My Relationships 11(Y3/4): Family and Friends (GOFO) Myself and My Relationships 13(Y3/4): Managing Change (R,C)
<b>Spanish</b>	Numbers 1-31, months, dates, asking for and giving birthday, birthday celebrations Christmas,	shapes prepositions of place, Miró. parts of the body and face famous Spanish artists Epiphany.	family members. 'The giant turnip'. I have a ...called... pets adjectives for describing personality and physical description key verbs in the 3rd person singular and plural: --> tiene (has), es (is), tienen (have), son (are).	Phonics; numbers 1-10; age Songs and stories Nouns (familiar items) Colour coding I have	Epiphany Animals Colours Gender, articles, plurals and adjective He/she/it is / they are, there is, also/too/as well, but Shapes; prepositions of place; familiar verb forms; parts of the body and face; Spanish artists.	Familiar story, numbers, days of the week, fruits and foods, Family members; pets; adjectives for describing people; key verbs in 3 <sup>rd</sup> person.
<b>Music</b>	Sounds (Musical Focus: Exploring sounds) Environment (Musical Focus: Composition)	Singing Focus: Heroes of Troy  Instruments: Learning to play the recorder	Singing Spanish (Musical Focus: Pitch) Poetry (Musical Focus: Performance)	Ancient Worlds (Musical Focus: Structure) Building (Musical Focus: Beat)	Around the world (Musical Focus: Pitch) Recycling (Musical Focus: Structure)	Food and drink (Musical Focus: Performance) Communication (Musical Focus: Composition)

Upper KS 2	Year A			Year B		
	Visit: West Stow Anglo Saxon Village	Visit: Centre for Computing History	Visit: Kingswood	Visit: Wicken Fen	Visit: Museum of Archaeology and Anthropolgy	Visit: Burwell House field studies centre
<b>Hist/Geog</b>	Anglo Saxons	The Mediterranean Region	Crime and punishment	Mountains, Volcanoes and Earthquakes	The Maya	Rivers/South West USA
<b>Science</b>	Properties and changes of materials (5)  Animals including humans (6)	Earth and Space (5) Forces (5)	Evolution and inheritance (6)	Living things and their habitats (5 & 6)	Animals including humans (5)	Electricity (6)  Light (6)
<b>Computing</b>	Internet safety Scratch: animated story (Twinkl)	Lego: Moonbase Spreadsheets (Twinkl)	Lego: Grabbing hand Radio Station (Twinkl)	Internet safety Lego: Volcano warning system	Lego: Messages Web design (Twinkl)	3D Modelling (Twinkl)
<b>RE</b>	(Christianity Hinduism) Religion in our community. How can we build a more respectful  Whose World is it: How was the world created and why should I care about it today?	Introduction to Humanism  What matters most to Christians and Humanists?	What is it like to be a Christian in Vellore?  How do Buddhists and Christians live their lives?	Beliefs and Actions in the World: <i>Can Christian Aid and Islamic Relief change the world?</i>  Is the Bible a handbook or a story about love?  Y6: Religion in our community: how can we build a more respectful community?  Who do people say I am?	What does it mean to be a Buddhist?  Why is Jesus an inspiration to some people?  Y6: Introduction to Humanism  Is the Bible a handbook or a story of love?	How can Brahman be everywhere?  What can images of deities tell us about Hindu beliefs?  Y6: What happens when we die?  Hinduism: What can we learn from some aspects of the Hindu religion?
<b>Art</b>	(painting and drawing) We look at Anglo-Saxon art and take	Mortal Engines inspired art- We will look at producing a piece of artwork with	(Print) Using drawing techniques, we look at famous artists who have been inspired	Plants and flowers (Twinkl)	(South and Central America: Twinkl)	Water: Turner & Monet

	inspiration from illuminated manuscripts.	reference to a SCIFI text Which links to English	by dreams. Produce print inspired by our own ideas of crime and punishment			
<b>DT</b>	Will your monster be fierce or friendly?- We look at some of the wonderful mythical creatures used by the Anglo-Saxons and create a moving model.	We look at shelters and structures from SW USA ranging from indigenous habitat to modern architecture. We create our own model shelter and think about sustainability.	( Sculpture/Drawing) We look at sculpture inspired by struggle- (eg Rodin and Burghers of Calais) Lots of life drawing to show struggle	Marvellous Structures (Twinkl)	Food packaging & preparing a Mayan feast	What sort of light will work for you? (Nuffield)
<b>PE</b>	Games: Netball (Cams 5)/ Rugby (Cams 6) Dance: Beowulf (KC own)	Gymnastics: Body Symmetry (Cams 6)	Athletics (Cams 6) Decathlon Swimming	Games: Hockey (Cams 6), Football (Cams 5) Dance: Why bully me? (Cams Y6)	Gymnastics: Group work (Cams 6)	Striking & Fielding Swimming
<b>PSHE</b>	Myself and My Relationships 17(Y5/6): Anti-bullying (SNTB)  Healthy and Safer Lifestyles 18(Y5/6): Managing Risk Citizenship 9(Y5/6): Working Together (GFG) Economic Wellbeing 3(Y5/6): Financial Capability	Healthy and Safer Lifestyles 19(Y5/6): Safety Contexts  Life Bus Myself and My Relationships 16(Y5/6): Family and Friends (GOFO)	Citizenship 10(Y5/6): Diversity and Communities Healthy and Safer Lifestyles 24(Y5/6): Sex and Relationships Education	Myself and My Relationships 14(Y5/6): Beginning and Belonging (NB) Myself and My Relationships 15(Y5/6): My Emotions (GTBM)	Healthy and Safer Lifestyles 23(Y5/6): Personal Safety Citizenship 11(Y5/6): Rights, Rules and Responsibilities (NB)	Healthy and Safer Lifestyles 22(Y5/6): Drug Education Myself and My Relationships 18(Y5/6): Managing Change (R,C)
<b>Spanish</b>	Numbers 1-31, months, dates, asking for and giving birthday, birthday celebrations Christmas,	shapes prepositions of place, Miró. parts of the body and face famous Spanish artists Epiphany.	family members. 'The giant turnip'. I have a ...called... pets adjectives for describing personality and physical description key verbs in the 3rd person singular	Phonics; numbers 1-10; age Songs and stories Nouns (familiar items) Colour coding I have	Epiphany Animals Colours Gender, articles, plurals and adjective He/she/it is / they are, there is, also/too/as well, but	Familiar story, numbers, days of the week, fruits and foods, Family members; pets; adjectives for describing people; key verbs in 3 <sup>rd</sup> person.



			and plural: --> tiene (has), es (is), tienen (have), son (are).		Shapes; prepositions of place; familiar verb forms; parts of the body and face; Spanish artists.	
<b>Music</b>	Monster music (KC own)	Reading and Writing music (KC own)	Music Express Y5: Life Cycles	Music Express 6: Growth	Music Express 6: Journeys	Water (KC own)

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