

## Ash Class Homework Menu

This term, we continue to set project homework. This menu details a range of fun activities including Oracy activities that can be completed at home to extend your child's learning. Please help your child to choose and complete a selection of these activities. To fit in with your family life, they can be completed after school, at weekends or as a half-term project. If you would like further suggestions, please feel free to select from the homework menus of other classes which are all available on the school website. Children are asked to share at least one of the activities with us in school. **The deadline for this homework is Wednesday 12<sup>th</sup> November** and we ask that the homework is not brought into class until after half-term.

### English

Choose your favourite book and bring it in to show us. Tell us all about why you like it so much. Y1 – retell your favourite story, changing 1 or 2 things about it.

Practice the Phonics sounds that are on the Learning Link each week and learn the tricky words when they come home.

Listen to some poems, choose your favourite and perform it for the class or your family.

### Science.

Can you plant seeds at home (in a garden or outside) and see what happens? How can you help them to grow? Tell us about what you needed and draw or take photos of your plant as it grows.

Go on an autumn walk – what can you see or collect that show you that it is autumn? Draw a picture or bring in what you found.

Design your own garden. What plants will you have?



## Where I Live

### History & Geography

**Create a Map:** Draw a simple map of your journey to school or around your local park.

**My Favourite Place:** Take a photo or draw a picture of your favourite local place and write why you love it.

### PE

**Movement:** Pretend to move like animals or features from your local area

**Create:** create a mini obstacle course in your garden, living room, or park using safe household items (cushions, cones, boxes).

### Mathematics

Collect some objects from around your house and sort them into groups – how have you sorted them?

Go on a shape hunt around your house or your local area. Which shapes can you find?

Y1: Count in 1s to 20 and back. Recall number bonds to 5 and then 10.

EYFS: Spot numbers to 5 and then 10 while you are out and about.

Make groups of 1, 2, 3, 4 & 5 objects and say how many of each there are without counting.

### RE

Think about the celebrations you have in your family. Do you have any that are unique to you?

Can you draw and label a Harvest Festival picture?

Y1 – Create a collage or photo collection showing

### Art & DT

**My Street Drawing:** Draw your home and what's around it (trees, shops, neighbours).

**Local Colours Collage:** Create a collage or painting inspired by the colours of your local area (brick reds, sky blue, green trees).

**Nature Rubbings:** Collect leaves or bark and make texture rubbings.

### Science

EYFS children will learn about living things and their habitats and changing seasons.

Y1 will investigate plants. We will identify and name common wild and garden plants (including deciduous and evergreen trees), observe similarities and differences and recall some of the roles that flowering plants part have. Our next unit will be - Seasonal changes. We will be exploring how seasonal changes affect trees, weather patterns and daylight hours.