



# Petersfield Church of England School

Curriculum Information

Ash Class, Spring Term 2026

Topic: Weather in the UK and All Around the World!



## English

This term we will all be exploring Drawing Club for our Literacy lessons. We will read and study a variety of texts including Gingerbread Man, Not Now Bernard, Supertato, Penguin and The Enormous Turnip. There will be a strong focus on oracy and we will be encouraging the children to discuss what we are reading, using full sentences. EYFS children will continue to work on sequencing and retelling stories and, as we continue our phonics lessons, they will start to make their own words and captions. Y1 children will work on their sentence writing skills, retell stories, plan and write simple instructions and plan and write simple stories.

In addition to this, we will continue to have daily phonics and handwriting sessions and group reading practice sessions three times each week.

## Computing:

This term EYFS will cover 'Springtime' and 'Busy Bodies' which cover a range of computing skills. Y1 will explore digital writing and grouping data.

## PSHE:

We will focus on our emotions for learning, engaging in connect, explore and act lessons learning about our bodies, relationships, belonging, feelings, problem solving and ourselves.

## Mathematics

In Maths this term Year 1 will focus on place value, addition and subtraction strategies, length and height and mass and volume. Reception will have daily Maths Mastery sessions working on counting above 10, 1 more and 1 less and investigating numbers in depth. We will use a range of practical resources to help support the children's learning of key skills and understanding. The children will learn topics in-depth through a range of fluency, problem-solving and reasoning activities.

## PE

Invasion games: rackets, balls and bats.  
Dance: Locomotion.  
Team building skills.

Children will continue to work on fundamental skills alongside these units.

## Music

In Music we will listen and respond to a range of music, sing along with familiar songs and rhymes and share and perform what we have learnt to others.

## Art & DT

Y1 will start with Sculpture and 3D paper play where we will use paper to create 3D effects.  
The next unit will be a DT unit where we will make puppets.

EYFS children will work on DT units, covering sculpture and 3D creation and will then move on to junk modelling.

## RE

Y1: Our first unit is – Why should we care for the world? We will explore a range of religions.  
Our next unit will be – Why do we need to give thanks? In this unit we will explore different beliefs about who owns the world.  
EYFS will learn about Hanukkah and think about why some places are special.

## Geography

Our first unit is –What is the weather like in the UK? We will locate the four countries of the UK, learn about compass directions and investigate weather patterns.

## History

Our next unit will be – How have toys changed? We will think about toys from the past, identifying similarities and differences.  
EYFS children will think about life in different environments and then think about changes in the past.

## Science

EYFS children will explore a variety of science experiments and changing seasons.

Y1 will investigate habitats. We will learn about life processes and about a variety of habitats.  
Our next unit will be – Life Cycles and Health. We will look at life cycles, growth, survival and how to stay healthy.

## Ash Class Homework Menu

This term, we continue to set project homework. This menu details a range of fun activities including Oracy activities that can be completed at home to extend your child's learning. Please help your child to choose and complete a selection of these activities. To fit in with your family life, they can be completed after school, at weekends or as a half-term project. If you would like further suggestions, please feel free to select from the homework menus of other classes which are all available on the school website. Children are asked to share at least one of the activities with us in school. **The deadline for this homework is Wednesday 25<sup>th</sup> February** and we ask that the homework is not brought into class until after half-term.

### English

Choose your favourite book and bring it in to show us. Tell us all about why you like it so much.

Y1 – retell your favourite story, changing 1 or 2 things about it.

Practice the Phonics sounds that are on the Learning Link each week and learn the tricky words when they come home. What fun games can you play to help you?

Practise retelling or acting out some stories – can you use some props? Which ones are your favourites?

### Science.

Can you make or draw a habitat for an animal? What does it need in its habitat?

Go on a winter walk – what can you see or collect that show you that it is winter? How is it different from autumn? Draw a picture or bring in what you found.

Design your own habitat. What will it look like?



## Weather

### History & Geography

**Weather:** Make a poster about your favourite weather. Why do you like it and what can you do there?

**My Favourite Place:** Draw a picture of somewhere you would like to visit and tell us why.

### PE

**Movement:** Pretend to move like animals or features from your local area

**Create:** create a mini obstacle course in your garden, living room, or park using safe household items (cushions, cones, boxes).

### Mathematics

Collect some objects from around your house and count them. How many did you find?

Use shapes to draw a picture. Can you name all the shapes you have used?

Y1: Count in 1s to 20 and back. Recall number bonds to 5 and then 10.

EYFS: Make collections of 5 and see how many ways you can split them to make bonds to 5.

Make groups of 6, 7, 8 and 9 objects and say how you can arrange them to make them easy to count.

### RE

Think about the special places you have in your family. Can you draw them and tell us why they are special.

Y1 – Create a collage or photo collection showing things we can see that might give us ideas about who owns the world.

### Art & DT

**Habitat Drawing:** Draw a habitat and think about what colours you can see in it.

**Paper play:** Use paper to make a creation. How have you made it? Tell us all about it.

**Animal sculptures:** Make an animal out of objects you have at home.

### Useful websites

- Mathletics: <https://login.mathletics.com/>
- Phonics: <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>
- Maths: <https://www.topmarks.co.uk/> for Maths games