

Ash Class Homework Menu

This term, we continue to set project homework alongside the Maths or English set each week. This menu details a range of fun activities including Oracy activities that can be completed at home to extend your child's learning. Please help your child to choose and complete a selection of these activities. To fit in with your family life, they can be completed after school, at weekends or as a half-term project. If you would like further suggestions, please feel free to select from the homework menus of other classes which are all available on the school website. Children are asked to share at least one of the activities with us in school. **The deadline for this homework is Wednesday 10th June** and we ask that the homework is not brought into class until after half-term.

English

Retell your favourite fairy tale to someone. Can you change it and make something different happen?

One of our stories is about a caterpillar who turns into a butterfly. Can you find some facts about caterpillars or butterflies and share them with the class?

Talk about your favourite place to go. Why do you love it? Can you convince other people to visit it too?

Science.

Can you plant seeds at home (in a garden or outside) and see what happens? How can you help them to grow?

Visit a beautiful garden with your family and draw and describe it.

Repurpose something that you have finished with to make something else.



Coast to coast!

History & Geography

If you visit a beach, draw or write about what you see there.

Choose a creature we might find at the beach and write some facts about it.

Can you create a beach from Lego or junk modelling?

Can you create your own aeroplane? What will you use to make it?

Mathematics

Can you make or bake something using scales to weigh out the ingredients?

Y1: Count in 5s. Recall number bonds to 10 and then 20. Find fractions of shapes and amounts using Lego or buttons or fruit.

EYFS: learn number bonds to 5 and then 10, practise counting forwards and backwards up to 30.

Start to look at the clock to see the times each hour and, if confident, to the half hour.

RE

Draw something that is precious to you. Can you explain why it is special to you?

Read a story that is important to people of faith and think about it. What could you learn from it?

Read a story that is special to you. Why is it your favourite? What do you love about it?

Art & DT

Use paper to create paper snakes. What patterns will you put on them?

Draw a careful observational drawing of a plant, flower or tree you have seen.

Design and make your own smoothie. Tell us how to make it and if you enjoyed it.

Useful websites

- Mathletics: <https://login.mathletics.com/>
- Phonics: <https://www.littlewandle.org.uk/resources/for-parents/>
- Maths: <https://www.topmarks.co.uk/> for Maths games