

Ash Class Homework Menu

This term, we continue to set project homework alongside the Maths or English set each week. This menu details a range of fun activities including Oracy activities that can be completed at home to extend your child's learning. Please help your child to choose and complete a selection of these activities. To fit in with your family life, they can be completed after school, at weekends or as a half-term project. If you would like further suggestions, please feel free to select from the homework menus of other classes which are all available on the school website. Children are asked to share at least one of the activities with us in school. **The deadline for this homework is Wednesday 11th June** and we ask that the homework is not brought into class until after half-term.

English

Write a letter or postcard from anywhere you choose. Who is it to and what do you want to tell them about?

Learn to read and spell the tricky words when they come home as we learn them. Y1 – practise your alien words by spotting the digraphs and trigraphs and using sound buttons.

Choose a poem to perform to the class – think about how to read it and explain why you have chosen it.

Science.

Draw a picture of a flower. Can you label all the parts?

Can you design and make a bug hotel? What do you think the bugs need?

Go on a minibeast hunt in your garden or local area. What did you find? What can you learn about them from what you observed?

Art & DT

Can you make another moving monster? What will it look like? Tell us how you made it.

Can you use your cutting or threading skills to create something interesting?

Draw an observational drawing of a minibeast or flower that you find interesting.



Mini habitats!

History & Geography

Draw and label a picture of somewhere you have been – it can be local or far away. What did you like about it?

Find out about Shanghai – make a poster about what you have learnt or draw and label a picture to tell us all about it.

Draw a map of somewhere – it could be somewhere you have been or somewhere made up. What labels can you include?

Mathematics

Play shops at home and use money to pay for different things – can you say how much things cost?

Go on a number hunt when you are out and about. What is the biggest number you have seen?

Y1: Count in 10s to 100 and 2s to 20 forwards and backwards. Recall number bonds to 10 and then 20. Make your own multiplication and division problems. How can you solve them?

EYFS: Spot numbers to 20 while you are out and about. Are they odd or even numbers? How do you know?

RE

EYFS - Are there any things you have that are special for you and your family? Draw or print a picture of it and tell us all about it.

Y1 – Where is a special place that you might talk to someone special? Why would you choose there?

Useful websites

- Athletics: <https://login.mathletics.com/>
- Phonics: <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>
- Maths: <https://www.topmarks.co.uk/> for Maths games