

Daily Tasks- ASH- EYFS

WB: 30.03.2020

With so many resources out there, we wanted to provide you with a simple, suggested list of 'learning tasks' that you should try and complete each day with your child/ children to ensure they continue to learn and build on the skills they have recently gained. These should fit in with our suggested timetable.

Please do also spend some time looking through the resources we have uploaded to our class web pages, to familiarise yourself with what is available to you and how you could use them.

Each day aim to spend time on:

Subject:	Suggestions:
PE	PE with Joe Wicks on YouTube https://www.youtube.com/playlist?list=PLYCLOPd4VxBvQafyve889qVcPxYEjdSTI
Reading (20-30 mins this can be spread out throughout the day)	Choose one or more of the following activities each day: <ul style="list-style-type: none"> - Phonic based reading book - Oxford Owls online - Listen to and share a story - Read a comic or magazine - See how many words you can spot in any text. - Read a book on 'Phonics Play Comics' - Read a book on Harper Collins https://connect.collins.co.uk/school/portal.aspx Whatever you choose to do, make sure you talk about the setting, characters and what happens in the story. Refer to the 'Reading at Home' document previously sent home and the children's individual questioning bookmarks.
Phonics (20 mins)	Each day recap all phase 2 and 3 sounds, either do this using Phonics play or using the downloadable phonics mats. Each day practice reading the phase 2 and 3 tricky words. Choose 5 to spell each day. This can be done on Phonics play or using the mats on the class web page. Read and write words containing known phonemes and digraphs, include a mix of real and alien words. This can be done on Phonics play or you can write some words for your child to read and tell them some to write. Get your child to write a simple sentence/s using some of the sounds you have practiced.
Handwriting (10 mins)	Work on formation of one letter a day. See letter families download on class webpage for the suggested order to practice.

<p>Writing (30 mins)</p>	<p>This week, we would like you to write your own story.</p> <p>Monday- design an alien, the crazier the better. Draw you alien and label him/her. An adult can help with the labelling.</p> <p>Tuesday- write sentences to describe what your alien looks like, what he likes to do and eat and where he lives. Adults can scribe if needed.</p> <p>Wednesday- think about what you would do if you met an alien. What would you like to show him e.g. school, beach, house...? Draw and label your ideas.</p> <p>Thursday and Friday- story writing. Make sure you describe how you met the alien, what he looks like, what you do with him and how the story ends. Do you help him get back home? Does he come and live with you...? You can write this story with your child, can they help sound out the words as you write or type? Can they write some of the words themselves?</p> <p>During all your work focus on letter formation and sounding out words slowly. Make sure you also think about using full stops and finger spaces correctly.</p>
<p>Maths (40 mins)</p>	<p>Each day spend 15-20minutes on Mathletics.</p> <p>You can then choose to either have a different focus each day and set your child some questions. See twinkl and the home learning pack for additional resources.</p> <ol style="list-style-type: none"> 1) Practise counting, ordering, recognizing and writing numbers 1-20. 2) Recognise and talk about simple 2D and 3D shapes e.g. shape of faces, does it roll? Make shape models. 3) Make repeating patterns using colour and shape. 4) Practise adding and subtracting numbers using numbers to 10. Extend when able. Solve practically and move to recording when ready. 5) Count in 2s, 5s and 10s 6) Find double and halves to 10. <p>Or for more structured learning children can complete 1 Maths lesson from the White rose website per day. This includes videos and a range of resources linked to those we use in class.</p>
<p>Wider curricular areas (30 mins)</p> <p>Choose one activity each day to complete.</p>	<p>RE – lessons on the website</p> <p>ART /DT – weaving would be the next topic the children will be moving onto. Can you make a simple weave using paper and card?</p> <p>Geography – online resource. Look at maps online, can you design your own? Maybe of your house or local area.</p> <p>History – consider transport and changes over time. What piece of transport are you interested in? Can you build/design your own piece of transport?</p>

	<p>Science – plants and animals. Can you complete some gardening together? What can you observe about the plants/animals around you? Can you make a minibeast hotel?</p>
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	<p>PE – Jo Wicks, online resources on school website, bike rides, walks together, playing in the garden.</p>
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