



Petersfield Church of England School

Curriculum Information

Elm Class, Autumn 2024

Topic: Travel and Transport

English

This term in English we will be studying a wide variety of texts including Sam Plants a Sunflower and Puffin Peter.

We will work on our sentence writing skills and retelling stories before planning and writing our own stories. In addition we will plan and write simple instructions identifying the features needed for this genre. We will also create our own colour poem in the form of a list.

We will continue to have daily phonics, handwriting, spelling or grammar sessions and group reading practice sessions three times each week.

Science

Year 1 will identify and name parts of the human body and investigate the senses. They will think about seasonal changes and then move on to investigate materials and their properties.

Year 2 will look at different types of animals and their need for survival. In addition, why exercise, food, hygiene and teeth are important to humans and we will be experimenting with different materials.

Music

Our first unit is rhythm in the way we walk and the banana rap – Reggae and Hip-hop style focusing on performance, unison and finding the pulse. Our next unit is Ho, Ho, Ho – A Christmas song. We will embed the interrelated dimensions of music through games, singing and playing.

PSHE

We will learn about belonging, feelings, problem-solving, ourselves and relationships. This will be taught through discussion, role play and other practical activities. We will learn to support class cohesion, share worries, and identify feelings and the difference between feelings and actions.

Mathematics

In Maths this term Year 1 will focus on place value, addition and subtraction strategies and shape. In Year 2 our units of learning for autumn term will be place value, addition and subtraction and shape. We will use a range of practical resources to help support the children's learning of key skills and understanding. The children will learn topics in-depth through a range of fluency, problem-solving and reasoning activities.

Travel and Transport

PE

We will be working on developing control of movements including jumping and practise aiming and throwing skills. Our dance unit is based on friendships. In Gymnastics we will explore moments and balances in a wide, narrow and curved way on the floor and on apparatus.

Computing

Our first unit is 'IT around us' we learn about how information technology is being used for good in our lives, focus on IT at home and in society including, shops, libraries and hospitals. We will then learn about digital photography, gaining experience capturing, editing and improving our photos recognising images we see may not be real.

History and Geography

We will explore journeys of all kinds, including how people get around now and how they travelled in the past, from a walking around the school to the first trip to the moon. We will learn how to navigate round a map using compass points and use directional language. We will compare a variety of modes of transport through time and think about how this changed life for people. We will also do a traffic survey of our local area and discuss the results.

RE

Our first unit is - What is God's job? We will be interpreting of what different names for God tell people about what God does recognising and comparing different views including Jewish, Zoroastrianist, Muslim, Hindu and Christian.

Why should we care for others? (Sikh, Christian, Jewish, Muslim and Humanist) We will look for similarities between people's beliefs about caring for others In addition we will explain how people use their skills to care for others while being inspired by their beliefs.

Art & DT

In Art we will be focusing on telling a story through drawing. We will freely experiment with different tools creating different textures through marks. We will recount a story and select key events to draw and create our own imaginative scenes.

In DT we will be designing and making a moving vehicle with working wheels and axles identifying what can be changed if there are any operational issues.