



Petersfield Church of England School

Curriculum Information

Elm Class, Summer 2026

How did we learn to fly? (Summer 1) What can you see at the coast? (Summer 2)

English

This term in English we will be studying a wide variety of texts including; The Lost Homework, Woolly Mammoth, Super Joe and Take One Poet by Mandy Coe.

We will work on our sentence writing skills and retelling stories before planning and writing our own stories. In addition, we will write to inform in the style of rules and write a set of instructions. We will also create our own list poems. We will continue to have daily phonics, handwriting, spelling or grammar sessions and group reading practice sessions three times each week.

PE

In PE we will be learning skills and knowledge in Attack V Defence, Cricket, Athletics and Health and Well-being. – We will learn how to work as a team and skills like throwing, catching and hitting a ball, with simple rules.

In Athletics, we will focus on running, jumping, throwing, improving speed, balance and coordination, We will also learn to move quickly and change direction, building control and confidence.

Computing

We will learning to program a moving robot and develop animations. We will learn to give simple instructions to move a robot and learn how to create sequences of commands, understand direction and begin to predict what will happen when instructions are followed.

Music

In our units; imagination and Friendship song, we'll learn to rap, clap rhythms, and keep a steady beat — developing musical confidence and expressive performance skills.

Mathematics

In Maths we will focus on statistics, money, fractions, time, mass, capacity and temperature. Our final unit is position and direction. We will use a range of practical resources to help support the children's learning of key skills and understanding. The children will learn topics in-depth through a range of fluency, problem-solving and reasoning activities.



Science

This term the we will learn about plants. They will plant their own plants, thinking about what conditions are best for plants. Then we will observe the changes that occur and will identify, name and describe garden and wild flowers as well as evergreen and deciduous trees. We will also observe and record the changes we can see in the seasons and weather.

PSHE

We will focus on our emotions for learning, engaging in connect, explore and act lessons learning about our bodies, relationships, belonging, feelings, problem solving and ourselves.

Geography

Our first unit is – What can you see at the coast? This looks at human and physical features, how people use the coast and locating the seas and oceans surrounding the UK.

History

Our next unit will be – How did we learn to fly? We will explore the history of flight, from early ideas and inventions to the first successful aeroplanes. We learn about key figures such as The Wright Brothers and Amelia Earhart, and discover how humans developed ways to travel through the air.

RE

Our first unit is – How do we know some people have a special connection to God? (Sikhism, Islam, Christianity, Judaism, Hinduism)

Our next unit will be – What is a prophet? (Christianity, Islam, Judaism, Sikhism)

We learn through stories and discussion, thinking about a variety of worldviews.

Art & DT

Our first unit is – Sculpture and 3D – Clay houses. We will explore sculpture by designing and making clay houses. They learn basic clay techniques such as shaping, rolling, joining, and adding texture. We will work with clay, making a pinch pot and a clay tile

Our DT unit is – cooking and nutrition – smoothies. We will learn about healthy eating by designing and making their own smoothies. We will explore different fruits and vegetables, discuss where food comes from, and understand the importance of a balanced diet. We will practise basic food preparation skills such as peeling, chopping, and blending, while following simple hygiene and safety rules.