



Petersfield Church of England School

Curriculum Information

Elm Class, Spring 2025

Hot and Cold Places (Spring 1) How was school different in the past (Spring 2)

English

This term in English we will be studying a wide variety of texts including Stanley's Stick, Ravi's Roar, Ruby's Worry and Oi Frog!

We will work on our sentence writing skills and retelling stories before planning and writing our own stories. In addition, we will write to inform in the style of rules and a recount. We will also create our own nonsense poems. We will continue to have daily phonics, handwriting, spelling or grammar sessions and group reading practice sessions three times each week.

Science

Everyday Materials

We will learn to name objects and identify materials they are made from, recognising their purpose. We will sort objects based on the materials they are made from and suggest ways to test materials for their properties.

We will make predictions and recognise whether they were accurate. We will use observations to answer questions and begin to recognise if a test is fair.

Music

Unit: Round and round Bossa Nova Latin style.

Unit: Zoo time Dimensions of music, singing and playing.

In these units, we will focus on rhythm, pitch and pulse. We will discuss and demonstrate the lyrics before learning the instrument parts.

PSHE

We will focus on our emotions for learning, engaging in connect, explore and act lessons we will learn about our bodies, relationships, belonging, feelings, problem solving and ourselves.

Mathematics

In Maths we will focus on addition and subtraction, multiplication and division, length and height and statistics. We will use a range of practical resources to help support the children's learning of key skills and understanding. The children will learn topics in-depth through a range of fluency, problem-solving and reasoning activities.



PE

In PE the children will further their skills and knowledge in team building, dodging, net and wall and rackets, bats and balls.

Computing

Creating media – we will explore how music can make us think and feel. We will make and use patterns to make music with both percussion instruments and digital tools.

Data and information – we will learn what data is and how to organise it before presenting data in the form of pictograms and block diagrams.

Geography

Our first unit is - Would you rather live in a hot or cold place? We will be learning about the 7 continents, locating the North and South Pole and the Equator on a world map. We will learn to recognise the features of hot and cold places and investigate the weather using key vocabulary.

History

Our next unit will be - How was school different in the past? We will learn to correct, order and date photographs on a time line, make comparisons and ask curious questions. We will also use sources to research and develop an understanding of schools 100 years ago.

RE

Our first unit is – How do we know that new babies are special? We will be finding out about different ceremonies to welcome home a new baby and explore some of the symbolism in these ceremonies. (Islam, Hinduism, Christianity, Humanism)

Our next unit will be - What do candles mean to people?

In this unit we will be exploring beliefs about what candles mean to other people reflecting on the similarities and differences between festivals. (Christianity, Hinduism, Judaism)

Art & DT

In Art we will be focusing on painting and mixed media. We will investigate how to mix secondary colours as well as mixing primary colours to make secondary colours. We will apply our learning to working in the style of an artist.

In DT we will be exploring wheel mechanisms to design a fairground wheel. We will learn to select materials with appropriate properties and built and test, evaluating each step.

Elm Class Homework Menu

This term, we continue to set project homework alongside the Maths or English set each week. This menu details a range of fun activities including oracy activities that can be completed at home to extend your child's learning. Please help your child to choose and complete a selection of these activities. To fit in with your family life, they can be completed after school, at weekends or as a half-term project. If you would like further suggestions, please feel free to select from the homework menus of other classes which are all available on the school website. Children are asked to share at least one of the activities with us in school. **The deadline for this homework is Wednesday 26th February** and we ask that the homework is not brought into class until after half-term.

English

Write a short paragraph about what a school was like in the past, comparing it to their school today.

Draw or write a postcard from a hot or cold place. What would you have been doing there?

PE

Draw a picture of a traditional playground game children might have played in the past.

Science.

Can you make a poster about your favourite animal? What facts do you know about it?

Go for a nature walk around where you live or somewhere further away. Can you spot some signs of the seasons changing or anything that tells us what season it is?

Research and write about the different ways children kept warm in winter in the past (e.g. wearing heavy clothes or sitting by a fireplace) and compare it to today.

Art & DT

Can you draw or make a winter wonderland picture? What can you create that shows us it is winter?

Do an observational drawing of a tree in winter. What has changed about it?

Create a drawing or collage of how a classroom might have looked in the past.

Make a craft of a school bell, an old book, or a slate, and write a sentence to describe the item and how it was used in the past.



*Hot and Cold Places
&
How was school
different in the past?*

History & Geography

Find out all about a hot or cold place. What facts have you learnt about it?

Where in the world would you like to go? Is it a hot or cold place? Tell us why you would like to go there. Think about the different things you would need to go to a hot or cold place. Can you make a list for each?

Research where schools were built in the past and write about how the location of schools has changed over time.

Mathematics

Weigh out some ingredients to make some food – how do you know how much to use?

Go on a shape hunt around your house or your local area. Which shapes can you find? Are they 2D or 3D?

Count in 10s to 100 and 2s to 20 forwards and backwards. Recall number bonds to 10 and then 20.

Create simple word problems based on time (e.g. "If school started at 9:00 AM in the past and finished at 3:00 PM, how many hours long was the school day?").

Use numbers to compare temperatures in a hot and cold place.

Create a simple bar chart comparing the temperatures of different places.

RE

Think about new babies. What do they need that is different to your needs?

Draw a picture of baby Jesus in the manger or another religious figure as a baby.

How do different religions view babies as special and loved?

Useful websites

- Mathletics: <https://login.mathletics.com/>
- Phonics: <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>
- Maths: <https://www.topmarks.co.uk/>