



Petersfield Church of England School

Curriculum Information

Elm Class, Spring 2025

How have toys changed? (Spr1) What is the weather like in the UK? (Spr2)

English

This term in English we will be studying a wide variety of texts including Rapunzel, Big Blue Whale and Julian is a Mermaid.

We will work on our sentence writing skills and retelling stories before planning and writing our own stories. In addition, we will write to inform in the style of a non-chronological report. We will also create our own free verse and simile poems. We will continue to have daily phonics, handwriting, spelling or grammar sessions and group reading practice sessions three times each week.

Music

Unit: In the Groove. We will learn six different styles of this song: Blues, Baroque, Latin, Bhangra, Folk and Funk.

Unit: I Wanna Play in a Band. We will learn to sing, play, improvise and compose with this song, and we will listen and appraise classic Rock songs.

Computing

Creating Media - Digital Writing. We will begin typing on a keyboard and begin using tools to change the look of their writing, and then they will consider the differences between using a computer and writing on paper to create text.

Data and Information - Grouping data. We will label, group and then sort objects into different groups, based on the properties they choose. We will sort objects into different groups to answer questions about data.

Mathematics

In Maths we will focus on addition and subtraction within 100. We will then be learning to multiply and divide. We will also complete length and height and statistics units of work. We will use a range of practical resources to help support the children's learning of key skills and understanding. The children will learn topics in-depth through a range of fluency, problem-solving and reasoning activities.

PE

Locomotion: dodging - moving safely in different directions, changing speed, and dodging obstacles.
Invasion games: Rackets, bats and balls - passing, receiving, and moving into space, as well as learning to follow basic rules and play fairly.

Science

Our first unit is - Habitats. We will be learning and discovering plants and animals in a range of different habitats and how they use their habitats for food and shelter.

Our next unit will be - Lifecycles and Health. We will identify stages in the life cycle of different animals, including humans, describe the basic survival needs, personal hygiene and positive effects of exercise.

PSHE

We will focus on our emotions for learning, engaging in connect, explore and act lessons learning about our bodies, relationships, belonging, feelings, problem solving and ourselves.

Geography

Our Geography unit is - What is the weather like in the UK? We will learn to locate the four UK countries and describe locations using basic compass directions. We will measure different types of weather, using symbols. We will describe seasonal changes and suggest appropriate actions for each season.

History

Our History unit will be - How have toys changed? We will be learning to sequence toys on a time line, investigating artefacts from the past, identifying how teddy bears have changed and thinking about what toys may be like in the future.

RE

Our first unit is - Why should we care for the world? We will be building on our understanding of creation stories and we will explore beliefs about the relationship between humans and nature. (Judaism, Islam, Hinduism, Jainism, Humanism)

Our next unit will be - Why do we need to give thanks? We will explore beliefs about offerings to show gratitude; analyse a range of sources including survey data; discover the artefacts used during Hindu puja and write lyrics for a song of thanks. (Hinduism, Christianity, Humanism)

Art & DT

Our first unit is - Sculpture and 3D Paper Play. We will learn to make paper-based 3D art forms using techniques such as rolling, folding and scrunching. Our DT unit is - Textiles: Puppets. We will learn to join fabrics together and design a puppet using a template.

Elm Class Homework Menu

This term, we continue to set project homework. This menu details a range of fun activities including Oracy activities that can be completed at home to extend your child's learning. Please help your child to choose and complete a selection of these activities. To fit in with your family life, they can be completed after school, at weekends or as a half-term project. If you would like further suggestions, please feel free to select from the homework menus of other classes which are all available on the school website. Children are asked to share at least one of the activities with us in school. **The deadline for this homework is Wednesday 25th February** and we ask that the homework is not brought into class until after half-term.

English

- Write a short comparison of an old toy and a modern toy
- Draw your favourite toy and label it, can you write why it is your favourite?
- Write a simple weather diary for two days using words and drawings (sunny, rainy, cloudy).
- Write a short weather report for your town as if you were on TV.

Computing

- Create a short slideshow comparing old and new toys.
- Use a drawing app to draw a toy from the past.
- Find and colour the letters in your name on a picture of a keyboard.

History & Geography

- Talk to a grown-up about a toy they played with as a child and draw it.
- Make a simple timeline showing toys from different decades.
- Identify the four seasons and describe what the UK weather is usually like in each one.

Art & DT

- Create a collage of toys from past and present using magazine cuttings or drawings.
- Design your own "future toy" and label what it can do.
- Make a simple toy using recycled materials (e.g., a shaker).
- Compare how the toy you made works with how a similar historical toy worked.
- Create a weather wheel showing sunny, rainy, windy, snowy, cloudy.

*How have toys changed?
&
What is the weather like
in the UK?*

Useful websites

- Mathletics: <https://login.mathletics.com/>
- Phonics: <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>
- Maths: <https://www.topmarks.co.uk/>
- <https://www.edshed.com/en-gb/>

Mathematics

- Sort pictures of toys into two groups: *old* and *new*. Count how many are in each group.
- Create a bar chart showing how many children in your family/class prefer "old-fashioned" or "modern" toys.
- Record the week's weather and make a simple tally chart.

Science

- Identify what material your favourite toy is made from and draw/label it (wood, metal, plastic, fabric).
- Compare materials in an old toy vs a new toy. Explain why the material might have changed.
- Observe and describe how weather changes across the week (temperature, wind, rain).

RE

- Draw your favourite part of a creation story you learned in class (e.g., God creating the world; Hindu story of creation).
- Create a poster showing things in nature that you think are special or precious.
- Write a list of five things children can do to care for the world at home or school.