



Petersfield Church of England School

Curriculum Information

Elm Class, Spring 2025

Hot and Cold Places (Spring 1) How was school different in the past (Spring 2)

English

This term in English we will be studying a wide variety of texts including Stanley's Stick, Ravi's Roar, Ruby's Worry and Oi Frog!

We will work on our sentence writing skills and retelling stories before planning and writing our own stories. In addition, we will write to inform in the style of rules and a recount. We will also create our own nonsense poems. We will continue to have daily phonics, handwriting, spelling or grammar sessions and group reading practice sessions three times each week.

Science

Everyday Materials

We will learn to name objects and identify materials they are made from, recognising their purpose. We will sort objects based on the materials they are made from and suggest ways to test materials for their properties.

We will make predictions and recognise whether they were accurate. We will use observations to answer questions and begin to recognise if a test is fair.

Music

Unit: Round and round Bossa Nova Latin style.

Unit: Zoo time Dimensions of music, singing and playing.

In these units, we will focus on rhythm, pitch and pulse. We will discuss and demonstrate the lyrics before learning the instrument parts.

PSHE

We will focus on our emotions for learning, engaging in connect, explore and act lessons we will learn about our bodies, relationships, belonging, feelings, problem solving and ourselves.

Mathematics

In Maths we will focus on addition and subtraction, multiplication and division, length and height and statistics. We will use a range of practical resources to help support the children's learning of key skills and understanding. The children will learn topics in-depth through a range of fluency, problem-solving and reasoning activities.



PE

In PE the children will further their skills and knowledge in team building, dodging, net and wall and rackets, bats and balls.

Computing

Creating media – we will explore how music can make us think and feel. We will make and use patterns to make music with both percussion instruments and digital tools.

Data and information – we will learn what data is and how to organise it before presenting data in the form of pictograms and block diagrams.

Geography

Our first unit is - Would you rather live in a hot or cold place? We will be learning about the 7 continents, locating the North and South Pole and the Equator on a world map. We will learn to recognise the features of hot and cold places and investigate the weather using key vocabulary.

History

Our next unit will be - How was school different in the past? We will learn to correct, order and date photographs on a time line, make comparisons and ask curious questions. We will also use sources to research and develop an understanding of schools 100 years ago.

RE

Our first unit is – How do we know that new babies are special? We will be finding out about different ceremonies to welcome home a new baby and explore some of the symbolism in these ceremonies. (Islam, Hinduism, Christianity, Humanism)

Our next unit will be - What do candles mean to people?

In this unit we will be exploring beliefs about what candles mean to other people reflecting on the similarities and differences between festivals. (Christianity, Hinduism, Judaism)

Art & DT

In Art we will be focusing on painting and mixed media. We will investigate how to mix secondary colours as well as mixing primary colours to make secondary colours. We will apply our learning to working in the style of an artist.

In DT we will be exploring wheel mechanisms to design a fairground wheel. We will learn to select materials with appropriate properties and built and test, evaluating each step.