

## Elm Class Homework Menu

This term, we continue to set project homework alongside the Maths or English set each week. This menu details a range of fun activities including oracy activities that can be completed at home to extend your child's learning. Please help your child to choose and complete a selection of these activities. To fit in with your family life, they can be completed after school, at weekends or as a half-term project. If you would like further suggestions, please feel free to select from the homework menus of other classes which are all available on the school website. Children are asked to share at least one of the activities with us in school. **The deadline for this homework is Wednesday 26<sup>th</sup> February** and we ask that the homework is not brought into class until after half-term.

### English

Write a short paragraph about what a school was like in the past, comparing it to their school today.

Draw or write a postcard from a hot or cold place. What would you have been doing there?

### PE

Draw a picture of a traditional playground game children might have played in the past.

### Science.

Can you make a poster about your favourite animal? What facts do you know about it?

Go for a nature walk around where you live or somewhere further away. Can you spot some signs of the seasons changing or anything that tells us what season it is?

Research and write about the different ways children kept warm in winter in the past (e.g. wearing heavy clothes or sitting by a fireplace) and compare it to today.

### Art & DT

Can you draw or make a winter wonderland picture? What can you create that shows us it is winter?

Do an observational drawing of a tree in winter. What has changed about it?

Create a drawing or collage of how a classroom might have looked in the past.

Make a craft of a school bell, an old book, or a slate, and write a sentence to describe the item and how it was used in the past.



*Hot and Cold Places  
&  
How was school  
different in the past?*

### History & Geography

Find out all about a hot or cold place. What facts have you learnt about it?

Where in the world would you like to go? Is it a hot or cold place? Tell us why you would like to go there. Think about the different things you would need to go to a hot or cold place. Can you make a list for each?

Research where schools were built in the past and write about how the location of schools has changed over time.

### Mathematics

Weigh out some ingredients to make some food – how do you know how much to use?

Go on a shape hunt around your house or your local area. Which shapes can you find? Are they 2D or 3D?

Count in 10s to 100 and 2s to 20 forwards and backwards. Recall number bonds to 10 and then 20.

Create simple word problems based on time (e.g. "If school started at 9:00 AM in the past and finished at 3:00 PM, how many hours long was the school day?").

Use numbers to compare temperatures in a hot and cold place.

Create a simple bar chart comparing the temperatures of different places.

### RE

Think about new babies. What do they need that is different to your needs?

Draw a picture of baby Jesus in the manger or another religious figure as a baby.

How do different religions view babies as special and loved?

### Useful websites

- Mathletics: <https://login.mathletics.com/>
- Phonics: <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>
- Maths: <https://www.topmarks.co.uk/>