



Petersfield Church of England School

Curriculum Information

Pine Class, Spring Term 2025

English

We will be focusing on the classic text, Alice's Adventures in Wonderland by Lewis Carroll. We will develop a new fantastical setting to visit and meet a new character. Next, we will create, write and deliver a persuasive speech linked to ideas of school-related causes that we feel strongly about. We will also learn about shape poems and calligrams and we will learn how to create our own poems using these forms.

Spanish

We will be learning:

- Animals and colours
- Gender, articles (definite & indefinite), plurals and adjectives (position & basic agreement)
- Verbs - 'es' (he/she/it is), 'son' (they are), 'hay' (there is/are)
- An introduction to 'también' (also/too/as well), 'pero' (but)

Science

In science, we will learn about sound and vibrations; exploring volume, pitch and how sound travels. We will describe how sounds are made; describe how sounds are heard through different mediums and explain the relationship between vibration strength and volume. We will also learn how to group and classify living things and explore habitat changes. We will group animals in various ways, including vertebrates (mammals, birds, reptiles, amphibians, fish) and invertebrates; group plants in various ways, including flowering and non-flowering plants and recognise and describe different habitats and their inhabitants.

Mathematics

In maths this term, we will focus on multiplication and division, statistics, length and perimeter, as well as fractions. We will use a range of practical resources to help support the children's learning of these key skills. We will learn topics in-depth through a range of fluency, problem-solving and reasoning activities. We will learn and be tested weekly on our key multiplication and division facts.

Physical Education

In gymnastics, the focus of the learning is to apply 'excellent gymnastics' when exploring movements and balances in unison. In tag rugby, the focus of the learning is to introduce moving with the ball, passing and receiving in order to keep possession of the ball.

Computing

In computing, we will develop our understanding of how digital images can be changed and edited, and how they can then be resaved and reused. We will consider the impact that editing images can have, and evaluate the effectiveness of our choices. We will also consider how and why data is collected over time. We will consider the senses that humans use to experience the environment and how computers can use special input devices called sensors to monitor the environment. We will collect data as well as access data captured over long periods of time.

Music

Our music is focused around one song: Three Little Birds. The material presents an integrated approach to music where games, elements of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, we will listen and appraise other Reggae songs. We will also learn the 'Dragon Song', which is a song about kindness, respect, friendship, acceptance and happiness.

Art/D&T

In art, we will be exploring and creating Ancient Egyptian art, guiding us in understanding and applying the styles, patterns, and techniques of Ancient Egyptian art. In D&T, we will be making and designing mechanical cars that use different methods of movement.

History and Geography

In geography, we will be learning about settlements. We will locate some cities in the UK; describe the difference between villages, towns and cities; identify features on an OS map using the legend and describe the different types of land use. In history, we will learn about Ancient Egypt. We will identify the ancient civilisations and key periods in Ancient Egypt; describe the physical features of Egypt; explain the Egyptian creation story and identify the characteristics of important gods or goddesses.

Religious Education

In RE, we will be exploring the origins of various religions, and discovering geographical and historical connections among them. We will also discuss our big question: 'What happens if we do wrong?' We will be investigating who has the authority to decide the consequences of wrongdoing.

PSHE

We will learn about belonging, feelings, problem-solving, themselves and relationships. This will be taught through discussion, role play and other practical activities. We will also create our class charter as a group.