



Petersfield Church of England School

Curriculum Information

Pine Class, Autumn Term 2020

English

In English this term, we will learn about folk tales and the children will write their own version based on a focus text. We will complete a short unit of descriptive writing based on a famous painting by Rubens which depicts a Roman Triumph after a battle. The children will understand and perform play scripts before adapting part of a story into a play script format. Linking with our Roman Britain topic, we will write a non-fiction recount about an important event during the Roman occupation of Britain.

Religious Education

This term, we will be studying 'Sikhism in Britain'; finding out what is important to Sikhs in Britain today and how this relates to the origins of the Sikh faith. We will also look at Islam and how the 'Five Pillars' are important for Muslims to express their faith.

Science

In science, we will be investigating light, reflections and shadows. The children will learn about different sources of light, and that we need light to see. We will work scientifically and collaboratively to investigate reflective materials, in the context of designing a new book bag. Our second science unit focuses on the digestive system in humans and animals and the functions of teeth. The children will learn more about herbivores, carnivores and omnivores in the context of teeth, digestion and the food chain. In addition, they will extend their understanding of food chains to more complex chains and food webs.

Mathematics

In maths this term, we will focus on place value, addition and subtraction and multiplication and division. We will use a range of practical resources to help support the children's learning of key skills and understanding. The children will learn topics in-depth through a range of fluency, problem-solving and reasoning activities. We will start to learn formal written methods for the different operations which can be applied to problem-solving and reasoning activities. The children will learn and be tested weekly on multiplication tables.

Music

In music, the children will begin to appreciate and understand a wide range of high-quality recorded music drawn from different traditions and from great composers and musicians to develop an understanding of the history of music.

History

Our topic this term is 'Roman Britain'; we will learn about the spread of the Roman Empire, the invasion of Britain and the eventual conquest. The children will also look in detail at some aspects of the Romanisation of Britain, such as the building of Roman roads and bath houses. In addition, they will learn about the resistance of Boudicca and will act in role to look at the events of Boudicca's rebellion from different perspectives. The children will also investigate Hadrian's Wall, examining how, where and why it was built. They will learn about the different features of the wall and use maps to determine its location. We will find out more about the culture and beliefs of Roman people, and play and design games to consolidate our knowledge about the different Roman gods and goddesses.

Spanish

This term, we will focus on numbers 1-31, months, dates, asking for and telling about birthdays, language to do with birthday celebrations and after half-term, some Christmas vocabulary.

Physical Education

In PE, the children will be learning fundamental sports skills such as: team-working, communication, turn-taking, sportsmanship and listening skills. PE will take place outside and will follow the appropriate COVID-19 safety measures.

Art/D&T

The children will explore the design of Roman decorative artefacts. They will look at examples of designs in the past and in other cultures as inspiration for developing their own imaginative designs for mosaics, reliefs and sculptures. We will be investigating and making a Roman shield as part of the DT curriculum, paying special attention to joining different materials.

PSHE

This term, we will look at the importance of relationships and friendships and develop children's awareness of and ability to form and maintain healthy relationships. This includes the ability to value and empathise with others.

Computing

In computing, we will be revisiting E-Safety, finding out how to use technology safely and respectfully whilst keeping personal information private. We will also be focusing on learning how to use Microsoft Teams so that the children are confident to use this software at school and at home.