

#### Pine Class Homework Choice Menu – Summer 2025

Yet again, the Spring Term Homework Project resulted in an incredibly high standard of homework. Both in the class and in individual presentations, teachers and pupils learnt so much from each other. This term, following feedback from staff, pupils and parents, we continue to set project homework to be completed by the 11<sup>th</sup> June deadline alongside the maths or English homework which will be set each week. This menu details a range of fun activities that can be completed at home to extend your child's learning. Please help your child to choose and complete a selection of these activities. To fit in with your family life, they can be completed after school, at weekends or as a half-term project. If you would like further suggestions, please feel free to select from the homework menus of other classes which are all available on the school website. Children will be asked to share at least one of the activities with us in school after half term. **The deadline for this homework is the 11<sup>th</sup> June** and we ask that the homework is not brought in to class until after half-term.



We look forward to finding out about all that you have learnt together!

### **Maya Fact Sheet**

Create a fact sheet all about the Maya civilization. Include information about:

- Where the Maya lived
- Important cities and structures (like Chichen Itza)
- The Maya calendar and their writing system
- Key achievements (e.g., astronomy, mathematics)

**Extra Challenge:** Draw a picture of a famous Maya building.

### **Maya Art Poster**

Look at examples of Maya art. Create your own colourful Maya-style artwork. You could:

- Draw a Maya god or goddess
- Design a Maya-style mask
- Paint a mural like the ones the Maya might have created

**Bonus:** Write a small paragraph explaining what your artwork represents.

#### **Science of Maya Agriculture**

- Draw a diagram showing how they grew crops like maize, beans and squash
- Explain how they used raised fields or "chinampas" for farming
- Write about how the environment affected their farming techniques (weather, soil)
- If possible, try growing a small plant at home and track its growth for a week!

# The Maya

## **Maya Building Model**

Design and build a model of a famous Maya structure like a pyramid, temple, or ball court using craft materials such as clay, cardboard, or playdough.

## **Maya Exploration Adventure Map**

Imagine you are an explorer visiting the Maya civilization for the first time.

 Draw a map of your journey. Show the route you take and what you might see along the way (e.g., forests, rivers, cities, temples).

#### **Maya Maths Puzzle**

The Maya used a base-20 number system. Create a math puzzle that involves the Maya number system.

- You could include addition or subtraction using Maya symbols.
- Explain how the Maya number system worked
   Extra Challenge: Create your own number chart using Maya symbols.

## **Suggested Reading/website List:**

The Mayan Civilization by Matt Doeden Maya: The Great Civilizations by Leonard Everett Fisher

The Maya by Susan Lauber
The Popol Vuh (Retold by Dennis Tedlock)
The Jaguar's Jewel by Anjali Banerjee
https://www.bbc.co.uk/bitesize/topics/zg6svcw

## **Possible Family Trips & Visits**

- Cadbury World find out about the links between the Maya and chocolate
- The Cambridge Science Centre
- The British Museum Maya collection
- Cambridge University Museum of Archaeology and Anthropology