



# Petersfield Church of England School

## Curriculum Information

*Pine Class, Spring Term 2021*

### English

In English this term, the children will be writing their own newspaper reports; we will be focusing on the structure and layout of the text as well as journalistic features. We will learn how to write an explanation text to explain how a process or life-cycle works. As part of our Stone Age curriculum topic, we will be reading 'Stig of the Dump' and using this text as a basis for writing a narrative story set in a familiar setting. We will continue to make opportunities for extended writing linked to different areas of the curriculum throughout the term.

### Music

In music this term, the children will begin to learn the basic skills needed to play the recorder. They will learn the notes B, A and G along with 1 count, ½ count and 2 count note durations and 1 count rests.

### Science

This term, the children will discover different types of rocks and how they are formed. They will compare and group rocks based on appearance and simple properties. We will learn how fossils are formed and learn about the contribution of Mary Anning to the field of palaeontology. The children will understand how soil is formed, the permeability of different types of soil and we will investigate where volcanoes are found. We will also explore 'living things and their habitats', looking at different ways to identify, sort, group and classify living things. The children will learn how animals are split into 'vertebrates' and 'invertebrates' and begin to think about the differences between living things.

### Mathematics

In maths this term, we will focus on multiplication and division, fractions and decimal numbers. We will use a range of practical resources to help support the children's learning of key skills and understanding. The children will learn topics in-depth through a range of fluency, problem-solving and reasoning activities. We will start to learn formal written methods for the different operations which can be applied to problem-solving and reasoning activities. The children will learn and be tested weekly on multiplication tables.

### Religious Education

We will be finding out about 'Christianity in Action'; the children will begin to understand how the Christian faith responds to global issues of human rights, fairness and social justice. The focus is on the way Christian teaching impacts on the beliefs and practices of Christians. We will engage in activities that will allow us to explore the relationship between what a person believes and what they do, drawing on their own experiences and those of Christians.

### History

This term, our topic is 'The Stone Age'; we will learn about changes in Britain throughout the Stone Age to the Iron Age. We will start off by learning about prehistory, then the first people in Britain, followed by life in the Glacial Periods, Mesolithic changes and finally Neolithic village life and stone circles in Britain. This topic will teach the children about how the Stone Age to Iron Age period impacted on life in Britain. They will learn about how early people survived in a harsh environment, why Skara Brae was important for understanding life in the Stone Age, how copper mining was crucial to the Bronze Age and why Stonehenge was built.

### Spanish

This term in Spanish, we will work on shapes and prepositions of place, to be used creatively in an art project focusing on the work of Spanish artist Miro. We will also learn the parts of the body and face and use this to describe the work of other famous Spanish artists (Picasso).

### Physical Education

In PE, the children will be revisiting the basic skills needed for gymnastics before learning and developing new skills which they can apply to create sequences of movements.

### Art/D&T

Our entire art focus for the spring term is a mixed media unit about journeys and how these can be represented through art. We will look especially at the cave paintings in Lascaux and investigate the meanings and information found in petroglyphs in order to link with our 'Stone Age' project. We will incorporate painting, drawing, rubbings, mark making and print to show our thinking.

### PSHE

This term, we will reflect on the children's understanding of keeping safe. They will learn more about the dangers of road traffic and develop understanding of action they can take to keep themselves safe. Considering the dangers associated with fire and water and strategies for keeping safe, we will think about the positive benefits of joining in with different activities and consider the ways we can keep safe and have fun.

### Computing

During this unit, the children will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. They will start to add text and images to create their own pieces of work using desktop publishing software. Learners will look at a range of page layouts evaluating how and why desktop publishing is used in the real world.