



# Petersfield Church of England School

## Curriculum Information

*Pine Class, Spring Term 2025*



### English

At the beginning of the term, children will learn how to read and write newspaper reports by exploring real examples, discussing key features and summarising events using the 5Ws (who, what, where, when and why). They will plan, draft and edit their own newspaper article about a real or imagined event, using skills such as clear sentence structure, fronted adverbials, direct speech and correct tense, before sharing their finished work with others.

In the later part of the term, children will learn how to write persuasive travel leaflets by exploring example texts and identifying key features such as persuasive language, expanded noun phrases and the power of three. They will plan, draft and organise a leaflet for a real or imaginary place, then edit, proofread and publish their work using clear handwriting and engaging pictures.

**PSHE:** We will cover various themes this term, including belonging, myself, relationships and feelings.

**RE:** We will explore what makes some texts sacred and learn more about who Jesus really was.

**PE:** Gymnastics – Balance, Tag Rugby, Rackets bats and balls, Communication Tactics (OAA).



### Mathematics

This term we will be focusing on multiplication and division, length and perimeter, fractions, and mass and capacity.



We will also continue to practise our times tables.



**History – Why did the Romans settle in Britain?** We will study of Ancient Rome, focusing on Rome's buildings, army, and soldiers, as well as the causes, responses, and impacts of the Roman invasion of Britain.

**Geography – Why are rainforests important to us?** We will focus on the Amazon rainforest's features, layers, indigenous peoples, importance, and threats, alongside examining the use of local woodlands through data collection and analysis.

### Science

**Rocks and soils:** We will learn about the processes of rock and fossil formation, and identify rocks based on their physical characteristics.

**Digestion and food:** We will explore the role of the digestive system, and compare teeth and diets of different animals as part of a food chain.

**Art:** We will develop our shading skills and drawing techniques to create botanical-inspired digital drawings.

**DT:** We will learn about seasonal foods and use our understanding to create a seasonal food tart.

**Music:** We will learn the song 'Stop', which helps us learn about bullying. We will also learn 'Lean On Me' and appraise other gospel-based songs.

**Spanish:** We will learn shapes and colours, and explore the work of Spanish artists.

### Computing:

**Desktop publishing:** The children will use desktop publishing software to communicate messages with text and images.

#### Branching databases:

The children will explore branching databases by using yes/no questions to sort objects, creating and testing physical and digital identification tools, and considering real-world applications.