



Petersfield Church of England School

Rowan Class, Spring term 2023

English

In English this term, the children will be writing their own newspaper reports; we will be focusing on the structure and layout of the text as well as journalistic features. We will learn how to write an explanation text to explain how a process or life-cycle works. As part of our Stone Age curriculum topic, we will be reading 'Stone age boy' and using this text as a basis for writing a narrative story set in a familiar setting. We will continue to make opportunities for extended writing linked to different areas of the curriculum throughout the term.

Music

We will be exploring music by creating and making their own instruments from junk materials. We will use these instruments to improvise, compose and play junk jazz music in a variety of different musical structures.

Science

This term, the children will discover different types of rocks and how they are formed. They will compare and group rocks based on appearance and simple properties. We will learn how fossils are formed and learn about the contribution of Mary Anning to the field of palaeontology. The children will understand how soil is formed, the permeability of different types of soil and we will investigate where volcanoes are found. We will also explore 'living things and their habitats', looking at different ways to identify, sort, group and classify living things. The children will learn how animals are split into 'vertebrates' and 'invertebrates' and begin to think about the differences between living things.

Mathematics

In maths this term, we will focus on multiplication and division, length and perimeter, fractions and decimal numbers. We will use a range of practical resources to help support the children's learning of key skills and understanding. The children will learn topics in-depth through a range of fluency, problem-solving and reasoning activities. We will start to learn formal written methods for the different operations which can be applied to problem-solving and reasoning activities. The children will continue to learn their multiplication facts.

Religious Education

This term we will start by learning about the Hindu religion, we will be focusing our learning around the big question 'How does the story of Rama and Sita inspire Hindus to follow their dharma?' In addition, later on in the term we will be learning Sikhism. Our big question will be 'How does the teaching of the gurus move from Sikhs from dark to light?'

History

This term, our topic is 'The Stone Age'; we will learn about changes in Britain throughout the Stone Age to the Iron Age. We will start off by learning about prehistory, then the first people in Britain, followed by life in the Glacial Periods, Mesolithic changes and finally Neolithic village life and stone circles in Britain. This topic will teach the children about how the Stone Age to Iron Age period impacted on life in Britain. They will learn about how early people survived in a harsh environment, why Skara Brae was important for understanding life in the Stone Age, how copper mining was crucial to the Bronze Age and why Stonehenge was built.

Spanish

The focus will be on shapes and prepositions of place to be used creatively in an art project focusing on the work of Miro. Pupils will use familiar verb forms to describe pictures they create. Pupils will also learn the parts of the body/face and use this language to describe the work of other famous Spanish artists (Picasso).

Physical Education

In dance, the focus of the learning is to interpret music to create movement that helps us to express ourselves and our emotions. During our games unit, our focus is learning how to effectively apply passing and moving skills to keep possession.

Art/D&T

Our entire art focus for the spring term is a mixed media unit about journeys and how these can be represented through art. We will look especially at the cave paintings in Lascaux and investigate the meanings and information found in petroglyphs in order to link with our 'Stone Age' project. We will incorporate painting, drawing, rubbings, mark making and print to show our thinking.

PSHE

We will begin to learn and understand the importance of safety rules and who and when to tell. We will be discussing and assessing how safe we feel in the school grounds. Children will be able to identify and name body parts. We will be able to describe 'good' and 'bad' secrets and tricks and be able to demonstrate that we know when to tell, if a secret or trick could hurt someone.

Computing

We will explore and look at repetition and loops within programming. Children will create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language.