



Petersfield Church of England School

Curriculum Information

Rowan Class, Summer Term 2022

English

In English this term, our class book is 'Escape to Pompeii' by Christina Balti. The children will learn the text type features and focused skills needed to write our own diary entry and newspaper report. We will be looking at stories with a theme and writing our own narrative with a clear beginning, middle and end, ensuring cohesion across paragraphs. For our poetry unit, we will study a range of poems with a structure and use these as an inspiration to write our own versions. We will also be studying complex spelling patterns, different ways to structure and correctly punctuate sentences, editing, evaluating and improving written work.

PSHE

In our unit about safety and personal safety, we will learn about the dangers of road traffic and understand what we can do to keep ourselves safe. We will consider the dangers associated with fire and water and learn strategies for keeping safe. We will begin to understand some ways we can reduce the risk of accidents in our own surroundings. In addition, we will be learning about how to use our senses to help keep ourselves safer. We will be learning to identify and name body parts, including the genital areas. We will be discussing 'good' and 'bad' secrets and tricks and understanding when to tell and if a secret or trick could hurt someone.

Religious Education

We will be studying the faith of Christianity. Our big question for this unit is: What do Christians mean when they talk about the Kingdom of God? We will also be learning about how people in Jesus' time treated him as a king.

As part of studying the Jewish faith, we will investigate 'What symbols and stories help Jewish people remember their covenant with God?' We will be learning about what different practices Jewish people have as part of their Passover celebrations and how a Mezuzah links with remembering God's covenant.

Mathematics

In maths this term, we will focus on decimals, money, time, statistics, properties of shape and properties of direction. We will use a range of practical resources to help support the children's learning of key skills and understanding. The children will learn topics in-depth through a range of fluency, problem-solving and reasoning activities. We will also focus on the children's knowledge of their multiplication tables and learn and practice these in many different ways.

Spanish

In Spanish we are continuing studying animals. We will look at two stories in Spanish: "Brown bear, brown bear, what do you see?" And "The Very Hungry Caterpillar".

Science

Our science unit focuses on the digestive system in humans and animals and the functions of teeth. We will learn more about herbivores, carnivores and omnivores in the context of teeth, digestion and the food chain. In addition, we will extend our understanding of food chains to more complex chains and food webs. After half-term, we will learn about what electricity is and how it was discovered. We will identify which appliances use electricity in their homes and how to keep ourselves safe. We will construct circuits, start to create pictorial circuits and conduct an investigation into how easily different types of switches can break and reconnect a circuit.

Music

In music this term, we will focus on poetry and our musical performances. We will learn to improvise and compose music as well as develop an understanding of the history of music. We will continue to learn the basic skills needed to play the recorder, including the notes B, A and G.

Art/D&T

In art we will be creating a picture and its integral frame based on a painter from a chosen country. We will be using exploring mood with colour and exploring composition by using a variety of brush shapes for mark making, learning to mix colours effectively and also use watercolour.

Geography

This term we will head back in time to find out how the towns and cities of the UK first developed. We will learn about the needs and requirements early settlers had when choosing a place to build a home. We will look at place names around the UK to see how the Anglo-Saxons, Romans and Vikings all left their mark. Through use of digital and paper maps, we will investigate land use in different sized settlements and the ways in which settlements are linked together. At the end of the unit, we will draw together all their learning about settlements to design our own new settlement!

Computing

This term, we will be exploring the concept of repetition in programming using the Scratch environment. We will begin with a Scratch activity which will link to previous work we have completed using Logo, where we can discover similarities between two environments. We will look at the difference between count-controlled and infinite loops, and use our knowledge to modify existing animations and games using repetition. Our final project is to design and create a game which uses repetition, applying stages of programming design throughout.

Physical Education

In PE, the children will learn the different athletic skills and techniques needed for the pentathlon events. They will also be learning tactics and compositions in striking and fielding sports as well as varying their skills, actions and ideas and link these in ways that suit the game activity.