



Petersfield Church of England School

Curriculum Information

Hazel Class, Spring Term 2025

English:

In English this term, we will learn about the key features of writing informative texts such as newspapers articles, based on real-life mysteries. We will also be creating our own travel leaflet to persuade our audience to travel to Africa. We will continue to develop the necessary writing skills when writing for particular purposes and audiences through our writing. We will continue to deepen our understanding of spelling, grammar and punctuation to aid effective communication.

History & Geography:

This term our topic is 'What did the ancient Egyptians believe?' We will find out who the Egyptians were, when where they lived and their beliefs and practices. In Geography our topic we be focusing on whether all settlements are the same. We will be exploring different types of settlements, land use and the differences between human and physical features in our local area.

PE:

We will be learning skills in gymnastics, tag rugby, football, rackets, bats and balls

PSHE:

Our topics are: Belonging, Feelings, Myself and Relationships

Spanish:

We will focus on shapes and prepositional language. We will also learn the names of different body parts and facial features. Before finally moving on to describing the work of Spanish artists such as Picasso.

Mathematics:

This term we will be focusing on multiplication and division as well as length and perimeters. We will also be looking at fractions and decimals in the second half of this term. We will be using a range of practical resources to help support the children's learning of these key skills. We will learn topics in-depth through a range of fluency, problem-solving and reasoning activities. We will learn and be tested weekly on our key multiplication and division facts.

Art & DT:

This term, we will be developing our design and craft skills to create Ancient Egyptian art, through making paper as well as creating zines as our final pieces.

Music:

In the first half of the spring term, our music will focus on 'Stop!' by Joanna Mangona. We will be listening to a selection of similar songs to appraise. After half term, we will also be listening to and appraising the song 'Lean on Me' by Bill Withers as well as a selection of other gospel-based songs.

Science:

We will be investigating 'Sound and Vibrations', including the different ways of producing sounds. We will investigate how vibrations, relate to what we can hear, how pitch and volume can be altered and sound can be insulated with different materials. Our second science unit focuses on 'Classification and changing habitats' in which will explore the different ways that we can group living things. We will study how, habitats can change over time and understand the positive and negative effects that we can have on our surroundings.

RE:

Are all religions equal?

We will be exploring the origins of various religions such as Sikhism, Hinduism and the Bahá'í faith. We will also focus on their geographical and historical connections.

What happens if we do wrong?

We will be investigating who has the authority to decide the consequences of wrongdoing. We will also be exploring beliefs about how wrongdoing affects the soul and the ways in which some people make seek forgiveness.

Computing:

In the first half of this term, we will be developing our understand of how digital images can be changed and edited and how they can then be resaved and reused. We will then consider the impact that editing images can have.

After half term, we will consider how and why data is collected, before posing their own questions and collect the data needed to answer these questions.

