



Petersfield Church of England School

Curriculum Information

Ash Class, Spring Term 2025

Topic: Hot and Cold Places and Schools in the Past.



English

We will read and study a variety of texts this term, including Stanley's Stick, Ruby's Worry and Oi Frog. There will be a strong focus on oracy and we will be encouraging the children to discuss what we are reading, using full sentences. EYFS children will continue to work on sequencing and retelling stories and will start to write their own words and captions. Y1 children will continue to work on their sentence writing skills, retell stories, plan and write information texts and plan and write simple stories.

In addition to this, we will continue to have daily phonics and handwriting sessions and group reading practice sessions three times each week.

Mathematics

In Maths Year 1 will focus on place value, addition and subtraction, length and height and mass and volume. Reception will have daily Maths Mastery sessions investigating numbers in depth, subitising, finding 1 more and 1 less, addition to 5 and doubles. We will use a range of practical resources to help support the children's learning of key skills and understanding. The children will learn topics in-depth through a range of fluency, problem-solving and reasoning activities.



Geography

Our first unit is – Would you rather live in a hot or cold place? We will be learning about the 7 continents, locating the North and South Pole and the Equator on a world map. We will learn to recognise the features of hot and cold places and investigate the weather using key vocabulary.

History

Our next unit will be – How was school different in the past? We will learn to order and date photographs on a time line, make comparisons and ask curious questions. In addition we will use sources to research and develop an understanding of schools 100 years ago.

PSHE:

Year 1 will learn about their body, relationships, belonging, feelings, problem solving and myself.

EYFS children will learn about families, worries, feelings, problem solving and how to manage their relationships.

RE

In RE, EYFS children will explore: Why are some places special? Followed by Why are some things special?

Year 1 will explore: How do we know that new babies are special? and What do candles mean to people? These units will link to a variety of religions and the children will link their learning to their own lives.

Art & DT

EYFS children will focus on painting skills, sculpture and 3D creation and junk modelling linked to our topics.

Year 1 will focus on painting and mixed media. We will investigate how to mix secondary colours as well as mixing primary colours to make secondary colours. We will apply our learning to working in the style of an artist.

In DT we will explore wheel mechanisms to design a fairground wheel. We will learn to select materials with appropriate properties and built and test, evaluating each step.

Science

EYFS children will think about changing seasons and materials through discussions, walks, observations and activities in provision.

Year 1 will learn about materials. We will name objects and identify materials they are made from, recognising their purpose. We will sort objects based on the materials they are made from and suggest ways to test materials for their properties.

Computing: This term EYFS will cover 'Springtime' and 'Busy Bodies' which cover a range of computing skills. Year 1 will learn about making music and data and information through pictograms.

PE: In PE the children will participate in team building, dodging, net and wall skills and rackets, bats and balls.

Music

In Music we will listen and respond to a range of music, sing along with familiar songs and rhymes and share and perform what we have learnt to others.