



Welcome to Rowan Class

Year 4



Staff team

- Year 4
- Teachers- Miss. Whitehead (every morning)
- Mr Carter (Tuesday, Thursday and Friday afternoon)
- Teaching Assistant- Mrs. Sirett and Mrs Clark
- SENDCo & Inclusion – Mrs Penrose
- Mr Herd and Mr Seagrave - PE

Timetable

	8:55 - 9.10	9.10-10.15	10.15-10.30	10.30-11.30	11.30-12.00	12.00-1.00	1.00-1.20	1.20-2.00	2.00-2.50	2:50-3:05
Monday	Registration Fluent in 5 and Rapid reasoning/Handwriting	English	Break	Maths	Guided reading	Lunch	Guided Reading	RE <i>Miss Whitehead</i>		Collective Worship <i>Mrs Wright</i>
Tuesday		English	PE <i>Mr Herd</i> 10-11		Maths		Collective Worship <i>Rev Felicity</i>	Geography <i>Mr Carter</i>		
Wednesday		Maths		English	Spanish <i>Mrs Sanders</i>		ART <i>Miss Whitehead</i>	PSHE <i>Miss Whitehead</i>	Collective Worship <i>Miss Whitehead</i>	
Thursday		PE <i>Mr Seagrave</i>		Maths	English		Science <i>Mr Carter</i>	Science <i>Mr Carter</i>	Collective Worship	
Friday		Maths		English	Guided reading		Music <i>Mr Carter</i>	Computing <i>Mr Carter</i>		Collective Worship

Learning Jungle

- Metacognition
- Thinking about thinking
- Pupil centred
- Exciting and busy
- Hardworking
- Fun
- Proud of their achievement
- Reflecting on their learning





Expectations

- High standards of work – trying your very best – your best is good enough!
- It's okay to make mistakes, mistakes are expected and respected
- Pupils are supported to take responsibility for their own work – give it a go!
- Be proud of their work and achievements
- Good behaviour – following our school values
- School and class rules, team points, clear behaviour policy
- Good role models
- Correct school uniform
- No jewellery for PE (Tuesdays and Thursdays)
- We rely on good home-school communication and support to help achieve this.



Teaching and Learning

- We vary teaching methods and groups for Maths and English as well as across the curriculum in order to meet the needs of all children
- Teacher, TA and other support in class along with additional adult-led groups to meet the needs of all learners
- Assessment:
 - Assessment in class is ongoing ('assessment for learning') takes many forms such as daily assessments during learning time to inform planning and next steps and then more formal tests at the end of units/year. We are currently assessing children and modifying curriculum to look at interventions that are needed.
 - Marking and feedback is a dialogue between pupils and teacher to further learning (with purple pens for pupils and all staff having a particular colour that they mark in).
 - Regular times table practice and checks
 - Weekly spelling checks



Statutory spellings

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

Year 3 and 4 Statutory Spellings

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	hard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breaths	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	



Curricular work

- Curriculum map and Homework menu
- Range of experiences designed to enrich the curriculum – cross curricular
- Outdoor learning and active lessons
- Internet Safety will be re-visited at the start of this term and will be covered in both PSHE and Computing lessons



Oracy

- Oracy is the ability to communicate effectively
- Links to all areas of the curriculum
- Focus on good speaking and listening skills.
- High quality talk e.g. explaining reasoning in Maths, discussing texts
- We have prompts around the classroom which encourage our Oracy skills



Homework

- Microsoft Teams

- **Daily** – reading, spellings and times tables at home independently, or with an adult.
- Reading eggspress
- Weekly
 - Maths or English homework alternating
 - Spellings found each week on the learning link – spell check on a Tuesday
- Half term project
 - Homework menu – deadline is Wednesday 10th November
Celebrating the projects within our class.



Information for parents/carers

- Learning Link will be emailed out weekly.

- Medical and Contact information – Please update us if any changes.
- First aid forms

If a child has had a head injury, first aid forms will be sent home in their bags. They will also be wearing a head bump band to give parents a visual notification if their child does not tell them about first aid. These bands are expected to be removed before the next school day.

- Website & Newsletter updated with useful documents
- Thank you for completing the Parents' evening booking, you will receive your appointment very soon.
- Please use the office email for any queries.

- Dates for the diary
 - Parents' Evening – 19th and 21st October
 - Class assembly – 18th November
 - Headteacher Awards – 4th November



Reminders.

- Waters bottles to be brought to school and taken home daily
 - Wellies
 - Sun hats, sun lotion as needed
 - Please name everything
- PE kits are expected to be worn to school



Thank you for coming.

- As teachers, we are your first point of contact – please email the office if you would like to speak to us.



Thank you for your time.

“Be the reason someone smiles today”