



Petersfield Church of England School

Curriculum Information

Yew Class, Summer Term 2024



English

We will begin the term by revising and preparing for the SATs tests (**13th – 16th May**) alongside our other English work. We will read a variety of fiction, non-fiction and poetry texts and practise demonstrating our understanding of them in different ways. We will work on improving and extending our writing for a range of purposes including formal letters, narrative texts and journalistic writing. We will investigate the classic narrative poem "The Highwayman", using it as inspiration for drama and written work. We will also be preparing our production, looking at developing speaking and listening skills.

RE

During the first half term we study the **Christianity** topic of **The Eucharist**. We consider the Big question, "What is the great significance of the Eucharist for Christians?". The second part of the term is based on **Buddhism** and **Enlightenment**. We explore the question, "How did Buddha teach his followers to find enlightenment?" All our RE work includes elements of exploring, discussing and sharing our own views. We encourage the children to make links to those with different faith views and those that have none. All children are encouraged to ask and seek answers to questions related to faith and religion.

Mathematics

Geometry: properties of 2d and 3d shapes, position and direction using coordinates in 4 quadrants, translation and reflection.

Reasoning: Time, ratio, money, number, fractions, decimal and percentage word problems.

Revision and recap of various topics including preparation for SATs tests.

Problem solving and investigations.

Art: We will then look at the work of the artist Alberto Giacometti and create sculptures in his style inspired by sporting poses.

DT: We will explore food from around the world prepare food for an international feast.

Music: We will be exploring Ravel's Bolero through rhythmical mime, learning songs with accompaniments and using glockenspiels and boom whackers for our instrumental work. This will be followed by rehearsals for our production in July.

PSHCE: Pupils will review healthy diets and research the effects of drugs on the body, using this information to make informed choices. As part of our SRE curriculum, we will identify and name body parts, including the genital area and understand the rules about personal boundaries.

Computing: We will learn about variables in programming and use them to improve the design of games in Scratch.

PE: This term we will develop and improve track and field skills. We will also learn the tactics and compositions in striking and fielding sports by varying skills, actions and ideas and linking these in ways that suit the game.

Science

Our topic this term will be **Evolution and Inheritance**. We look at how living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. We look at how living things produce offspring of the same kind and how offspring vary and are not identical to their parents. We identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. We will also be learning about friction, air resistance and water resistance in a **forces** topic after half term.

Working scientifically: We will carry out various investigations to consolidate skills of controlling variables, collecting and presenting data and drawing conclusions.

History

We will be studying the theme of crime and punishment throughout British history, considering how attitudes towards criminals and the justice system have changed and developed. We will focus on this theme during specific eras including the Anglo-Saxons, the Tudors, the Georgians and the Victorians. We will reflect on how modern British values have been influenced by our history. As a part of this topic, we will be visiting the Tower of London on Tuesday 25th June.