



Petersfield Church of England School

Curriculum Information

Yew Class, Spring Term 2026



English

Over the term, we will focus on developing characterisation through a range of different dialogue extracts. As part of our 'balanced argument' unit, we will explore a range of models of balanced arguments to generate our own success criteria for our own writing. We will focus on language, organisational and cohesive features; the use of subjunctive form will be introduced as a new skill in this unit. In reading, we will use a range of texts, including poetry, to improve fluency and comprehension and we will develop reading journals to record ideas, impressions and questions about the texts. Our class book for this term will be *Wonder* by R.J. Palacio.

We will continue to develop and revisit our spelling and handwriting skills throughout the term.

Religious Education

We will interpret different sources of wisdom and beliefs about what happens when we die. We will also explore the place of religion personally, locally, nationally and globally.

Computing:

We will develop our knowledge of selection by revisiting how conditions can be used in programs and then learning how this can be used to select different outcomes depending on whether a condition is true or false. We will represent this understanding by constructing programs using the Scratch programming environment.

Mathematics

In the spring term, we will continue to revise and apply key arithmetic skills, including place value, addition, subtraction, multiplication and division. We will explore ratio, algebra, fractions, decimals and percentages; we will also apply reasoning to solve problems related to these topics. This term also emphasises mathematical fluency, problem-solving strategies and real-life applications, in preparation for the KS2 assessments later in the summer term.



Geography & History

In geography we will be exploring hot desert biomes and learning about the physical features of a desert and how humans interact with this environment. In history, we will investigate 'What was life like in Tudor England?' Comparing Henry VIII and Elizabeth I, We will learn about the changing nature of monarchy; how both monarchs tried to control the public perception of themselves using portraits and royal progresses. We will learn about what life was like for people living in Tudor times.

Science

This term, in our Earth and Space unit, we will learn about the Solar System, Earth's movements (day/night, seasons), the Sun, Moon, stars and human space exploration. Key learning involves understanding relative sizes/movements, historical models of the Solar System and the role of satellites/sundials. In our 'Circulation and Health' unit, we will explore the human heart, blood vessels and the impact of lifestyle on health. We will be learning about the circulatory system's function and investigating how exercise affects heart rate.

Art: We will create interesting portrait drawings, constructing self-portraits that represent aspects of ourselves.

DT: We will be developing functional automata toys for a window display using cams, followers and axles to create movement.

Music: All of our learning is focused around one song from Benjamin Britten's Friday Afternoons: A New Year Carol.

Spanish: We will begin by focusing on the alphabet and being able to spell our names.

PSHE: Our 'Emotions 4 Learning' curriculum is about stories, feelings, minds, relationships and communication. It is based in up-to date theory and research about how young children's minds develop and how social and emotional learning happens.

PE: This term we will be developing and building on our skills in rugby and handball.