



# Petersfield Church of England School

## Curriculum Information

*Yew Class, Autumn Term 2023*



### English

Over the term, we will work on creating varied sentence structures and develop the use of precise and imaginative vocabulary to suit the different genres of writing we are studying. We will also focus on editing, improving and proofreading skills. We will write narratives inspired by our focus texts *Wonder* by R. J. Palacio and different versions of the *Beowulf* story. We will examine biographies, writing our own to link with Black History week; explanation texts, linking to science work; discussion texts, where two different sides of an argument are explored and non-chronological reports. In reading, we will use a range of texts, including poetry, to improve skills of inference and to justify our opinions by referring to the text.

### PSHE

**Myself and My Relationships:** The children will develop rules for the classroom and explore what these mean in practice. They will take part in activities to build positive relationships through cooperation, explore a range of new situations they might find themselves in, and what emotions they may experience. We will discuss ways of developing strategies for coping with these.

### PE

We will use the text 'Beowulf' as a stimulus to create a dance performance. In addition, will be working on our team building, problem solving skills and orienteering as part of OAA (Outdoor Adventurous Activities).

### Mathematics

**Number - Place Value:** numbers up to 8 digits; rounding; negative numbers, Roman Numerals.

**Number:** formal written methods for addition, subtraction, multiplication and division; factors, multiples and primes; squared and cubed numbers, solving multi-step problems.

**Fractions:** comparing and ordering fractions; adding, subtracting, multiplying and dividing fractions; fractions of amounts.

### RE

In the first half of the term we will be looking at a Christianity topic with the big question, 'Why is the gospel such good news for Christians?' We will explore stories from the four Gospels (Matthew, Mark, Luke and John) and explore what Christians believe the gospels and 'good news' means to them. After half term we will be focussing on Islam and exploring the big question, 'What does the Qur'an reveal about Allah and his guidance?'

**Religious Literacy:** Initially taught through the use of Bible stories, our goal is to increase pupils' RE literacy. Over the course of a week, pupils will hear, retell, explore and summarise a Bible story.

**Art:** We will explore illuminated manuscripts, investigating the style of designs and the colour palette used. We will design our own illuminated letters and learn how to apply gold leaf. The designs will also be used to create printed Christmas cards.

**DT:** We will be making models of monsters inspired by the Anglo-Saxons looking at the use of cams and other moveable parts in our model.

**Spanish:** Learning multiples of 5, food and drink and giving opinions on different food.

### History

In studying the Anglo Saxons, we will use a wide range of historical skills to help us investigate questions such as: why did the Anglo Saxons invade and where did they settle?; how did people's lives change when Christianity came to Britain?; how close did the Vikings get to taking over the country?; just how great was Alfred? and were Saxon times really the dark ages? We are hoping to visit West Stow Anglo Saxon village to see how experimental archaeology has improved our understanding of the Anglo Saxons.

### Science

**Living Things and their Habitats:** In this unit, we will investigate how living things are classified into broad groups including microorganisms, plants and animals. We will use classification trees to classify plants and animals.

After half term we will be learning about electricity. The children will be make a range of circuits involving switches, buzzers and bulbs. The children will work scientifically to plan enquiries and identify evidence that has been used to support arguments.

**Computing:** We will explore how data is transferred over the internet and investigate how the internet facilitates online communication and collaboration. We will focus on how to communicate responsibly by considering what should and should not be shared on the internet.