



3rd October 2015

Dear Parent\Carer,

We write to provide you with our response to the Governor Questionnaires (2014-15) which were completed during the course of the summer term. Thank you to the 48 respondents this year, we are grateful for the time and effort you have given. For each question, the percentage of respondents strongly agreeing or agreeing is shown. We appreciate each individual comment which has informed our responses. We have listened to your views and are well aware that there are significant areas in need of rapid improvement. A clear, targeted plan of action to address these areas has been in place and applied since July.

PUPIL QUESTIONNAIRE

Below is a summary of the responses from our pupils. The final question offered pupils the opportunity to identify things they would change about the school. School meals and homework featured heavily in the responses and changes to both of these have been implemented in September 2015. The actions we are taking to address the areas identified for improvement by pupils (listed below) are detailed in the responses to the Parent Questionnaire and in our whole school priorities for Autumn 2015.

Our pupils generally reported that they

- like going to school
- feel safe
- learn new things,
- talk to their teachers about their work
- have lessons which are fun and interesting
- know how to improve from marking
- improve their work following marking
- have help from teachers when working
- have friendly peers
- have fair teachers and TAs
- engage with their learning
- are subject to school rules which are fair

We continue to work on ensuring pupils:

- behave well
- feel safe all of the time.
- are encouraged to challenge themselves when learning
- have time to improve their work
- have targets to help them improve their work
- engage with their learning, developing it themselves
- participate in and benefit from the work of the school and eco-councils
- learn from their home learning

PARENT/CARER QUESTIONNAIRE

My child likes school.

94% of responses indicated agreement with this statement. We are pleased with this response but are working hard on our priorities for 2015-16 to further improve this.

The School Environment

The school provides a caring and safe environment in which my child learns.

89% of responses indicated agreement with this statement.

Safeguarding pupils is Petersfield's highest priority. We are proud of the project over the summer to improve the quality and safety of the school environment. In August, we invited a variety of County advisors into school to review Safeguarding and are currently implementing their recommendations. We continue to strive to improve and we encourage anyone with any observations on this to speak to any member of staff as we work together to ensure our pupils are safe and cared for.

The school environment is clean and tidy.

67% of responses indicated agreement with this statement. We are pleased with the improvement in the building project over the summer and the impact on the quality of the school environment. We are proud of the responsibility shown by our pupils in keeping the building tidy this term now the new storage systems are in place. We are working closely with our Cleaning contractors, this Autumn, to further improve the cleanliness of the school.

The school premises are welcoming and accessible to all in the community.

79% of responses indicated agreement with this statement. We hope you find the entrance and playground board more informative and the premises significantly improved by the summer project. The ordered replacement hall window will complete this project.

The school is inclusive of all groups.

80% of responses indicated agreement with this statement. We are pleased with this response as almost all of the remaining responses 'did not know' rather than disagreeing.

Behaviour and welfare

The pupils behave well.

98% of responses indicated agreement with this statement.

Staff expect my child to work hard and do his or her best.

96% of responses indicated agreement with this statement.

We are very proud of our pupils. We are also proud of having very high expectations for all our pupils.

Staff treat my child fairly.

88% of responses indicated agreement with this statement.

The school had a fair and even handed approach to discipline.

72% of responses indicated agreement with this statement.

My child is not being bullied or harassed at school.

83% of responses indicated agreement with this statement.

We would actively encourage any parent or child who is concerned about bullying or harassment to come and talk to any member of staff immediately. As a school we are reviewing our Behaviour Policy – including our Anti-bullying Policy – this Autumn term. Supervision for before and after school, breaks and lunchtimes have also changed since September. After half term we will be introducing Headteacher Awards as one of the many ways we recognise the achievements of our pupils.

Staff encourage my child to become mature and independent.

94% of responses indicated agreement with this statement. We are pleased with this response and continue to provide opportunities to develop pupil independence.

The arrangements for settling my child into school when he/she started were good.

82% of responses indicated agreement with this statement. We are pleased with this response but continue to review these arrangements annually.

Teaching, Learning and Assessment

I am happy with the teaching provided by the school.

65% of responses indicated agreement with this statement. Before the summer, we recruited a new staff team following the turbulent year last year. Alongside recruiting a new team, we are prioritising improving the quality of the teaching and learning this year. Reading and maths have been the particular focus for improvement at the start of the academic year.

The curriculum is interesting and productive.

85% of responses indicated agreement with this statement. Miss Smith (Assistant Head) is leading the refresh of our curriculum for Spring 2016 with a focus on furthering excellence and enjoyment.

The creative curriculum days are important to my child.

78% of responses indicated agreement with this statement. Following on from our creative African Art week, we look forward to days through the year and hope parents/carers will join us for mornings already in the 'Diary Dates'.

I know enough about what is taught in my child's class.

69% of responses indicated agreement with this statement. Thank you to those parents and carers who have responded to the consultation about what you would like to know to enable us to further inform you going forward.

I'm happy with the progress my child is making.

63% of responses indicated agreement with this statement.

My child's individual needs are identified and supported.

67% of responses indicated agreement with this statement.

These are areas we have identified for significant improvement. We have already recruited a SENDCo to support the provision for all pupils and our recent Pupil Progress meetings provided the opportunity to plan for the needs of all pupils to ensure good or better progress this year. We actively encourage all parents/carers to come into school to talk to your child's class teacher(s) where you have any concerns about your child's provision and /or progress.

The pupil reports/ parental/ carer consultations are effective.

83% of responses indicated agreement with this statement.

I am well informed about my child's progress.

73% of responses indicated agreement with this statement. Thank you to those parents/carers who have participated in the recent consultation as we plan to change the way we report to parents about pupil progress this term.

The school promotes a healthy lifestyle.

78% of responses indicated agreement with this statement. This year, we are working with Cambridge Catering Services (CCS) to review the lunchtime arrangements and have reverted back to a choice menu. All staff will be working with the South Cambs School Sports Partnership (SSCO) to develop sports at Peterfield. We are working closely with the PTA to organise a half termly class led cake sale to replace the weekly cakes.

What are your views on Home Learning?

It is always clear what is required. **56%** of responses indicated agreement with this statement.

Too much. **36%** of responses indicated agreement with this statement.

Not enough. **17%** of responses indicated agreement with this statement.

Takes too long. **33%** of responses indicated agreement with this statement.

Does not take long enough. **15%** of responses indicated agreement with this statement.

Home learning in the holidays is welcome. **43%** of responses indicated agreement with this statement.

We continue to value the support you provide for your child at home. Thank you! Athletics continues to be used well by pupils. This Autumn, we have changed the way we set homework at Petersfield. Please do speak to your child's classteacher(s) if you would like to discuss your child's homework plan for the term individually. Homework feedback will be provided on a standardised feedback sheet each time homework is submitted. Thank you for the feedback from parents and pupils so far. Please do continue to ask questions and discuss concerns. We will be inviting further feedback on this new system once the deadline for this term's homework has passed.

There is a good range of extra-curricular activities.

49% of responses indicated agreement with this statement. We are aware that this is an area which could improve and are considering how this could be achieved, given the constraints, going forward.

Being a Church of England School is important to the ethos of the school.

60% of responses indicated agreement with this statement. We are proud of our ethos. We are proud of being a Church School and welcome all.

Communication and Parent/Carer involvement at Petersfield

I feel welcome when I visit the school.

100% of responses indicated agreement with this statement. We are very proud of this response and look forward to welcoming you into school again very soon.

The school welcomes parent/carers contact and participation.

90% of responses indicated agreement with this statement. Thank you for the daily contact and feedback already received this year. Thank you, also, for your offers of help! Please do come and see us and volunteer (Miss Smith is the volunteer co-ordinator) and we hope you can join us for the published 'Diary Dates'.

The school seeks parents' views and takes account of their suggestions and concerns.

71% of responses indicated agreement with this statement. Thank you to those of you who have taken the time to respond to the Governor questionnaire, the recent consultations and to provide informal feedback in person day to day since September. Please do come and see a member of the SLT (Senior Leadership Team) if any concerns have not been identified or addressed. The Senior Leadership team includes Mrs Penrose (Acting Headteacher), Miss Smith (Assistant Head), Mrs Johnson (Acting KS1 Leader), Mr Carter (KS2 Leader), Mrs Downes (SENDCo) and Mrs Gwynn (on her return from illness).

I am comfortable about going to the school with a question, a problem or complaint.

88% of responses indicated agreement with this statement. We continue to look for new ways to facilitate this, such as the member of the SLT being on the playground daily since September.

I am aware of the school's complaints procedure.

65% of responses indicated agreement with this statement. The complaints procedure is available from the Office or the school website. Should you need to follow this procedure, the first stage is to talk to us. We actively encourage you to talk to us regularly to ensure any initial concerns are addressed early on.

Staff explain to parents how they can help their children at home.

77% of responses indicated agreement with this statement. We hope you found the recent curriculum evenings and reading, spelling and maths information helpful. As we work on our priorities we will keep you informed with the relevant information (such as assessment at Petersfield 2015-16). We have run a variety of sessions to support parents in the past and are reviewing what is most appropriate this year. Please do ask us if you have a particular area of interest (e.g. the new maths curriculum or phonics).

The Learning Link System is effective.

85% of responses indicated agreement with this statement. Thank you for comments in the Learning Link. We have changed the format slightly this year and are continuing to develop this new format through-out Autumn.

Communication from the school is good.

75% of responses indicated agreement with this statement. Thank you to those parents who attended the Curriculum Evenings and heard about our priorities for communication this year including the use of email, newsletters, new website, access to the SLT and class teachers on the playground and revised learning links.

The school newsletter keeps me well informed about school events and news.

98% of responses indicated agreement with this statement. We are pleased parents find this informative and welcome the suggestions to further improve it.

What do you think of the school website?

It provides the information I need.

75% of responses indicated agreement with this statement

I find it easy to use.

69% of responses indicated agreement with this statement

I would use it to find emergency information.

63% of responses indicated agreement with this statement

This August, we commissioned a new website which is under development. We look forward to launching this later in the term.

I think the school has a good reputation locally.

74% of responses indicated agreement with this statement.

I would recommend the school to a prospective parent.

65% of responses indicated agreement with this statement. We acknowledge the impact of the last turbulent year in your rating and comments. Our staff appointment and priorities for 2015-6 are focused on swiftly addressing this.

The school is outward looking and contributes to activities in the local community.

77% of responses indicated agreement with this statement. We are proud of our links with the community and are always looking to further these. Please do come and talk to us with any suggestions or if you can facilitate this.

Leadership

The school is led and managed well.

61% of responses indicated agreement with this statement. From September, we are proud to have appointed a larger staff team who are all taking responsibility for aspects of school life. Developing leadership at all levels of the school, including Governance, is a priority for this academic year.

The annual report from the Governors is informative.

86% of responses indicated agreement with this statement. Whilst we are pleased many of you found this report helpful, current good practice is to update parents regularly following Governor meetings. Therefore the newsletter will be used as the main vehicle for reporting this information on the work of the Governors during 2015-16.

The school's finances are managed well.

49% of responses indicated agreement with this statement. As the remaining 51% did not know, our aim is to provide regular updates following Governor's meetings this year.

Thank you again for taking the time to provide feedback. From all the evidence, we have identified our key priorities for Autumn 2015:

- Safeguarding all our pupils.
- To raise attainment and progress for all pupils especially in Phonics and Reading at KS1 and Maths at KS2.
- To improve the quality of teaching and learning across the school.
This includes revising our behaviour policy, reviewing RE teaching and collective worship, devising a new assessment system in line with the new curriculum and revising how we report to parents.
- To develop leadership and management at all levels (Governance, SLT, and subject and middle leader level).

Thank you again for your time to complete the questionnaire and to read this response. Please do not hesitate to talk to your child's classteacher(s) or any member of the SLT if you wish to discuss any aspect of this further.

Yours sincerely,

Mrs Laura Penrose
Acting Headteacher

Mr Colin Wilson
Chair of Governors