



8<sup>th</sup> September 2017

Dear Parent\Carer,

We write to provide you with the response to the Parent and Pupil Questionnaire (2016-17).

Parent Questionnaire - There were 60 respondents this year

1. My child is happy at school  
**97%** of responses indicated agreement with this statement. We are very pleased with this improved response but aim to further improve this to 100%
2. My child feels safe at school  
**97%** of responses indicated agreement with this statement. We are pleased with the response as safeguarding pupils is Petersfield's highest priority. We continue to improve this.
3. My child makes good progress at school.  
**97%** of responses indicated agreement with this statement. We are very pleased with this improved response. Our School Reports and Parent Teacher Consultations now focus on pupil progress and achievement. More information on assessment and how we share information can be found on our [school website](#).
4. My child is well looked after at school  
**100%** again of responses indicated agreement with this statement. We were delighted with the response.
5. My child is taught well at school  
**97%** of responses indicated agreement with this statement. This has been one of our school priorities this year and we are pleased with the large increase in positive responses. We continue to prioritise improving the quality of the teaching and learning in 2017-18.
6. My child receives appropriate homework for their age.  
**92%** of responses indicated agreement with this statement. Again, this is an improvement thanks to the feedback from pupils and parents. Please do join us for our half termly Celebration of Homework Assemblies where the high quality work is showcased.
7. The school makes sure its pupils are well behaved  
**88%** of responses indicated agreement with this statement, whilst 7% 'Did not know'. Improving our behaviours – including learning behaviours of all – is one of our key strategic priorities for 2017-2020. Please do read the newsletter to find out more about the project which will start in the Autumn term.
8. The school deals effectively with bullying  
**67%** of responses indicated agreement with this statement. This is a large increase of 29% from 2015-16. An additional 27% 'Did not know'. As part of our 'Improving Behaviours' priority, we aim to ensure all parents are aware of our anti-bullying work in



school. We continue to actively encourage any parent or child who is concerned about bullying or harassment to come and talk to any member of staff immediately.

9. The school is led and managed well.  
**97%** of responses indicated agreement with this statement. Again, we are pleased with this large increase following this being a school priority in 2016-17.
10. The school responds well to any concerns I raise.  
**87%** of responses indicated agreement with this statement whilst 7% 'Did not know'. We are pleased with this increase and continue to be available on the playground each day or via the school office should you wish to discuss any matter with us.
11. I receive valuable information from the school about my child's progress  
**95%** of responses indicated agreement with this statement. Again, we are pleased with this increase following the revised format of reports and information leaflets available to parents. We look forward to the continued dialogue this year with formal Parent Teacher Consultations first scheduled for October 2017.
12. The school has a distinctive Christian ethos.  
**92%** of responses indicated agreement with this statement. We are proud of our ethos and this improved response. We are proud of being a Church School and welcome all.
13. I know who to talk to if I have a concern.  
**100%** of responses indicated agreement with this statement. We are delighted by this. We continue to look for new ways to facilitate this.
14. I know who the Governors are and what they do.  
**82%** of responses indicated agreement with this statement. This is a 19% increase on 2015-16 and since the questionnaire, governors have attended school events to meet parents. Pictures of the governors continue to form part of our entrance display, combined with their orange lanyards to enable you to identify them. If you are interested in the role of a governor, please do speak to our chair about the current vacancies.
15. I know what the PTA does and how it supports the school  
**90%** of responses indicated agreement with this statement. In 2016-17, the PTA raised a large sum of money to support the school including purchasing staging and the Athletics software for all pupils. If you have not already attended one of the many enjoyable events throughout the year, please read the school newsletter to find out more about raising vital school funds whilst having great fun.
16. I would recommend Petersfield school to another parent.  
**90%** of responses indicated agreement with this statement. We are delighted with this 23% increase from 2015-16. Our school priorities for 2017-18 are focused on raising standards even further.



Pupil Questionnaire - Below is a summary of the responses from our pupils.

Unchanged from the previous year, our pupils generally reported that they:

- Feel safe at school
- Like being at school
- can talk to their teachers about their work
- have lessons which are fun and interesting
- know how to improve from marking
- improve their work following marking
- have help from teachers when working
- have friendly peers
- have fair teachers and TAs
- engage with their learning
- are subject to school rules which are fair
- enjoy and learn from the new homework system

We continue to work on ensuring pupils:

- Develop highly effective learning behaviours
- Know how to keeping our selves safe in school, outside school and online
- Can clearly identify behaviours they are concerned about and deal effectively with these
- Pupil voice is central to decision making in school.

Thank you again for taking the time to provide feedback. Following a review of the 2016-17, we have identified our strategic priorities for the next 3 years.

- 1) To develop outstanding learning behaviours in all members of our school community to enable good or better progress of groups and individual learners. Behaviours include attitudes to learning, the growth mindset, independence, mindfulness, E-Safety and anti-bullying to name just a few aspects of this priority.
- 2) To ensure the whole school curriculum is engaging and inspiring. This year, we are focusing particularly on writing in KS1 and reading across the school. The wider curriculum is a key priority as we work towards the ArtsMark and review and revise our creative curriculum.
- 3) To further develop the highly successful collaboration with our local schools of Barrington and Foxton. We currently work together on projects and book training across the 3 schools. This year, our teaching staff will be further collaborating across the schools to further develop teaching and learning and our curriculum.

Please do not hesitate to talk to your child's classteacher(s) or any member of the SLT if you wish to discuss any aspect of this further.

Yours sincerely,

Mrs Laura Penrose & Mrs Karen Gwynn  
Co- Headteachers

Mr Colin Wilson  
Chair of Governors

Co-Headteachers: Mrs Laura Penrose Mrs Karen Gwynn  
Deputy Head: Miss Tabitha Smith

Email: [office@petersfield.cambs.sch.uk](mailto:office@petersfield.cambs.sch.uk)  
[www.petersfield.cambs.sch.uk](http://www.petersfield.cambs.sch.uk)