



## Policy for British Values

### Petersfield Church of England (Aided) Primary School

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Policy Type	Internal
Discussed by staff	
Approved by the Headteachers	January 2017
Adopted by the FGB	
Next Review	January 2020

#### **Introduction**

The DfE have emphasised the role that British Values play in education. The need 'to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.'

At Petersfield Church of England Primary School, British values are promoted in much of what we do. During collective worship, Religious Education (RE) lessons, Personal , Social and Health Education (PSHE) lessons and through our topic studies of the world.

#### **Democracy**

Democracy is embedded in our school. Children are listened to carefully and with compassion, and are taught to listen carefully to others. Children are taught to respect the right of individuals to have their voices and opinions heard. They are taught to discuss issues in a balanced and calm way. Each year the children review their class rules and our citizenship expectations to ensure that they are still relevant. The school council meets regularly and discusses issues raised in class or as a whole school. Each council member is voted for by their own class. The School Council influence, challenge and change many aspects of school life and take an active role in monitoring school improvement

#### **The rule of law**

The importance of laws, whether they be those that govern the class, the school or the country are consistently reinforced. Pupils are taught from an early age the value of our rules. Children are taught the value and the reason behind the rules and the laws, that they govern and protect us, the responsibility this involves and the consequences when laws are broken. Visits to the magistrates courts, visits from the Police and the fire service help to reinforce this message. Each class decides on its own rules to ensure their room is a happy, respectful, constructive and safe place in which to learn. Class rules and school rules ensure a safe and orderly work place. Roles of responsibility enable the children to reflect on how to make a contribution and our behaviour expectations challenge the children to consistently make positive behaviour choices.

#### **Individual liberty**

Pupils are actively encouraged to make the right choices, knowing they are in a safe and supportive environment. Children are expected to take responsibility for their own actions and to understand the consequence their actions might have. We educate and provide boundaries for children to enable them to make informed choices, through a safe and supportive environment. The understanding of rights and responsibilities are promoted

through Collective Worship, E-safety, PSHE. Whether it is through choice of challenge; of how they record; of participation in extra-curricular activities; our pupils are given the freedom to make choices. All adults within our school community pro-actively build trusting, respectful relationships with all children to boost self-esteem and enable children to confidently make good choices.

### **Mutual respect and tolerance of those of different faiths and beliefs**

Our school community does not reflect a wide cultural diversity which makes such learning opportunities and experiences even more important in preparation for later life and in understanding the cultural diversity of British society. Mutual respect is at the heart of our ethos and values. Our children know and understand that our expectation is the appreciation and respect of difference in all its forms. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect. The school recognises its role in preparing children for life in modern Britain. As a church school, we promote celebrations of different faiths and cultures. Through RE, English texts, art stimuli, learning about famous people from across the globe, meeting people from the wider community and personal and social education we reinforce messages of tolerance and respect.

### **The curriculum**

Staff regularly review the curriculum to ensure that it promotes the areas above. It also ensures that pupils are taught about key events and figures in history. Events during the year celebrate culturally diverse occasions and memorable events taking place in the country.

We will actively challenge children, staff or parents who express opinions that are contrary to fundamental British values including extremist views.