



Sunday, 03 January 2016

Dear parents/carers,

This Autumn, the Petersfield staff team have undertaken further specific training and worked hard together in order to devise our new behaviour policy.

The new policy – **Promoting, Celebrating and Managing Behaviour, Discipline and Conduct at Petersfield**, which includes our revised policies on behaviour, anti racism, anti bullying, visitor behaviour and physical restraint – is available on the website to read in full. This letter is intended to provide a summary of the changes you will see as we work to introduce and embed the new systems. We have built on elements of good practice already in school but have focused specifically on ensuring consistency through-out the whole school, including Puffins and, for example, whilst our pupils are travelling to and from school on the bus.

We are introducing:

1. **Our behaviour weather chart** to recognise the vast majority of our pupils who always demonstrate good behaviour and to support some pupils in demonstrating good behaviour. Pupils start each session with their names stuck onto the sun. Above the sun is a rainbow and a star. Below the sun is a cloud and a storm cloud. Pupils move up the chart for good behaviour. Pupils move down the chart when the behaviour does not conform to our school rules.
2. **Team Points.** Pupils are awarded 'Team Points' for good behaviour and excellent learning. Each reward in a book (e.g. sticker or 'TP') earns a team point. Adults may also give team points for excellence around the school. Team points are added to the correct Team's class box. Each week the winning team will be recognised in assembly. Each half term, the winning colour will receive a reward e.g. extra playtime. At Sports Day, the Team cup is awarded to the winning team – calculated based on the annual total plus the sports day points' total.
3. **A personal behaviour record** – designed to celebrate the vast majority of fantastic behaviour in our school - will be kept in school for the half term, after which it will be stuck into the Learning Link as a record. Any pupil who is not on the Storm Cloud at the end of the day will have a sun on their personal behaviour record. A cloud will be drawn over the sun for any child who is on the storm cloud. 5 suns in a week are required for Golden time on a Friday. Each week, pupils



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will be asked to total the number of 'suns' in their learning link in order for parents to share in their child's successes and to identify when a conversation with the classteacher is appropriate.

4. **A staged approach** to managing behaviour where the Key Stage Leaders, the Assistant Head and Headteacher deal with increasingly serious issues in turn. Please see the behaviour policy for the details of each stage and how parents are involved at every stage.
5. **Modifications** for pupils with particular needs in order to support them to achieve success whilst following the same policy in school.
6. A policy for how we record, investigate and deal with reports of **bullying**.
7. A policy for how we record, investigate and deal with reports of **racism**.
8. A policy which sets out the **expectations we have of all visitors** to the school and how we will deal with any incidents which do not meet these expectations.
9. Clear guidance on when and how **physical restraint** may rarely be used in school.

I am proud to say that a number of visitors into school this term have praised our pupils for their good behaviour. These policies are intended to further recognise how impressed we are with our pupils whilst supporting those pupils that need it.

Should you have any further questions, comments or concerns, I would actively encourage you to read the full policy (available on the school website under 'Parent Information' or as a paper copy from the School Office) and to talk to your child's classteacher in the first instance. I also, look forward to seeing you on the playground each day.

Thank you for your continued support,

Yours faithfully,
Mrs Laura Penrose
Acting Headteacher