



Petersfield Church of England Aided Primary School

Sports Premium Funding Statement September 2020

What is the Sports Premium?

The government is providing funding directly to primary schools to spend on improving the quality of sport and PE provision for all children. The funding is being jointly provided by the Departments for Education, Health and Culture, Media & Sport. The rate for the academic year 2020-21 has been confirmed, each eligible school will receive £16,000 and an additional payment of £10 per pupil – we expect our school to receive £16,920 depending on numbers on roll. This is based on a lump sum of £16000 and an additional £10 per pupil on roll in Years 1-6.

Purpose of the funding

This funding will continue to be used to develop existing PE and sporting activities and make improvements that will benefit current and future pupils. This is especially important this year following Co-vid lockdown. At Petersfield CE Primary School we recognise the contribution of PE and competitive sport to the health and well-being of pupils. We also believe that a high-quality and inclusive PE curriculum has a positive influence on the concentration, attitude to learning and academic achievement of all pupils.

How the Sports Premium was used in 2019-20

Pool decommissioning and maintenance (£2049.91)- this was essential in being able to use the pool and give all children in the school the opportunity to swim without leaving the school site.

SCSSP Membership (£850) – membership of the SCSSP gives us access to high-quality competitions across a wide range of sports as well as access to CPD courses. This has been a great resource for the school, one that has boost children's teamwork, self esteem and developed skills. It has given many children the chance to take part in competitions and events with other schools. It also allows staff to attend training courses that keep them up to date with current provision and allowed us to train an additional member of staff to teach swimming.

Competitions including transport (£928.74) - Many children across the school have had the opportunity to take part in competitions for the first time this year. This has been a very positive experience for the school with some great feedback received from parents. We have entered competitions in Cross Country, Football, Rugby, Orienteering and Athletics. This program of competitions played a large part in us obtaining a Silver Schools Sports Mark in July 2019 and has given many children in

Key stage 2 the chance to take part in competitive sport and play against other schools.

Specialist PE teaching (£1350) - Mr. Herd has worked in school with each class over the year, providing a high class of provision. This has also enabled us to upskill members of the teaching team who have worked alongside him, supporting and team teaching.

Lunchtime provision (£2391) - Money was spent to increase the opportunities children have at play and lunchtime to be active. A TA was employed to run a club at lunchtime that play games in a structured environment and also buy new resources children can use independently e.g. parachute games, team races, skipping, ball games... Premier sports also provided lunchtime provision one day a week. This impacted all children but has also targeted more vulnerable children. A netball club was also set up which proved very popular and sensory circuits ran 3 times a week.

Play Leader training (£120) - A selection of year 5 and 6 children were trained over an afternoon session to deliver lunch time activities to EYFS and KS1. This has meant more children are physically active at lunchtime and have a wider range of activities on offer. It has also helped to raise the profile of sport in school and help to build the self-esteem of the play leaders and children taking part.

Drama Event (£450) – All children took part in drama and movement sessions with Young Uns theatre group. This gave the whole school a chance to experience a new aspect of physical education with skilled people. Some of the children then put on a performance for the rest of the school.

YMCA (£2780) - We have worked with the YMCA to improve the physical, emotional and psychological well-being of young people in our school. They have offered play based therapy sessions to individuals and groups of children, focusing on developing a range of skills to develop physical and emotional well- being. This has provided a well-being lead in school and drop in facility as well as training for staff.

All year running track (£5393.55) - The installation of an all weather running track will occurred early in Autumn 2019. This has enabled the field to be in use all year and children to take part in the daily mile. Children have had access the track in PE lessons and during playtime and lunchtime. EYFS children also be able to use it as an extension of the FS outdoor space. This has promoted and encouraged physical activity for all.

The outstanding funds have been ring fenced to go towards purchases planned for Autumn 2020. These are outlined below.

How the Sports Premium will be used in 2020-21

Competitions including transport (Est £750 based on 19-20 spending and current situation) - Many children across the school have had the opportunity to take part in competitions for the first time last year and we want to continue building on this in the coming year. This has been a very positive experience for the school with some great feedback received from parents. We hope to enter competitions in Cross Country, Football, Tag Rugby, Tennis, Netball, Orienteering and Mini Olympics. All of years 3 and 4 will have the chance to take part and a large number in years 5 and 6.

Pool commissioning, decommissioning and maintenance (Est £2049.91)- this will pay for the pool to be in use for the whole school to use and resuscitation training for all staff.

Creative movements KS1 Dance and Drama event (£60)- all children will take part in a dance and drama workshop to launch their topic, Turrets and Tiaras.

Subscription to Active maths and English (£975)- this subscription will allow children to have active Maths and English lessons each week to increase amount of time spent on physical education across subjects. This will be an annual subscription.

YMCA (£4000) – We are working with the YMCA to improve the physical, emotional and psychological well-being of young people in our school. They will offer play based therapy sessions to individuals and groups of children, focusing on developing a range of skills to develop physical and emotional well-being. This will provide a well-being lead in school and drop in facility as well as training for staff.

SCSSP Membership (£850) - membership of the SCSSP gives us access to high-quality competitions across a wide range of sports as well as access to CPD courses. This has been a great resource for the school in the 2018-19 year, one that has boosted children's teamwork, self esteem and also skills.

Lunchtime provision (cost TBC after audit of current provision) - money will continue to be spent to increase the opportunities children have at play and lunchtime to be active. This will fund a club at lunchtime that will play games in a structured environment. This will impact all children but will also target more vulnerable children.

Sporting Athlete Visit (Est £500)- We hope to book an athlete to come into school to motivate and inspire children to want to take part in sport and also to work on self-esteem and the need to keep trying and being prepared to work hard.

After school Sport and Lunchtime clubs (Cost TBC) - We will employ/pay TA's/specialists to run after school/ lunch time clubs. This year we have a member of staff with a specialism in sport. We hope to set up a Netball and Change for Life club

and continue Sensory Circuits. This will build on the opportunities already offered at school and encourage more children to become fit and active. Sensory Circuits will help children with a range of difficulties which will impact on learning in the classroom.

Line marking equipment (Cost TBC) - This will enable us to mark out pitches, courts and running tracks at any time throughout the year. It will be an investment for pupils today and in the future. It will enable us to offer a wider range of sports.

Outside area (cost TBC) – We are in the process of costing and finalising the specification for the outside area redevelopment.

Physical equipment (cost TBC) – We will research equipment that will promote physical activity for all especially those less engaged in sport. This may include purchasing outdoor table tennis tables/ new bikes and trikes for KS1 and EYFS or new equipment for PE lessons such as goals and netball posts, aswell as new Sensory Circuit equipment. This will increase the number of children being physically active every day.

The sports premium funding will contribute to the whole school vision and priorities of providing high quality PE education for all. It will benefit the health and well-being of pupils and have a positive influence on the concentration, attitude to learning and academic achievement of all pupils. It will also get all children active and increasingly provide opportunities to allow us to target vulnerable groups.

Provision of Physical Education

1. Curriculum

Children receive, on average, two hours of high quality PE each week. Delivered by class teachers, Johnny Herd (a level 5 qualified PE specialist) and by JS Sports. Through PE, the children become increasingly aware of the importance of exercise and healthy lifestyles, come to understand the importance warming up and cooling down, and evaluate their own performances and the performance of others. Children develop a growing understanding of how to apply tactics in game situations and develop increasing control with basic skills and techniques as they progress through the school.

At Petersfield, we use the Cambridgeshire Scheme of Work for Physical Education alongside specialist PE plans, which includes Dance, Gymnastics, Games, Outdoor and Adventurous Activities, Athletics and Swimming.

In Games, the focus in Early Years and Key Stage 1 is on building the fundamental skills that can then be applied by pupils to specific sports such as basketball, netball, rounders, tennis, hockey, football, tag rugby and kwik cricket as they move into Key Stage 2.

In Gymnastics and dance the focus is on performing controlled movement through the acquisition of progressive skills with each unit of work following a specific theme.

All classes participate in OAA throughout the year.

All classes enjoy a range of athletics activities in the Summer term.

2. Inclusion

All pupils participate in PE and adaptations are made to meet their individual needs.

3. Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills Participation in sport enhances pupils' readiness for learning across the curriculum through positive engagement with school, the active use of each of our school values and parental interest and support. Sport is essential for developing fine and gross motor skills and therefore supports other skills such as handwriting.

4. The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health.

Our children have a relatively good understanding of this due to comprehensive PSHE curriculum which has been shown through discussions in class. The importance of being healthy is also discussed during Science and PE and will be built upon through 'The Daily Mile' this academic year.

5. Extra curricular programme

We currently have a range of extracurricular sporting activities on offer. This includes both lunchtime and afterschool clubs. Clubs planned for 20-21 include football, dance, cricket, multi-sports and netball.

6. Competitive sport

In 2020-21 we aim to take part in some of the following competitions, though more may have to be within school bubbles rather than against other schools. This will be particularly true in the Autumn term. We are still waiting for publication of events and will confirm our competitions following this:

Autumn Term

- Football (yr5/6)
- Cross country
- Orienteering
- Netball - South Cambs High-5 League Round 1 (Y5/6, mixed)

Spring term

- Cross Country (Yr 3-6)
- Rugby - School Games Rugby Competition/Festival (Y5/6, mixed)
- Netball - South Cambs High-5 League Round 2 (Y5/6, mixed)

Summer term

- Athletics - School Games Quadkids Competition ((4/Y5/6, mixed)
- Multisport – South Cambs Mini Olympics ((Y4, mixed)

- Kwik Cricket – SSP Competition (Y3/4, mixed)

7. Local links

As part of the Bronze package we get to have CPD and competitions with a range of schools. We also have links to the local tennis club and in the past have developed a link with Norwich City Football Club. Children competing at a high level are also released to attend specific events.

8. Annual events

Sports day, which is traditionally held towards the end of the Summer term, is always a popular event. Children compete in their three house teams. The first part is run through a carousel of activities whilst the second part is made up of more traditional, competitive races. We are delighted to receive high levels of parent support at this event. We also run intra school competitions throughout the year between and within classes. This may be at the end of a unit of work in PE or between the school teams. Each term children also work to beat their Personal Best through a range of challenges.

9. PE and Sports outcomes

1. To raise standards of teaching and learning in PE across the school
2. To establish school football, rugby and netball teams at Upper Key Stage 2
3. To increase participation in interschool competitions and events at Key Stage 2
4. To provide a greater range of afterschool and lunchtime sports clubs
5. To increase the numbers of Pupil Premium children taking part in afterschool and/or lunchtime sports clubs

The document 'evaluating the impact of the sport premium and grant' was updated in July 2020 and is reported on the school website.

10. Monitoring and evaluation

The PE co-ordinator, together with the Senior Leadership team and Governors, will monitor the impact of the use of the School Sports Premium Funding on raising pupils' sporting achievement. This will be achieved through lessons observations, staff and pupil surveys and monitoring of participation rates in afterschool and lunchtime sports clubs.