



Petersfield Church of England (A) Primary School Strategy for the Schools' use of the Pupil Premium 2017-18

Last reviewed: July 2017

Current review date: November 2017

Planned review date: February 2018 following Pupil Progress meetings.

The pupil premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM'). The government believes that the pupil premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Schools also receive funding for children who are looked after and children of service personnel.

Pupils benefitting from pupil premium

- Children who are eligible for Free School Meals (FSM)
- Looked After Children (LAC)
- Children of Service Personnel (Service Premium) (S)
- Ever 6 – Pupils who have been eligible for FSM in the last 6 years (Ever 6 FSM)

Pupil Premium (PP) refers to children who attract the Pupil Premium funding, including Service Premium. Non Pupil Premium (NPP) refers to children who do not attract this funding.

Funding to the school

2012-2013 – £3,867

2013-2014 – £7,787

2014-2015 - £16,775

2016-2017 - £23,760

2017-2018 – £37,260

Principles of the Pupil premium funding

Governors and staff acknowledge the responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs. We are committed to 'Diminishing the Difference' in rates of attainment and progress between vulnerable pupils and other (non-disadvantaged pupils). The targeted and strategic use of resources, funded by the pupil premium, is an important part of that process.

All our work through the pupil premium is aimed at ensuring all children achieve by accelerating their progress and moving them to at least Age Related Expectations in English and Mathematics. Given interventions are specifically targeted and the duration is limited, at any one time during the academic year, not all of pupil premium children will be in receipt of an intervention.

What are the main barriers to educational achievement faced by eligible pupils?

- Attendance & punctuality
- Oracy skills
- Confidence, self-esteem and social skills
- Resilience, independence and a growth mindset
- Gaps in skills, knowledge and understanding in specific areas of the curriculum
- Access to online learning resources
- Access to extra-curricular learning
- Access to physical resources

What are we doing to diminish the difference?

- Expecting & supporting Quality First Teaching for all children.
- Additional evidence based intervention programmes where appropriate.
- Additional Teaching Assistant (TA) and Teacher support within the classroom
- Curriculum enhancement activities to support motivation and engagement, providing access to a rich and stimulating broad curriculum.
- Social, emotional and behavioural support to reduce barriers to learning.
- Attendance and punctuality support to ensure full take up of the school offer.
- Collaborative Oracy project together with the Barrington, Foxton, Petersfield (PFP) cluster.

Leadership of the Pupil Premium

The Headteacher and SENDCo lead the Pupil Premium strategy and ensure the most appropriate allocation of resources.

Monitoring of impact of the pupil premium

- All classes have a Class Folder which is updated at least termly and includes the Class Context sheet. Class Context sheets include data including FSM, EAL, SEN, and Vulnerable children.
- Teacher led Provision Mapping of the attainment, progress and needs of all pupils.
- Interventions tracking: baseline, weekly input and outcome, summative assessment, pupil and parent voice.
- Review of pupil progress at regular staff meetings.
- Termly pupil progress meetings: review, provision mapping, target setting.
- Performance Management targets related to diminishing the difference between PP and NPP pupils
- Headteacher termly report to Full Governing Body / Finance Committee / Standards Committee
- At least, annual meetings with the Local Authority Primary Advisor.
- Spreadsheet to monitor income and expenditure of PP Funding
- Website updated to include full breakdown of provision, expenditure and impact.

How the money was spent in 2016-17

Approach / resource	Cost	Pupils PP = Pupil Premium, NPP = Non Pupil Premium	Rationale
Funding Puffins wrap around care	£3420 per pupil per annum	2 PP	Punctual attendance supported
Extra- Curricular Drama Club	£195	1 PP	Extra curricular opportunities offered
Extra- Curricular Multi sports	£89	1PP	Extra curricular opportunities offered
Mathletics funded 4 hours per week lunch time club	£1708	All pupils	PTA funded access to online learning for maths accessible to all pupils daily. 1:1 support in school for all pupils who chose to attend
Contribution to school visits	£289	27 PP	Enabled all pupils to access school visits designed to enrich the curriculum
Free daily school milk	Offered £1128.60	27 PP	Nutrition provided daily
Book Bag	£3	1 PP	Resources needed for school provided

School Uniform	£84	3PP	Resources needed for school provided
Creds Service Support	£1679 pre delegation funded	All eligible pupils	Staff training and personalised supports ensures individual needs are met.
Allayance	£1900	8PP, 2NPP	Pupil, parent, school and play therapist evaluations through SDQ consistently demonstrate significant improvement in emotional, conduct, peer, hyperactivity achievements and pro-social behaviour.
Write away Inset for teachers	£260	All pupils	Standard of Quality First Teaching resulted in improve Progress Score to in line with National Expectation Intervention group 100% made expected target, 17% demonstrated accelerated progress
Reading Inference training	£312 (County)	All pupils	Intervention group Average improvement on test score 22% above targeted improvement.
Cambugs Phonics baseline assessment and intervention	£6	3 PP 8NPP	74% met expected standard.
IPad to run Cambugs Phonics Intervention	£318.16		
Purchase of baseline and assessment tools	Salford Reading £62.50 Sandwell early Numeracy Test KS1, KS2-3 - £374.84 Stareway to spelling £17.92 Boxall Profile £15 ELSA Friendship and Social Skills Intervention £12	All pupils as needed	Impact evident from the increased quality of the tracking and Provision Mapping Summer term 2017.
Additional teacher to teach maths and phonics in KS1	£5978	11PP, 33NPP	Pupils made expected progress in the first term. This provision was changed mid year to enable pupils to learn and apply their phonics and maths in class throughout the day.
Guided punctuation and grammar group	£58	3PP, 5 NPP	Average 26 ppt increase in test score
Phonics	£558	1PP, 3NPP	75% passed phonics check
Success at Arithmetic	£1768	3PP, 3NPP	All pupils secure in + and - written method. 3 Pupils accelerated progress demonstrated by Steps. 3 Expected target achieved
Daily Reading	£1165	1PP, 9NPP	50% achieved an increase of 2+ book band, 100% improved by 1 book band
Daily Reading	£271	1PP, 1NPP	Average 21 month reading age increase.
Reading Intervention	£805	4PP, 1NPP	60% met aspirational target. 100% made expected progress, 80% made accelerate progress
Reading 1:1	£644	2PP, 2 NPP	100% improved by a book band. 25% improved by 3 book bands
Reading skills	£162	1PP	Baseline metric needed to measure progress. Reading Age, not an appropriate measure.
Reading Fluency	£310	3PP, 4 NPP	Average reading age increased by 6 months. Expected 3 months.

Reading Comprehension	£47	3PP, 5 NPP	Average 19 ppt increase in test score
Pre Guided Reading sessions	£68	1PP, 1 NPP	Expected progress in year. ARE not met.
Phonics	£431	1PP, 2NPP	33% met target
Spelling	£122	2PP, 4NPP	50% met expected target
Writing 1:1	£805		66% made expected progress.
Maths Arithmetic	£418	5PP, 7NPP	Average 8 ppt increase in test score
Maths post teaching sessions	£47	1PP, 6NPP	71% achieved targeted ARE
Maths problem solving	£784	1PP, 5NPP	100% achieved expected standard
Daily Maths 1:1	£805	3PP, 2NPP	40% met aspirational target. 100% made accelerated progress
Division	£135	3PP, 2NPP	100% expected attainment, 60% 7 steps progress
Maths Booster	£389	4PP, 14NPP	67% accelerated progress, 6% significantly accelerated progress
Maths Booster – target Greater Depth	£195	1PP, 1NPP	Increased scaled score.
Social Communications skills	£93	2PP, 3NPP	Average score improvement of 2 descriptors.
Fine Motor Skills	£78	1PP	Improved motor control demonstrated in writing. Next steps identified
Handwriting	£136	2PP, 3NPP	Daily standard of writing significantly improved.
Targeted in class handwriting	£78	2PP, 2NPP	Daily standard of writing improved against baseline metrics.
Scissor skills	£96	1PP, 3NPP	Able to hold scissors more correctly & cut in straighter line
Art Therapy	£78	2PP, 3NPP	Average improvement of 5 descriptors
Talking Partners	£658	1PP, 3NPP	8 Steps progress on average for S&L on measure
Nurture Groups	£368	5PP, 3NPP	Improved self confidence, self esteem and resilience.
TA targeted maths support in class	£471	3PP, 19NPP	Accelerated progress . Class summer term progress 2.6 steps progress (expected 2 steps)
TA targeted in class support	£942	3PP, 19NPP	Accelerated progress . Class summer term progress 2.2 steps Reading, 2.6 steps writing progress (expected 2 steps)
1:1 TA support	£1294	1PP	Identified targets achieved
1:1 SLT support	£6710	1PP 21NPP	Identified target achieved

Total £38,529 from a budget of £23,760.

Steps Progress 2016-17 of the pupils receiving Pupil Premium shows a significant improvement from

In year progress	Reading	Writing	Maths
Expected 'Steps' progress or better	69%	75%	75%
Petersfield 2016-17	38%	48%	62%
Percentage point improvement 2016-2017	31%	27%	13%

In year progress	Reading	Writing	Maths
Better than expected 'Steps' progress	21%	21%	32%

Planned provision for 2017-2018

Approach	Cost	Number of pupils involved	Rationale to overcoming barriers / Impact
Funding Puffins wrap around care	£3420 per pupil per annum	2 PP	Punctual attendance supported
Extra- Curricular	£120	1 PP	Extra curricular opportunities offered
Mathletics funded 4 hours per week lunch time club	£1708	All pupils	PTA funded access to online learning for maths accessible to all pupils daily. 1:1 support in school for all pupils who chose to attend
Contribution to school visits	Cost of visits through the year per pupil	28	Enable all pupils to access school visits designed to enrich the curriculum
Free daily school milk	Offered £1170	28	Nutrition provided daily
Book Bag	£3 per bag	As needed	Resources needed for school provided
School Uniform	Cost per item	As needed	Resources needed for school provided
Creds Service Support	£1681 pre delegation funded	All pupils eligible	Adult support, training and resources for children with English as an Additional Language
Allayance	£1900	Dependent on Cluster allocation through the year.	Improvement in emotional, conduct, peer, hyperactivity achievements and pro-social behaviour.
Intern program employee	£10,600	All pupils	Targeted 1:1 and group support
Oracy Project	£5,000	All pupils	To raise the oracy skills
Step On Trainer	£500	All pupils	County Behavioural approach implemented throughout the school
In class support and same day pre and post teaching (2 hours per day)	£5450	All pupils	Diminish the difference
Provision Map interventions – reviewed termly or more	See 2016-17 for expected range of activities and cost		Diminish the difference